



Commonswood Nursery and Primary School

Summer Term in Nursery

Dates to remember

04.05.26: Bank Holiday (school closed)

14.05.26: Nursery trip to Hertfordshire Zoo

22.05.26: INSET Day (school closed)

25.05.26 - 29.05.26: Half Term

Week of 15.06.26: WOW Writing Week.

05.06.26 Nursery Sports Day

09.07.26: Transition Day

09.07.26: Whole School Book look 3:10pm - 4:40pm

23.07.26: School closes for Summer 12:30pm, 12:15
for all Nursery (no lunch).

E-Safety Theme:

May- Self Image and Identity
June—Health, Wellbeing and
Lifestyle
July— Online Bullying

Emotions of the term:

Surprise and Fear

Our curriculum is carefully planned so that learning builds step-by-step over time. Each lesson connects to the previous one and prepares children for what they will learn next.

When a child misses school, it can interrupt this sequence of learning. Important explanations, practice and discussions may be missed, making it harder for children to fully understand new concepts when they return. Even short absences can mean gaps in knowledge, and these gaps can affect confidence, progress and independence in future lessons.

Regular attendance helps children follow the learning journey as it was designed. Being in school every day allows them to develop their knowledge, practise new skills and build on their understanding alongside their classmates

Literacy: Reading

Our Talk 4 Writing texts are 'Dear Zoo' and 'The Train Ride'. We learn the words and actions and then retell the story using story sacks and/or puppets. We talk about and describe characters, events and settings.

We continue to attribute meaning to the marks and signs we see in the environment. We look at illustrations and print in books and continue to encourage children to look at books independently and join in during shared reading, particularly with repeated phrases.



Literacy: Writing

We continue to encourage mark-making with intent, representing various objects or people while drawing and painting. Mark making and early writing continue to be encouraged during the children's play, with purpose, e.g., filling in forms, writing a shopping list, creating a book. We learn to develop our pre-writing skills by creating lines, circles, curves and letter type shapes. We practice mark making and writing from left to right. During the 'Wow writing week' we mark make to represent what we think has happened and create our own stories.



Phonics

We consolidate our learning of alliteration and hearing initial sounds. We learn to exercise the muscles in our mouths to produce sounds (voice sounds) e.g. a bouncing ball, 'boing', a cow mooing, 'mmmooooo', emphasising the shape of our mouths to produce the sounds.

We also learn to **orally** segment and blend the sounds in simple words, e.g. 'c-a-t, cat' p-e-g, peg'.

We learn letter sounds (avoid adding er on the end of the sounds) and not letter names.



Physical Development

We continue to develop our independence in self-care skills such as taking off and putting on our jumpers and cardigans, practising buttons. We continue developing our core strength muscles. We learn to develop our balance and co-ordination. We continue to develop our fine motor skills and hand-eye co-ordination during busy finger time and throughout independent learning. We learn to use tools with increasing intention and control.



Mathematics: Number

We learn to recognise numbers 0-10 and that when counting objects, the last number said represents the amount.

We encourage the use of their own marks and signs to represent mathematical meaning, e.g., beginning to write numbers or draw amounts of objects. We learn to solve practical problems during play and in meaningful situations, e.g., during role play, how many people, how many cups etc.



Mathematics: Shape, Measure and Space

We learn about weight, using practical activities while using mathematical language such as, heavy, heavier, heaviest, light, lighter and lightest.

We explore the names and properties of 3D shapes through a range of construction, recycled materials and noticing shapes in the environment.



Communication and Language

We have opportunities for talking in groups where we share our opinions and talk about past experiences. We continue to learn to answer 'why' and 'how', questions. We continue to develop the ability to listen to others during discussions and build up vocabulary reflecting experiences.



Personal Social and Emotional Development

We learn about 'Relationships'. This includes: how to make friends, how to solve problems, and what makes a good relationship.

We learn about change and how change makes us feel. We talk about who and how to ask for help if they are worried about change and how to see change as something to look forward to.



Wanderlust

We observe how the seasons change from Spring to Summer noticing how things change as they grow. We also observe different types of mini beasts and how caterpillars change into butterflies.



Understanding the World

We learn about differences between people and places. We learn that other children may not always enjoy the same things and that we have to be sensitive to this.



Expressive Arts

We learn to develop our own ideas through experimentation with different materials, e.g. light, loose parts, powder paints, to express themselves and communicate.



Reminders:

Planning for the week is shared on Tapestry, in the documents section on a Monday. Please use the fab vocab at home.

Homework should be uploaded on the following weekend/Monday.

Library books are changed every Friday.

Home learning bags are changed every Monday. Please ensure that all the pieces are there.

Please provide a complete change of clothes in your child's backpack, just in case!

We thank you for all your contributions on Tapestry it does boost the children's self-esteem and confidence when sharing with the class.

Further information about the curriculum can be found on the school website