



## Commonswood Nursery and Primary School

### Summer Term in Year 2

#### Dates to remember

**04.05.26:** Bank Holiday (school closed)

**22.05.26:** INSET Day (school closed)

**25.05.26 - 29.05.26:** Half Term

**Week of 15.06.26:** WOW Writing Week.

**03.06.26** KS1 Sports Day

**09.07.26:** Transition Day

**09.07.26:** Whole School Book look 3:10pm - 4:40pm

**23.07.26:** School closes for Summer 12:30pm

#### E-Safety Theme:

May- Self Image and Identity

June: Health, Wellbeing and Lifestyle

July– Online Bullying

#### Emotions of the term:

Surprise and Fear

Our curriculum is carefully planned so that learning builds step-by-step over time. Each lesson connects to the previous one and prepares children for what they will learn next.

When a child misses school, it can interrupt this sequence of learning. Important explanations, practice and discussions may be missed, making it harder for children to fully understand new concepts when they return. Even short absences can mean gaps in knowledge, and these gaps can affect confidence, progress and independence in future lessons.

Regular attendance helps children follow the learning journey as it was designed. Being in school every day allows them to develop their knowledge, practise new skills and build on their understanding alongside their classmates

## English

Our focus text is a story entitled 'The Lost Homework'. We analyse the features including tricky and new vocabulary, orally retell the story then adapt it.

Following this unit, we focus on a descriptive narrative entitled 'The Tear Thief'. We analyse the description and discuss the vocabulary choices. We then adapt this text to create our own.

We continue to revise and introduce grammar and punctuation aspects such as apostrophes for possession and contractions and adding -ful, -less, -ly suffixes to spell longer words.

**3 O'Clock Books:** We will be reading non-fiction texts linked to our history learning (Florence Nightingale) and science learning (Plants).



## Maths

We learn how to identify the fractions  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$  of both number and shape. We also identify equivalent fractions and eventually begin to identify other fraction amounts – e.g.  $\frac{3}{4}$  and  $\frac{2}{3}$ . We then apply our knowledge to fractions of time, length and capacity.

Following this, we compare and estimate different capacities. Eventually reading capacities on different scales and applying this to solving word problems.

We then focus on data handling where we learn how to read information tables, gather data and create tally charts and represent data in block graphs and pictograms.

Following this, we identify the properties of 2D and 3D shapes.



## Science

We continue to study plants with a focus on 'bulbs and seeds'. We analyse the differences and discuss what a seed or bulb needs to grow healthily. We then conduct an experiment over several weeks, based on how temperature changes can affect the growth of a seed

Following this, our unit will be 'Growing up'. Within this, we discuss life cycles of both animals and humans. We even get to study a life cycle as we watch our duck eggs hatch and grow in school!

To end our Science learning, we discuss sustainability in wildlife. The enquiry questions that we base our research and learning on are 'What does wildlife do for us and what can we do for wildlife?'



## PE

In P.E this term, we focus on striking and fielding, athletics and play a range of invasion games. In striking and fielding we learn how to send a ball off a tee using a bat or a racket and in athletics we learn how to hurdle while maintaining an effective running technique. We also learn how to complete obstacle courses with control and agility.



## Music

We think about relationships and learn the song 'Friendship'. We use tuned instruments to accompany this song and then try and compose our own section.



## RE

Our first unit is 'Identity and belonging continued'. We discuss what a religious community is and what it looks like to belong to a religious community. We also develop our knowledge of how religious communities might look different across the world.

Our next unit is 'human responsibility and values'. We consider what a parable or fable is. We think about morals and what a moral code is.



## Computing

We focus on programming, learning how to create different algorithms for a range of sequences and learn how to debug a sequence.

We also discover digital music and how to create a piece of music using technology.



## History

We learn about significant people in history, focusing on the Victorian nurse - Florence Nightingale.

During this unit, we compare the lives of rich and poor Victorian people. We also discuss how Florence improved conditions and hygiene in hospitals and how this has impacted modern-day healthcare.

We also visit the Chiltern Open Air Museum to explore the ordinary lives of Victorian people. We make rag rugs, bricks and experience a Victorian wash day.



## Forest School

We will continue to use the outside environment to enhance our curriculum. We will use simple compass directions and directional language.



## French

We learn key French sounds so that we can say a range of greetings depending on the time of day and who we are speaking to.



## PSHE

Our first unit is 'Relationships' where we reflect on our own families and how each of our families are different. We explore friends, trust and appreciation. We also celebrate the relationships we have.

Our next unit is 'Changing Me'. During this topic, we discuss life cycles in nature and the changes that happen when growing from young to old. We explore the changes that happen to our body and discuss the similarities and differences between boys' and girls' bodies.



## Art

We discuss the works of the artist Andy Warhol. We will understand what a pattern is and how to identify patterns in nature. Through studying Andy Warhol's works, we will discover how he uses pattern and repetition within his art.

## Geography

We will focus on the country of Wales. We will study an atlas as well as local maps to help us learn about where Wales is as well as its capital city. We will then further study the language and other points of interest about the country.

## Reminders:

**Reading:** Children should be reading at least five times during the week - some to an adult. Please can you sign their reading record to help us monitor this. Question stems are in the back of the reading records for you to use to aid your questioning at home.

**Times Tables:** Tested weekly. Practice regularly at home each week. Little and often works best. By July they should be able to recall all 2x, 5x and 10x tables.

**Spellings:** Tested weekly. Practice regularly each week at home. Spelling lists can be found on the school website.

**Home Learning tasks** are sent out every Friday and due on Tuesdays. Tasks will focus on core skills of reading, spelling, handwriting and maths.

**PE Kits:** Bring into school on Monday, take home on Friday. Wellies are needed for the orchard.

**Further information about the curriculum can be found on the school website**