



Commonswood Nursery and Primary School

Spring Term in Year 4

10.02.26: Learning Review Meeting

12.02.26: Learning Review Meeting

16.02.26 - 20.02.26: Half Term

05.03.26: World Book Day – Wear what you like
or dress up as a character from a book

10.03.26 / 11.03.26: Pedestrian Safety Workshop

13.03.26: History off the Page Workshop

TBC: Year 4 Assembly

27.03.26: School closes for Easter at 12:30

E-Safety Theme:

January - Self Image and Identity

February - Managing Online Information

March - Privacy and Security

Emotions of the term: Happiness and Sadness

English

We start with newspaper texts - learning to write concise and informative reports using the correct tense, fronted adverbials and rich vocabulary.

In our second unit we develop our language skills to persuade. Looking at, and creating posters and leaflets to advertise. We create our own leaflet to persuade someone to visit a 'place of interest'.

To enhance our reading skills we use fiction, non-fiction and poetry to develop fluency, explanation, sequencing and summarizing skills.

In spelling we will focus on prefixes suffixes, spelling rules and homophones.

We value meaningful discussion throughout the curriculum in the form of oracy practice - sharing our opinions in a respectful and curious way. This also enables others to build on our opinions, facilitating meaningful conversations throughout the classroom.

3 o'clock book: How to train your dragon



Maths

This term we continue to learn all our multiplication and division facts up to 12 x 12. It is vital that children continue to practice these at home.

We start the term learning about perimeter, then naming regular and irregular shapes and exploring symmetry. We learn about and how to calculate with decimal numbers (tenths and hundredths).

Our work with fractions includes ordering, comparing and finding equivalents. We also find fractions of quantities.



Science

In our unit about 'Sound', we identify how sounds are made, linking them to something vibrating. We also recognise that vibrations from sounds travel through the ear. We find out how the pitch and volume of sounds can be changed in a variety of ways.

Our second unit, 'Data Collection' will develop data collection and presentation skills, linking knowledge of invertebrates through data in charts and graphs.

Electricity and energy is our final science unit this term and we learn about electrical appliances, create simple circuits and investigate conductors and insulators. We also learn about renewable and non-renewable energy.



PE

Our units are Dance, Gymnastics, Fitness and Netball. In netball, we develop our understanding of the attacking and defending skills needed in invasion games. In dance, we focus on developing confidence when performing and create characters and narrative through movement.



History

In our 'Invaders and Settlers' unit we learn about the Anglo-Saxon's and Viking's ways of life, their different beliefs and the impact they had on shaping Britain.



Music

Our unit is composition. We use our voices to demonstrate a graphic score, play musical instruments with increasing accuracy, focus on speed and dynamics. We compose music, select appropriate sounds and record them using our own shapes and symbols.



PSHE

Our first PSHE unit is 'Dreams and Goals'. In this unit we discuss how it feels when dreams don't come true and how to cope with / overcome feelings of disappointment. We talk about making new plans and setting new goals even if we have been disappointed.

After half term, we study 'Healthy Me'. We reflect on our friendships, how different people make us feel and which friends we value the most. We look at smoking and alcohol and its effects on health.

Finally, we talk about peer pressure and how to deal with it.



Computing

This term we develop our coding skills using Scratch and Logo. We learn about loops and repetition and use them to write algorithms to draw shapes and within simple games.

In our second unit, 'Data Logging', we use digital devices with sensors to collect and analyse data.



Design Technology

In our sewing unit, we focus on bunting – starting with where and why it is used. We learn to join fabric using a range of stitches. We use these skills to design and make our own bunting.



Forest School

We practice different kinds of knot-tying. We learn to build shelters to meet specific requirements.

We continue to learn about fire safety and caring for the environment around us.



Geography

Our unit, 'Local Area Development' focuses on settlements and the land developments within the local area. We learn about and identify the different types of settlements. Within the class and for fieldwork, we use the eight points on the compass with map work and explore the impact that land development has.



RE

In our unit 'Identity and Belonging', we learn about the leadership within Christianity, Hinduism and Sikhism. We also learn about a festival / celebration from each of the religions.

In our second unit of 'Human responsibility and values' we learn about Hindu's belief in Karma and the treatment of animals and nature within Hinduism.



French

Our unit is 'Animals and Pets'. We listen for specific sounds in the animal names—ch, oi, in, i. We read the story 'Ours brun, dis-moi ce que tu vois?' and understand familiar written words and stories. We produce a short text answering the question 'As-tu un animal?'



Reminders:

Reading: Children should be reading at least five times during the week - some to an adult. Please can you sign their reading record to help us monitor this.

Times Tables: Practicing regularly each week. Little and often works best. By June they should be able to recall all their multiplication tables in preparation for the governments, Multiplication Tables Check.

Spellings: We have a weekly spelling test using the words listed on the spelling page in homework books. Please encourage spelling practice at home, this provides another opportunity to develop neat, joined handwriting.

Home Learning tasks are sent out every Friday and due on Tuesdays. Tasks will be focus on core skills of reading, spelling, handwriting and maths.

PE Kits: Bring into school on Monday, take home on Friday.

Wellies are needed when visiting the orchard.

Further information about the curriculum can be found on the school website