



## Commonswood Nursery and Primary School

### Spring Term in Year 6

**03.02.26:** Sycamore Learning Review Meetings

**05.02.26:** Sycamore Learning Review Meetings

**10.02.26:** Spruce Learning Review Meetings

**12.02.26:** Spruce Learning Review Meetings

**16.02.26 - 20.02.26:** Half Term

**25.02.26:** SATs / PGL Meeting with Parents

**05.03.26:** World Book Day – Wear what you like  
or dress up as a character from a book

**27.03.26:** School closes for Easter at 12:30

#### E-Safety Theme:

**January** - Self Image and Identity

**February** - Managing Online Information

**March** - Privacy and Security

**Emotions of the term:** Happiness and Sadness

## English

In reading this term, we revise all 8 reading domains, with a larger focus on inference and meaning of words. We look at individual texts and learn strategies for quicker and accurate recall of answers.

In writing, we produce a range of texts from different genres including: persuasion, a narrative with suspense and a non-chronological report.

We continue to revise and introduce grammar and punctuation aspects such as apostrophes, prepositional phrases and the active and passive voice. We use our oracy skills in every English lesson to generate, build upon and share our ideas.

In Spelling, we focus on: words ending in –ent and –ant; –ence and –ance; words with silent letters; words ending in -ture, -sure.

**3 O’Clock Book:** Wonder



## Maths

We use our times tables and number facts knowledge to revise and extend all units.

We begin by securing our understanding of all four number operations before applying these skills to real-life contexts.

We revise the names and properties associated with 2D and 3D shapes (including nets).

We learn how to find the perimeter and area of compound shapes as well as triangles and parallelograms.

We begin to understand the order of operations and are introduced to algebra. Finally, we continue our learning in fractions to confidently multiply and divide fractions.



## Science

Our first unit is ‘Light’ where we learn how light travels and how we see things. There will be plenty of opportunities for drawing scientific diagrams and writing explanations.

Our second unit is ‘Animals, including Humans’ where we learn about the human circulatory system; the functions of the heart, blood vessels and blood.

We discover ways in which nutrients and water are transported within animals, including humans, and look at the impact of diet, exercise, drugs and lifestyle on the way bodies function.

We continue to develop our scientific enquiry skills and will have the opportunity to plan our own investigations.



## PE

We continue to develop our learning in Dance, Gymnastics, Hockey and Fitness. As well as developing physical skills and knowledge of these games, we also develop our team work, leadership and determination.



## Music

This term, we look at Mayan music to fit in with our History unit. We study the history of Mayan instruments and music and develop our understanding of improvisation, composition and notation.



## History

After half term, we study the Mayan civilisation. We learn where they lived and recognise the main features of ordinary Mayan lives and compare them to modern day styles of living.

As well as this, we distinguish the different roles of wealthy / impoverished people in the Mayan community and learn about their religion and Gods. We look at landmarks, what they were used for and the importance of them.



## French

This half term, our unit is 'Let's Go Shopping'. We use the four skills of learning a language: listening, speaking, reading and writing. We focus our vocabulary on understanding shopping and clothes and develop an understanding of directions



## RE

Our unit is 'Ultimate Questions'. Initially, we discuss what an ultimate question is before considering a variety of religious and non-religious responses to certain 'ultimate' questions such as creation. We learn to express our own views as well as learn from others.



## Forest School

This term, we aim to prepare and light a campfire with supervision and cook a meal of corn on the cob or jacket potato. This activity is weather dependent.

We have the opportunity to hone our whittling skills.



## Geography

We study 'Globalisation and Trade'. We look at how trade has become increasingly global and how it has developed through time. We learn the words 'import' and 'export' and discover that the food we buy comes from all over the world. We focus on the different items we export from the UK and that it is mainly manufactured, high-value items. We investigate the fairtrade approach to global trade and the positive impact it has on communities in less developed countries.



## Computing

In our first coding unit we learn about the use of variables within games. We use Scratch to see them in use and develop our own simple game using variables.

In our second unit, we learn about spreadsheets – what they are and how to use them. We learn to create simple formulas within these to perform calculations.



## PSHE

Our first PSHE unit is 'Dreams and Goals'. In this unit we talk about our own strengths and set ourselves realistic goals. We explore various global issues and explore places where people may be suffering or living in difficult situations.

After half term, we study 'Healthy Me'. We discuss mental health / illness and learn to recognise the triggers for and feelings of being stressed and that there are strategies we can use when we are feeling stressed.



## Reminders:

**Reading** - read daily, recording reading as much as possible. Question stems are in the back of the reading records for you to use to aid your questioning at home.

**Times Tables** - practise regularly each week. Little and often works best. We will test children on all times tables weekly.

**Spellings** - these are also tested weekly. The children have their spellings in their reading record books and homework books. Focus on the relevant spellings for that week.

**Home Learning tasks** are sent out every Friday and due on Tuesdays. Tasks will be focus on core skills of reading, spelling, handwriting and maths.

**PE kits** need to be in school all week. They come in on a Monday and go home on a Friday. Please ensure socks are included.

Wellies are needed when visiting the orchard.

**Further information about the curriculum can be found on the school website**