



Commonswood Nursery and Primary School

Summer Term in Year 5

Dates to remember

04.05.26: Bank Holiday (school closed)

22.05.26: INSET Day (school closed)

25.05.26 - 29.05.26: Half Term

Week of 15.06.26: WOW Writing Week.

03.07.26 KS2 Sports Day

09.07.26: Transition Day

09.07.26: Whole School Book look 3:10pm - 4:40pm

23.07.26: School closes for Summer 12:30pm

E-Safety Theme:

May- Self Image and Identity

June: Health, Wellbeing and Lifestyle

July: Online Bullying

Emotions of the term:

Surprise and Fear

Our curriculum is carefully planned so that learning builds step-by-step over time. Each lesson connects to the previous one and prepares children for what they will learn next.

When a child misses school, it can interrupt this sequence of learning. Important explanations, practice and discussions may be missed, making it harder for children to fully understand new concepts when they return. Even short absences can mean gaps in knowledge, and these gaps can affect confidence, progress and independence in future lessons.

Regular attendance helps children follow the learning journey as it was designed. Being in school every day allows them to develop their knowledge, practise new skills and build on their understanding alongside their classmates.

English

In Guided Reading, we revise all reading domains, with a larger focus on inference and strategies for quicker and accurate recall of answers.

In writing, we produce texts from different genres including: a biography, a persuasive text and an explanation text. We also write a text inspired by the 'WOW' writing week in June.

We continue to revise and introduce grammar and punctuation aspects such as past and present perfect tense and punctuation of speech.

In Spelling, we focus on: homophones, hyphenated words and application of all spelling rules.

For our Oracy learning, we will be concentrating on building upon our answers using evidence.



Maths

We use our times tables and number facts knowledge to revise and extend learning across all Maths units.

We learn to convert measures, and calculate percentages and perimeter. We revise all four operations and apply our skills to solving problems.

We learn how to reflect and translate (move) shapes on graph paper with and without using mirrors. We begin to understand more about angles, and measure, estimate and draw them accurately with a protractor.

Finally, we continue our learning with time, reading timetables and calculating time problems.



Science

Our first unit is 'Reproduction, which is linked to our PSHE unit of 'Changing Me'. We identify the changes in the adolescent body during puberty in boys and girls. We also learn about reproduction in humans and plants, including pollination.

Our second unit is 'Reversible and irreversible changes. We will explore different changes that materials can go through such as evaporating, melting, burning and dissolving.



PE

In PE we continue to develop our skills in Cricket, Tennis, Rounders and Athletics.

Please be reminded we need to have a change of socks due to warmer weather.



Computing

We start with a unit on 'Vector drawings'. During this unit, we will explore different software and how easy vector drawings are to create using technology.

Our final unit will be 'Selection in quizzes'. We will be using our programming knowledge to design,, create and debug our own quizzes.

Music

We learn to sing 'Dancing in the Street', using our voices with increasing accuracy, fluency, control and expression. We also listen and respond to a range of other classic Motown songs.



PSHE

Our first PSHE unit is 'Relationships'. In this unit, we look at how to solve friendship disputes, to show respect, treat others kindly and how to help when someone is hurt. We also discuss what makes a good relationship.

After half term, we study 'Changing Me'. We learn that everyone is unique and how to have a healthy self-body image. We learn about body changes and how that makes us feel - this links with our Science learning. We also discuss who to ask for help if we are worried about changes before looking forward into the year ahead.



Geography

In Geography, we will be continuing our unit on 'North America'. We will be looking at the population distribution in the USA and what factors affect this.

We will be exploring different time zones and we will compare the human geography of two North American countries, including population, land use and culture.

French

Our unit is 'Sports'- using key sounds to learn to say, read and write types of sports and hobbies. We produce a short text - answering questions on which sports we play, give opinions and explain why.



RE

Our units this term are 'Beliefs and Practices' and 'Sources of Wisdom'. We will be exploring the link between Judaism, Christianity and Islam – Abrahamic Religions.

We discuss the similarities and Abraham's importance in these religions, before identifying what Jews, Christians and Muslims believe about God.



Forest School

This term, we aim to identify pond life and know the importance of maintaining habitats. We also cook on a campfire, tend a fire safely and explain the rules and boundaries about lighting fires.



Art

We learn about Claude Monet, his influences and style and his landscape paintings, in particular 'The Water Lily Pond'.

We look at the composition of landscapes and understand how perspective is used to show distance. We use our sketching and drawing skills to create perspective drawings.



Reminders:

Reading: Children should be reading at least five times during the week - some to an adult. Please can you sign their reading record to help us monitor this. Question stems are in the back of the reading records for you to use to aid your questioning at home.

Times Tables: Tested weekly. Practice regularly at home each week. Little and often works best.

Spellings: Tested weekly. Practice regularly each week at home. Spelling lists can be found on the school website.

Home Learning tasks are sent out every Friday and due on Tuesdays. Tasks will focus on core skills of reading, spelling, handwriting and maths.

PE Kits: Bring into school on Monday, take home on Friday.

Wellies are needed for the orchard.

Further information about the curriculum can be found on the school website