

Welcome to the 2026
Year 6 SATs meeting

WHAT WILL BE ASSESSED?

ASSESSED BY TESTS *(marked externally)*

READING

ONE PAPER

Reading booklet
and associated
answer booklet.

GPS

TWO PAPERS

Paper 1, short
answer questions.

Paper 2, spelling.

MATHS

THREE PAPERs

Paper 1, arithmetic

Paper 2, reasoning

Paper 3, reasoning

CONTINUOUS TEACHER
ASSESSMENT

WRITING

**SATs week across the country begins on
Monday 11th May 2026**

When are the SATs?

Monday 11th May: English grammar, punctuation and spelling (GPS) papers 1 (questions) and 2 (spelling)

Tuesday 12th May: English reading paper

Wednesday 13th May: Mathematics papers 1 (arithmetic) and 2 (reasoning)

Thursday 14th May: Mathematics paper 3 (reasoning)

How are the test administered?

- The tests all take place in normal school time, under test conditions.
- Pupils will not be allowed to talk to each other during the tests
- The completed papers are sent away to be marked externally
- Results are returned to school and will be sent out to parents with their child's end of year report in July.

Grammar, Punctuation and Spelling (GPS)

- A spelling test, administered verbally by the teacher, contains 20 words.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for GPS.

Grammar, Punctuation Spelling (GPS) example questions

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark

14

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick one.

as a preposition phrase

as a relative clause

as a main clause

as a noun phrase

1 mark

16

What is the name of the **punctuation mark** used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.

1 mark

48

Insert a **colon** in the correct place in the sentence below.

The school offered three clubs for its pupils art and craft,
dance and chess.

1 mark

Sample Questions

Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

Sample Questions

Grammar, Punctuation and Spelling Paper 1

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be

Reading

- The reading test consists of a single test paper with three unrelated reading texts of different genres. Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the skills and comprehension of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will have to explain why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response (1 mark); others require short answers (1-2 marks) and some require an extended response or explanation (2-3 marks).

Reading – sample questions

9 Look at Anousheh's blog entry for September 27th.
Explain how Anousheh felt about being in space that day.

2 marks

11 Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.		
Brushing your teeth in space is a joy.		
Being weightless is endlessly entertaining.		
Tourists can stay on the International Space Station.		

1 mark

18 *Gentle, and small, and frail*

How do these words make the reader feel about the snail?

1 mark

25 Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor Summerlee.

Lord John.

Malone.

Professor Challenger.

1 mark

Sample Questions

Reading Paper

15

(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. _____

2. _____

2 marks

Sample Questions

Reading Paper

27

Look at the paragraph beginning: *One of the victims...*

What does the word *invaders* suggest about the humans arriving on Mauritius?

1 mark

Mathematics

- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 is Arithmetic lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will apply calculation skills to answer questions in context and decide what is required to find a solution.
- Pupils are not allowed to use a calculator for any of these papers

Sample arithmetic questions

5 $1,034 + 586 =$

1 mark

23

$$\begin{array}{r} 54 \\ \times 23 \\ \hline \end{array}$$

Show your method

2 marks

13 $4^2 =$

1 mark

22 $12 - 6.01 =$

1 mark

16 $1,440 \div 12 =$

1 mark

25

$$13 \overline{) 3016}$$

Show your method

2 marks

Sample reasoning questions

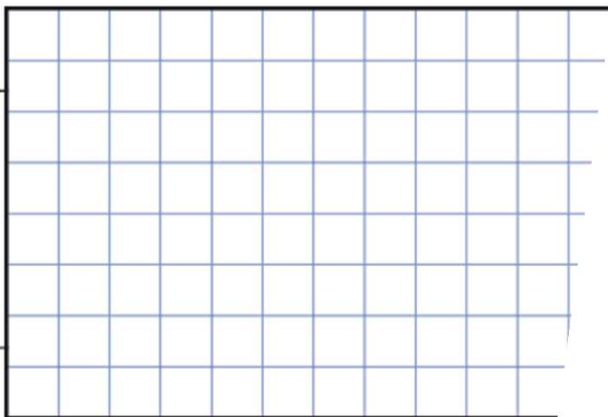
2

A pack of paper has 150 sheets.

4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show your method



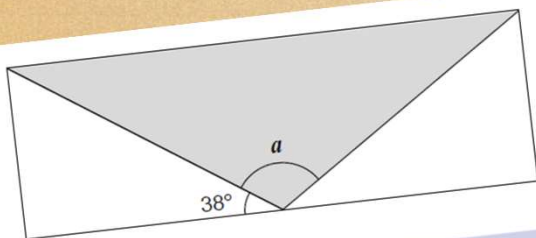
11

Here is a number written in Roman numerals.

CXV

Write the number in figures.

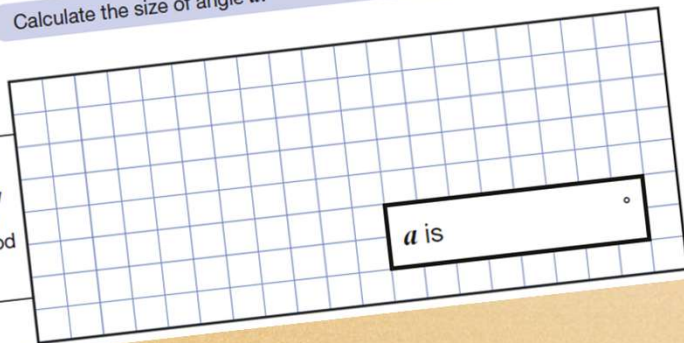
1 mark



Not to scale

Calculate the size of angle a .

Show your method



2 marks

5

What is 444 minutes in hours and minutes?

hours

minutes

1 mark

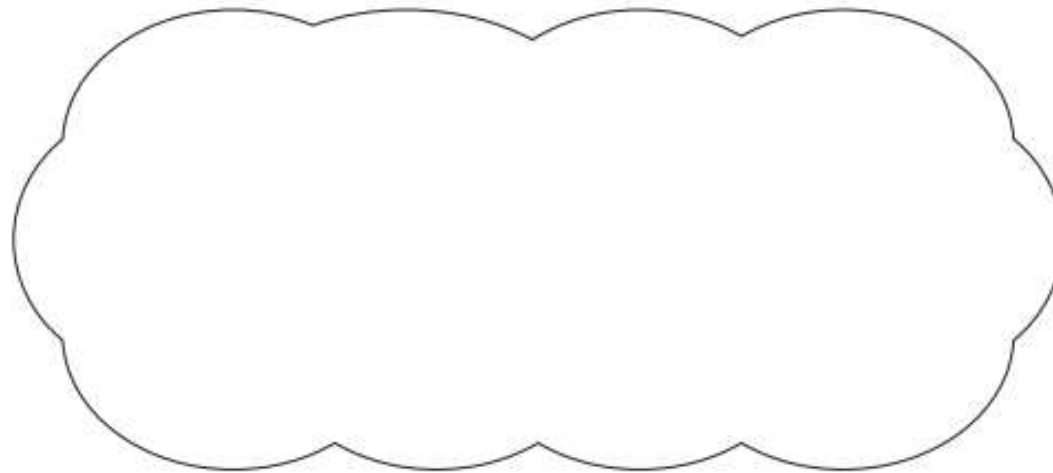
Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

21

$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to 18×326



1 mark

Writing

- Teachers will assess children's writing composition. Children's results for English writing will be a judgement of their work throughout Year 6.
- Children's grammar, punctuation and spelling skills is part of the teacher assessment of writing, but their creativity and writing style (language choices) will also be evaluated.
- Schools will moderate their judgements with other local schools and may be moderated by their Local Authorities too.

Year 6 Writing Checklist

Working at the expected standard:

The pupil can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing):	
in narratives, describe settings, characters and atmosphere	
integrate dialogue in narratives to convey character and advance the action.	
select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)	
use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs	
use verb tenses consistently and correctly throughout their writing	
use the range of punctuation taught at key stage 2 mostly correctly ¹ (e.g. inverted commas and other punctuation to indicate direct speech)	
spell correctly most words from the year 5 / year 6 spelling list, ² and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.	
maintain legibility in joined handwriting when writing at speed. ²	

Grading

Each pupil receives:

- a raw score (number of raw marks awarded);
- a scaled score in each tested subject;
- confirmation of whether or not they attained the national standard.

What is meant by 'scaled scores'?

It is planned that 100 will always represent the 'national standard' - Expected (EXP).

Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.

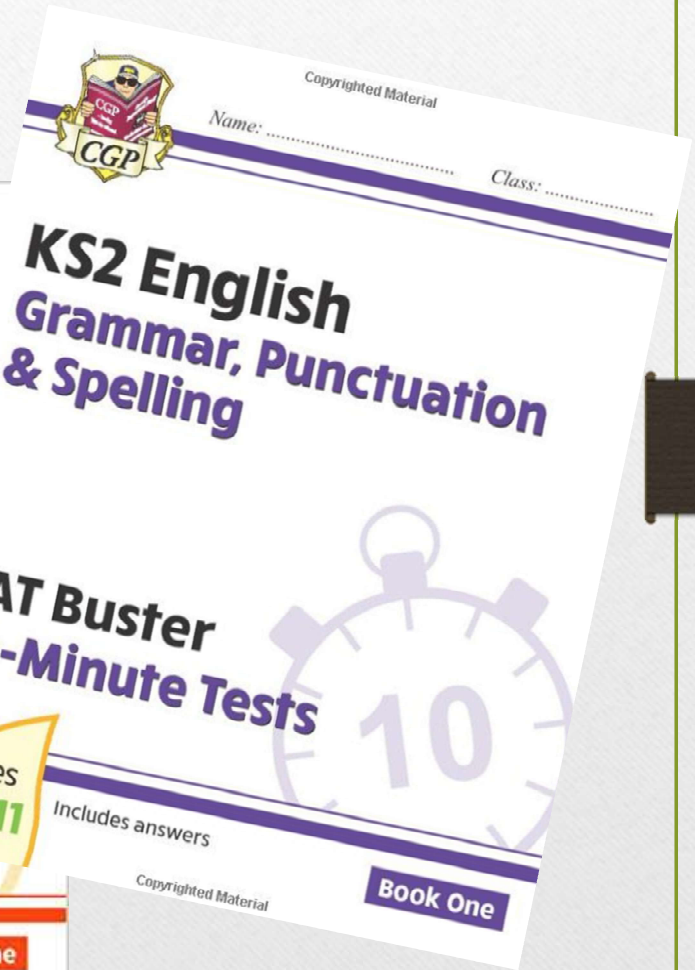
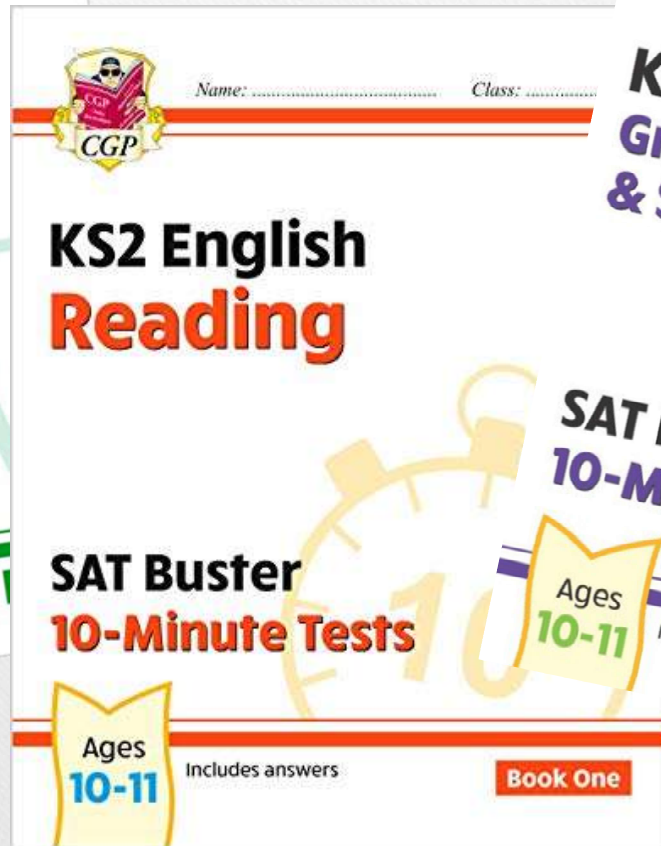
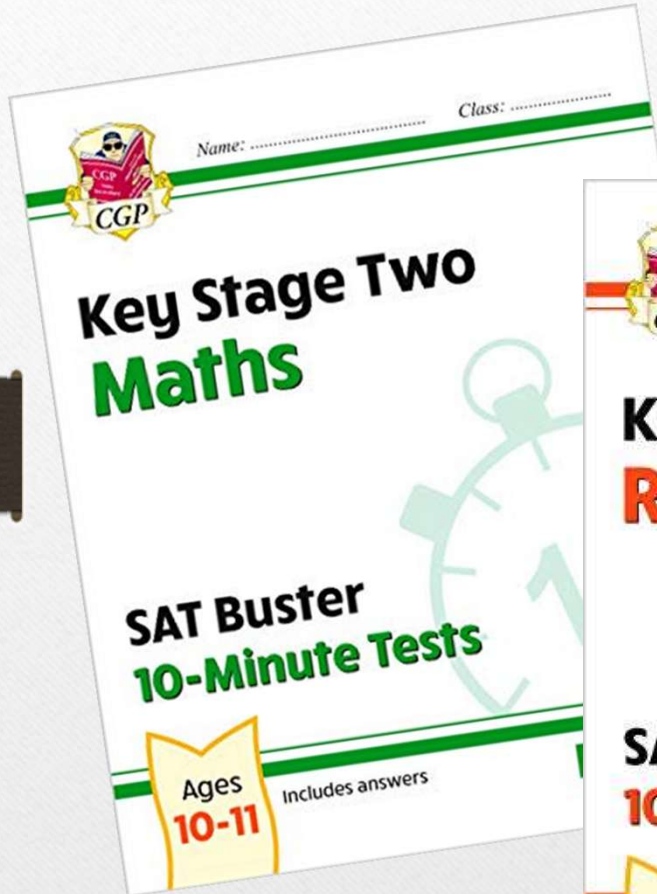
Using the scaled score, the lowest a child can score is 80 (NS), with the highest being 120 (GD from about 110)

A child who achieves the 'national standard' (a score of 100+) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

How are we preparing?

- Continuous Assessment
- Focused Maths Lessons with built-in revision
- Regular GPS Revision
- Guided Reading
- Writing Assessments carried out regularly
- Practising previous SATs papers
- Teaching 'test techniques' and vocabulary
- Home Learning to support teaching & learning in school
- Writing moderation events attended
- Continuing our broad and creative curriculum 😊
- Promoting and maintaining high expectations

CGP Books



How to Help Your Child – general support

- First and foremost, support and reassure your child that SATs are nothing to worry about and they should always just try their best – but they do need to work. Praise and encourage!
- Ensure your child has the best possible attendance and punctuality at school.
- Support your child with any homework tasks – ask what they are doing and could they show/teach you.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!



How can I help my child during SATs week?

- Help children not to feel worried or pressured about SATs. All that is asked is that they try their best, but please reassure children that the SATs should not be causing anxiety. Do give lots of praise and encouragement!
- Support your children in reading for pleasure.
- Help them to have early nights and a healthy diet.
- **We'll be running a breakfast club that week** – details nearer the time
- Please speak to a member of staff if you have questions or concerns.

You've heard of a **little SATs test**

That makes people feel rather stressed

But you're worth **so much more**

Than your total test score

So **relax** now and just

do your best!



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