



Commonswood Nursery and Primary School

Summer Term in Year 4

Dates to remember

04.05.26: Bank Holiday (school closed)

22.05.26: INSET Day (school closed)

25.05.26 - 29.05.26: Half Term

Week of 15.06.26: WOW Writing Week.

03.06.26 KS2 Sports Day

09.07.26: Transition Day

09.07.26: Whole School Book look 3:10pm - 4:40pm

23.07.26: School closes for Summer 12:30pm

E-Safety Theme:

May- Self Image and Identity

June: Health, Wellbeing and Lifestyle

July– Online Bullying

Emotions of the term:

Surprise and Fear

Our curriculum is carefully planned so that learning builds step-by-step over time. Each lesson connects to the previous one and prepares children for what they will learn next.

When a child misses school, it can interrupt this sequence of learning. Important explanations, practice and discussions may be missed, making it harder for children to fully understand new concepts when they return. Even short absences can mean gaps in knowledge, and these gaps can affect confidence, progress and independence in future lessons.

Regular attendance helps children follow the learning journey as it was designed. Being in school every day allows them to develop their knowledge, practise new skills and build on their understanding alongside their classmates

English

We are starting the term by learning about and writing our own non-chronological reports on an activity that interest us, focusing on the features and structure of these reports.

We will then look at persuasion in the form of a persuasive letter - comparing these to persuasive speeches. Our writing subject will be a school-based or local area-based issue that we are passionate about.

Our 3 o'clock book is 'The Girl Who Stole an Elephant' by Nizrana Farook.



Maths

This term we continue to rehearse all our multiplication facts up to 12 x 12, ready for the Multiplication Tables Check in June.

We are starting the term learning about equivalent fractions, before moving onto written multiplication and short division.

We learn about calculating time intervals and converting between 12 and 24 hour times.

Our knowledge of number covers learning Roman numerals (to 100) and negative numbers.

We revisit our work on angles and learn the properties of triangles.



Science

Our first unit is 'Habitats'. We learn different ways which living things can be grouped. Using our forest school, we learn to use classification keys to identify different vertebrates and invertebrates.

We also learn how environments can change and how this poses dangers to living things.

There will be plenty of opportunities for drawing scientific diagrams and writing explanations.

After half term, we start our unit on the 'Digestive system'. We look at the body and how we digest food, as well as learning about the different types of teeth we have and why.



French

We continue to learn key French sounds so that we can say, read and write a range of clothes that could be found in a wardrobe or taken on holiday. We also revise 11 French colours and learn about colour adjective agreement and position.



PE

Our units are Cricket, Rounders, Tennis and Athletics. Cricket and Rounders develop our striking and fielding skills and playing within small group games.

Athletics continue to develop our track and field skills, including discus, javelin, shot, hurdles and long jump.



Forest School

When we visit the forest school, we develop our skills on identifying pond life, linking into our Science learning on Habitats.

We develop our skills using a range of tools to care for the environment such as secateurs and garden forks.

Finally, we develop our cooking skills on the fire.



PSHE

Our first unit is 'Relationships' and we look at jealousy and how to problem-solve with strategies. We learn about love and loss and recognise how friendships change.

Our second unit, 'Changing Me'. We understand where unique characteristics come from, how male and female bodies change during puberty and the changes that are necessary for making a baby.



History

Our unit is 'Settlers', specifically focusing on the Anglo-Saxons and the Vikings. We learn about the Anglo-Saxon and Viking way of life, their religions and the impact that both historical groups had on Britain.

We compare these two groups as we go through the unit looking at the similarities and differences.



Computing

In our unit 'Photo Editing' we identify changes that we can make to an image and learn how to change the composition of an image. We look at what effects and changes we can make to suit different scenarios and make good choices when selecting different tools for different purposes.

We also look at retouching and fake images and how easy it is to digitally alter photos.



Music

Our unit is on Pentatonic scales. We play musical instruments with increasing accuracy and learn to sing and accompany a Chinese song. We compose music, selecting appropriate sounds and recording them on a graphic score.



Art

We look at the skill of weaving, with our focus artist being Anni Albas, who was a German textile artist. We analyse and describe how the artist uses and applies form in their work, while using a range of materials to show different texture.

We create our own weave with a specific pattern using inspiration for colours and designs from our artist.



RE

Our unit 'Sacred Texts and Stories', looks at their guidance and impact. We explore a range of different faith stories and how their authority may help to guide followers in their daily lives.

Christianity, Sikhism and Hinduism are covered during this unit and we focus on our own self-reflection and beliefs.



Reminders:

Reading: Children should be reading at least five times during the week - some to an adult. Please can you sign their reading record to help us monitor this. Question stems are in the back of the reading records for you to use to aid your questioning at home.

Times Tables: Tested weekly. Practice regularly at home each week. Little and often works best. By June they should be able to recall all their multiplication tables in preparation for the government's Multiplication Tables Check.

Spellings: Tested weekly. Practice regularly each week at home. Spelling lists can be found on the school website.

Home Learning tasks are sent out every Friday and due on Tuesdays. Tasks will focus on core skills of reading, spelling, handwriting and maths.

PE Kits: Bring into school on Monday, take home on Friday.

Wellies are needed for the orchard.

Further information about the curriculum can be found on the school website