



Commonswood Nursery and Primary School

Summer Term in Year 3

Dates to remember

04.05.26: Bank Holiday (school closed)

22.05.26: INSET Day (school closed)

25.05.26 - 29.05.26: Half Term

04.06.26 Swimming Lessons Commence

Week of 15.06.26: WOW Writing Week.

03.06.26 KS2 Sports Day

09.07.26: Transition Day

09.07.26: Whole School Book look 3:10pm - 4:40pm

23.07.26: School closes for Summer 12:30pm

E-Safety Theme:

May- Self Image and Identity

June: Health, Wellbeing and Lifestyle

July- Online Bullying

Emotions of the term:

Surprise and Fear

Our curriculum is carefully planned so that learning builds step-by-step over time. Each lesson connects to the previous one and prepares children for what they will learn next.

When a child misses school, it can interrupt this sequence of learning. Important explanations, practice and discussions may be missed, making it harder for children to fully understand new concepts when they return. Even short absences can mean gaps in knowledge, and these gaps can affect confidence, progress and independence in future lessons.

Regular attendance helps children follow the learning journey as it was designed. Being in school every day allows them to develop their knowledge, practise new skills and build on their understanding alongside their classmates

English

In English, we will begin by learning about persuasion and writing persuasive letters to bring about change in issues we are passionate about. We will then decide who we are writing to and how to convince them.

After half-term, we will read The Iron Man and write a science fiction story using authorial techniques from the text.

English will finish with a unit on poetry, where we will learn about rhyme, different types of poems, and their structures.

For our 'WOW' writing week, Year 3 will write a diary entry based on an event in school.

Maths

This term, we will learn formal methods to solve multiplication problems before moving on to division and applying these skills to problem-solving.

We will also learn how to tell the time on both digital and analogue clocks and calculate durations of time. We will begin to learn about decimals and link these to fractions.

Finally, we will finish the year by solving measurement problems and learning about 3D shapes.

Science

We will learn about plants, including the different parts of a plant, such as the male and female parts, before exploring pollination, seed formation, and seed dispersal. We will investigate what plants need for survival and learn how water is transported around a plant. We will also set up an investigation to explore this process further.

After half-term, we will focus on forces and magnets, exploring pushes and pulls and investigating magnetic and non-magnetic materials.

PE

We will learn the skills and teamwork for Cricket and Tag Rugby.

After half term, we will be beginning our swimming sessions and practising our athletic skills.



Music

Our theme is Reggae. We listen to examples and learn the song 'Three Little Birds,' by Bob Marley.

We learn about the history of the orchestra through listening to 'The Carnival of the Animals.'



PSHE

In our unit 'Relationships', we explore family roles and responsibilities, and how stereotypes can influence these. We also look at friendships, including what makes a good friendship and how to resolve conflicts.

We learn about relationships online and how to keep ourselves safe.

We also explore people around the world, identifying similarities and differences, and learn about the needs and rights of children globally.



Art

We research Batik to understand its origins and key features. We then practise the Batik technique, developing our skills and confidence. Using this knowledge, we design our own final piece inspired by Batik before creating the finished artwork. Finally, we evaluate our work, reflecting on the process and the effectiveness of our final piece.

Oracy

This half-term, we build our confidence in speaking clearly, using an appropriate pace and volume when working in groups and presenting to an audience. We also continue to develop our listening skills by practising active listening, building on others' ideas, and responding respectfully to our peers.

DT

In our 'Levers and Linkages' unit, we design and create an object with one or two moving parts, such as a dragon with a moving tail. We begin by researching different types of levers and linkages and testing how they work.

We then design our own object and test our ideas on paper before making any necessary changes. Using card, we create our final product and, once completed, evaluate the effectiveness of the levers and linkages used.

French

Our theme is 'In the classroom'. We learn to say and read objects in a pencil case and the class. This also links with instructions such as "Now find a pencil", "Please close the door."



Geography

We continue our learning about coasts. We compare two European coastlines focusing specifically on Greece and Southend where we compare tourism and geographical features of these coastal areas.



RE

We look at the beliefs held by Christians and Muslims on the creation of the universe and compare differences and similarities. We reflect on how we can care for our planet and each other.



Forest School

We use the outdoor space throughout the curriculum and have a Forest School Day where we will learn new Forest School skills.



Reminders:

Reading: Children should be reading at least five times during the week - some to an adult. Please can you sign their reading record to help us monitor this. Question stems are in the back of the reading records for you to use to aid your questioning at home.

Times Tables: Tested weekly. Practice regularly at home each week. Little and often works best. By July they should be able to recall all 2x, 5x, 10x, 3x, 4x, 8x tables.

Spellings: Tested weekly. Practice regularly each week at home. Spelling lists can be found on the school website.

Home Learning tasks are sent out every Friday and due on Tuesdays. Tasks will focus on core skills of reading, spelling, handwriting and maths.

PE Kits: Bring into school on Monday, take home on Friday.

Wellies are needed for the orchard.

Further information about the curriculum can be found on the school website