



## Commonswood Nursery and Primary School

### Spring Term in Year 2

**10.02.26:** Learning Review Meeting

**12.02.26:** Learning Review Meeting

**16.02.26 - 20.02.26:** Half Term

**05.03.26:** World Book Day – Wear what you like  
or dress up as a character from a book

**27.03.26:** School closes for Easter at 12:30

#### **E-Safety Theme:**

**January** - Self Image and Identity

**February** - Managing Online Information

**March** - Privacy and Security

**Emotions of the term:** Happiness and Sadness

## English

We begin the term by learning the traditional tale of Rapunzel followed by looking at an adaption by 'Bethan Woolvin'. Firstly, we practice our oracy skills by retelling the story vocally with expression in full sentences. We then create and write our own adaption of the traditional tale, focusing on using adjectives and other grammatical aspects such as use of commas in a list.

We continue to revise and introduce grammar and punctuation aspects such as expanded noun phrases and subordination and co-ordination.

This half term, we focus on words ending with -ing, -ed, -est and -er.

**3 O'Clock Book:** We read 'Charlie and the Chocolate Factory' by Roald Dahl.



## Maths

We learn to use our 2, 5 and 10 times tables and number bond knowledge to help solve addition, subtraction, multiplication and division problems.

We begin by ensuring all children have a secure understanding on place value. We then learn about addition and subtraction of 2 two-digit numbers - where we apply the skill of column method to help us solve problems in real-life contexts.

We continue to practice our 2, 5 and 10 times tables and apply these skills to multiplication and division word problems.

Following this, we learn time to O'clock, half past, quarter past and quarter to the hour.



## Science

Our first units 'Plants'. We begin by identifying the different parts of a plant. We observe and describe how seeds and bulbs grow into mature plants and conduct a class experiment where we find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Following this, we identify and discuss the different properties of wild plants and how we can identify them. We look closely and dissect the inside of a seed and discuss the life cycle of a plant.

We explore how plants adapt to grow in hot and cold places by looking closely at their features, as well as identifying deciduous and evergreen trees in our school environment.

Following this unit, we learn about 'Living things and their habitats'. We explore and compare the differences between things that are living and dead as well as things that have never been alive.

We identify that most living things live in habitats to which they are suited.



## PE

We focus on Gymnastics, Yoga and Dance. During gymnastics, we explore and develop basic gymnastic actions on the floor and when using apparatus.

In dance, we explore space and how our body can move to express an idea, mood or feeling.



## Design Technology

We learn how to make a photo frame out of wood. Firstly, we analyse existing products and then design our own versions. Following this, we develop our measuring and sawing skills to create a standing photo frame.



## Music

In Music after half term, we learn the song 'Zoo-time' and listen to other reggae-inspired songs. We think about appropriate lyrics to compose a new verse for 'Zoo Time'.



## RE

Our first unit of learning is 'Sources of Wisdom'. We learn about the sacred text of Christianity and Judaism. We also read some of the bible's parables.

In our second unit of 'Identity and Belonging', we explore the key symbols from Christianity, Judaism and Islam. We finish our unit by exploring what Easter means through symbols.



## Art

In our unit of 'Colour, tone and shade', we evaluate and explore geometric drawings and learn to add shading and tints. We apply these skills to create geometric shapes and backgrounds.



## Computing

This term, we learn how to write algorithms to control and move floor turtles. We make predictions and sequence commands to navigate obstacles.

In our second unit of 'Data', we learn to collect data using tally charts, and use technology to create pictograms to show our findings.



## PSHE

Our first unit is 'Dreams and Goals'. In this unit we set realistic goals and discuss how we can achieve them. We discuss perseverance when we find things difficult as well as recognising our strengths as a learner.

After half term, we study 'Healthy Me'. We talk about having a healthy relationship with food and making healthy choices. We discuss things that make us feel relaxed and stressed. We learn about medicines, how they work and how to use them safely.



## Forest School

We use the outdoor space throughout the curriculum. During this term we learn how to den build, tie different knots and discuss bonfire safety.



## Reminders:

**Reading:** Please read 5 times a week with your child and record this in their reading record. Question stems are in the reading record to help support you to question your child about their text.

**Times Tables:** Practicing regularly each week. Little and often works best. By July they should be able to recall all their 2x, 5x and 10x multiplication tables.

**Spellings:** Spellings are set on a Thursday and tested on the following Wednesday. Dates for testing are given for each set of weekly spellings. Please help your child learn these at home.

**Home Learning tasks** are sent out every Friday and due on Tuesdays. Tasks will be focus on core skills of reading, spelling, handwriting and maths.

**PE Kits:** Bring into school on Monday, take home on Friday.

Wellies are needed when visiting the orchard.

**Further information about the curriculum can be found on the school website**