



Commonswood Nursery and Primary School

Autumn Term in Year 5

10.02.26: Learning Review Meeting

12.02.26: Learning Review Meeting

16.02.26 - 20.02.26: Half Term

23.01.26: Pedestrian Distractions Workshop

04.03.26 Hitchin Museum – trip

05.03.26: World Book Day – Wear what you like
or dress up as a character from a book

27.03.26: School closes for Easter at 12:30

E-Safety Theme:

January - Self Image and Identity

February - Managing Online Information

March - Privacy and Security

Emotions of the term: Happiness and Sadness

English

In Guided Reading this term, we revise all 8 reading domains, with a larger focus on inference and strategies for quicker and accurate recall of answers.

In writing, we produce texts from different genres including: persuasion, narrative and a non-chronological report.

We continue to revise and introduce grammar and punctuation aspects such as causal conjunctions and modal verbs.

In Spelling, we focus on: word endings including:

-able, -ible, -able/ably, -ible/ibly, -cious and -tious.



We use our oracy skills in every English lesson to generate, build upon and share our ideas.

Maths

We use all of our times tables and number facts knowledge to revise and extend all Maths topics.

This term we start with short division. We divide as sharing and grouping and use short division for numbers up to 4-digits. We explore division - expressing quotients with fractions and with decimals.

We learn about fractions including finding equivalent fractions, comparing and ordering and adding and subtracting fractions.

We learn about percentages and solve problems using them.



Science

Our first unit is 'Properties of Materials. We recognise different materials and their properties. We learn about electrical conductors and insulators and thermal insulators. We then look at the uses of everyday materials.

In our second unit, 'Animal, including humans' we learn about the human life cycle. We describe the changes as humans develop to old age, explore the developments during the baby stage and understand the changes in humans as we go through puberty.

In our third unit, 'Life cycles', we learn about the life cycles of mammals, amphibians, insects and birds and understand the differences between these life cycles.



Computing

We start with a coding unit. We explore selection through the use of the Crumble programming environment and circuit boards. We revisit how 'conditions' can be used in programming and how the 'if... then... else...' structure can be used to select different outcomes.

In our second unit, 'Flat File Databases', we learn how they can be used to organise data in records, use tools within a database to order and answer questions about data. We also create graphs and charts to help solve problems.



PE

We continue to develop our skills within Dance, Gymnastics, Fitness and Hockey.



History

Our unit is the Victorians. We use primary and secondary sources to learn about key figures from that period, life for Victorian children, public health and the British Empire. As part of our unit we visit the Victorian Museum in Hitchin.



Geography

In our unit of North America, we start by identifying the countries that are a part of it. We learn about the climate and geographical features of different areas. We also learn about the population distribution and different time zones.



Music

This half term we compose Rock music using the app 'Garage Band'. We listen to classic guitar and drum riffs from the 1970s and 80s and create our own. Then we add layers of key instruments to improve the 'Texture'.



PSHE

Our first unit is 'Dreams and Goals'. We look at jobs that people they know do, look at the fact that some jobs pay more money than others and reflect on what types of jobs we might like to do when we are older.

After half term, we study 'Healthy Me'. We are taught a range of basic emergency procedures (including the recovery position) and learn how to contact the emergency services when needed. We look at how body types are portrayed in the media, social media and celebrity culture.



French

Our unit is 'My Home'- using key sounds to learn to say, read and write types of homes, rooms and furniture.

We produce a short text answering the question 'Où habites-tu? '. We improve our answers by adding appropriate adjectives and prepositions.



RE

In our first unit is 'Prayer, Worship and Reflection', we learn why people worship God and ways which some people worship.

In our second unit, 'Identity and belonging', we discuss what the journey of life is before learning about how babies and adults are welcomed into the Christian and Jewish faiths.

We will be able to express our own views as well as learn from others.



Forest School

This term, we aim to create and evaluate a tipi shelter with camouflage in groups. This will allow us to develop our knot tying skills. This activity is weather dependent.

We also have the opportunity to develop our whittling skills.



Reminders:

Reading: Children should be reading at least five times during the week - some to an adult. Question stems are in the back of the reading records for you to use to aid your questioning at home.

Times Tables: Practicing regularly each week. Little and often works best. These are tested weekly on Thursdays - each child knows which one they are currently on.

Spellings: These are also tested weekly on Thursdays. The children have their spellings in their home learning book for the half term.

Home Learning tasks are sent out every Friday and due on Tuesdays. Tasks will be focus on core skills of reading, spelling, handwriting and maths.

PE Kits: Bring into school on Monday, take home on Friday.

Wellies are needed when visiting the orchard.

Further information about the curriculum can be found on the school website