



## Commonswood Nursery and Primary School

### Spring Term in Year 3

**21.01.26:** Road Safety Workshop

**10.02.26:** Learning Review Meeting

**12.02.26:** Learning Review Meeting

**16.02.26 - 20.02.26:** Half Term

**05.03.26:** World Book Day – Wear what you like  
or dress up as a character from a book

**12.03.26:** History off the Page Workshop

**26.03.26:** Year 3 Assembly

**27.03.26:** School closes for Easter at 12:30

#### **E-Safety Theme:**

**January** - Self Image and Identity

**February** - Managing Online Information

**March** - Privacy and Security

**Emotions of the term:** Happiness and Sadness

## English

Our core text is 'Alice's Adventures in Wonderland'. We use this text to explore characters and imaginative settings before creating our own 'fantastical' setting and introducing a new character inspired by Wonderland.

Then, we learn about persuasive speech. We begin by reading 'Stella and the Seagull', and choose a topic based on how to help the environment to write persuasive speech.

After half-term we learn about calligrams and free verse. We explore how poets' experiment with shape, sound and layout before creating our own calligram and free verse poems.



To develop our oracy skills in each unit we include drama and performance opportunities.

## Maths

We learn about shape and how to calculate the perimeter of shapes.

We then develop strategies to help us learn and recall multiplication and division facts. Our main focus in Year 3 is the 3-, 4-, and 8-times tables. We then use these facts to help solve multiplication and division problems.

After that, we explore fractions, statistics, measures, time and shape, applying skills to real-life contexts.

We also review addition and subtraction strategies to help strengthen mental and written fluency and deepen mathematical understanding.



## Science

This half term we look at fossils and how they are formed. We learn about the different types of soils and investigate which type of soil will absorb the most water.

In our second unit, light, we invest reflective surfaces and how we can use them in our daily lives. We also look at safety around light and keeping safe in the dark.

We learn about how shadows are formed and observe changes to shadows throughout the day.

Children continue to develop their scientific enquiry and get the opportunity to plan their own investigations



## PE

This term we are focusing on Dance, Fitness, Netball and Gymnastics. We practice different rolls (straight, forward and barrel), balances (point and patch) and jumps with control.

We will also be incorporating the apparatus into our lessons.



## Music

After half term, we use basic notation to help us learn to play the Recorder. Our theme will be animal songs.



## PSHE

In our first unit, 'Dreams and Goals', we look at examples of people who have overcome challenges to achieve success and discuss what we can learn from these stories. We look at our own dreams and ambitions and discuss how it will feel when we achieve them.

After half term, we study 'Healthy Me'. We look at the importance of exercise and how it helps our body to stay healthy. We talk about different types of drugs, the ones you take to make you better as well as other drugs. We think about things, places and people that are dangerous and link this to strategies to keep ourselves safe.



## Computing

Our first unit is coding with a title of 'Sequencing Sounds'. We use Scratch and learn how to sequence commands and explore the effect on the output of changing the sequence.

In our second unit of Branching Databases, we use yes / no questions to collect data and learn to structure our data into a database.



## Forest School

We regularly use the outdoor space to support learning across the curriculum. After half term, pupils will also enjoy a Forest School afternoon focused on hands-on, outdoor learning and teambuilding opportunities.



## Geography

In our unit of 'Coasts', we use maps to explore the coastline of Southend and Greece. We learn how coastal erosion affects people's lives, coastal habitats and threats to them, and tourism in these areas. Towards the end of the unit, children will discuss how climate change is affecting coastlines and explore what can be done to protect coastal environments in the future.



## History

We learn about the daily lives of Ancient Egyptians and the importance of the River Nile.

We discover how and why the pyramids were built and learn about the process of mummification including how the importance of the afterlife affected their lives.

We learn about Ancient Egyptian Gods and Tutankhamun – including the discovery of his tomb



## French

Our theme is 'All About Me' - we learn to say, read and sing body parts. This also links with key actions and instructions.

We also learn types of transport.



## Art

In our 'Art in the Landscape' unit, we use our forest school and various natural resources within it to create pieces of art. We explore the different textures which the natural resources offer. We learn different techniques to create texture using water colour.



## RE

We focus on the religions of Christianity and Islam. We learn about their holy book and explore a piece of their sacred texts (parables). We investigate symbols within Christianity and Islam and learn how religious people demonstrate their faith.



## Reminders:

**Reading:** Children should be reading at least five times during the week - some to an adult. Please can you sign their reading record to help us monitor this.

**Times Tables:** Practicing regularly each week. Little and often works best. By July they should be able to recall all their 2x, 3x, 4x, 5x, 8x, multiplication tables.

**Spellings:** We have a weekly spelling test on the words in the blue spelling book. Please encourage spelling practice at home, this provides another opportunity to develop neat, joined handwriting.

**Home Learning tasks** are sent out every Friday and due on Tuesdays. Tasks will be focus on core skills of reading, spelling, handwriting and maths.

**PE Kits:** Bring into school on Monday, take home on Friday.

Wellies are needed when visiting the orchard.

**Further information about the curriculum can be found on the school website**