



Child on child sexual abuse Incident Form

DfE definition of sexual abuse

The term 'peer-on-peer' sexual abuse includes:

- sexual violence, such as rape, assault by penetration and sexual assault
- sexual harassment, such as sexual comments, remarks, jokes and online sexual harassment, which may be stand-alone or part of a broader pattern of abuse
- upskirting, which typically involves taking a picture under a person's clothing without them knowing, with the intention of viewing their genitals or buttocks to obtain sexual gratification, or to cause the victim humiliation, distress or alarm
- sexting (also known as 'youth-produced sexual imagery')

Online:

- receiving unsolicited explicit photographs or videos, for example 'dick pics'
- sending, or being pressured to send, nude and semi-nude photographs or videos ('nudes')
- being sent or shown solicited or unsolicited online explicit material, such as pornographic videos

Date: 18-5-26

Those involved:

Target/distressed person(s) (inc ethnicity)	Perpetrator(s) (including ethnicity)
Colby Oughton.	Angela Mendes- Hodeib
Witnessed by:	Colby told me and Angela.

Description of incident:

Give a precise account including context, place, time and any eyewitnesses. Attach any further information including statements from target and perpetrator.

Colby said - Angela looked under the toilets and saw my private parts.
Angela said she had done this. She said she didn't know why she'd done it. Both parents spoken to.

Repeated incident (circle):	Yes	No
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Other notable information

Highlight those you believe are applicable:

Definition: Sexual behaviours across a continuum

Normal	Inappropriate	Problematic	Abusive	Violent
Developmentally expected Socially acceptable Consensual, mutual, reciprocal Shared decision-making	Single instances of inappropriate sexual behaviour Socially acceptable behaviour within peer group Context for behaviour may be inappropriate Generally consensual and reciprocal	Problematic and concerning behaviour Developmentally unusual and socially unexpected No overt elements of victimisation Consent issues may be unclear May lack reciprocity or equal power May include levels of compulsivity	Victimising intent or outcome Includes misuse of power Coercion and force to ensure victim compliance Intrusive Informed consent lacking or not able to be freely given by victim May include elements of expressive violence	Physically violent sexual abuse Highly intrusive Instrumental violence that is psychologically and/or sexually arousing to the perpetrator Sadism

Brook Toolkit RAG rating

RED Provide immediate protection and follow up support	AMBER Monitor and provide targeted support	GREEN Talk, explain and offer support	✓
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REMEMBER: As you seek to understand a behaviour and what it is communicating, you might find that you need to look again at how you have categorised it, in order to respond appropriately. For example, a behaviour that initially appeared to be orange light might move into the red light or green light category as you understand more.

Action taken:

	✓	Details e.g. dates
Headteacher (Designated Senior leader) notified	✓	18.5.26
Reported to Governing Body		July HT report
Parents of target notified	✓	18.5.26

Parents of perpetrator notified	✓	18.5.26
Letter to parents of perpetrator		
Follow up call to target's parents		
Wrap around care staff notified (if applicable)		
Follow up with support for target		
Perpetrator's Reflection, repair and restorative work with senior member of staff		
Internal exclusion		
Suspension		
Safety and Support Plan		
Risk assessment Management Plan		
Police referral		
Support Pants rule revisited with whole class ~ follow up whole sch assembly		19.5.26 29.6.26

Reporting member of staff:

Name: Y Scott

Date: 18.5.26

Investigated by: C Seymour

Date: 19.5.26

Attached documents (please list):
