



Commonswood Nursery and Primary School

Spring Term in Year 1

05.02.26: Safe Travel Webinar Workshop

10.02.26: Learning Review Meeting

12.02.26: Learning Review Meeting

13.02.26- Orchard Afternoon

16.02.26 - 20.02.26: Half Term

24.02.26- Synagogue Visit

05.03.26: World Book Day – Wear what you like
or dress up as a character from a book

27.03.26: School closes for Easter at 12:30

E-Safety Theme:

January - Self Image and Identity

February - Managing Online Information

March - Privacy and Security

Emotions of the term: Happiness and Sadness

English

In English, we continue with traditional tales and look at the story Three Billie Goat's Gruff, Princess and the Pea and Goldilocks. We develop our sentence skills by saying them aloud before writing and reading them back. We learn to use capital letters to start sentence and at the beginning of names.

3 O'clock books will include a range of poetry and traditional tales.



Within our English lessons we have imbedded oracy which includes:

- Social & Emotional (Listening, turn-taking and respect)
- Cognitive (Content, reasoning and questioning)

Maths

In Maths, we introduce the concepts of:

- estimating and ordering
- doubling and halving numbers to 10,
- odd and even numbers,
- the properties of 2D and 3D shape and
- using comparative language for weight and measure.

We also look at using the principles of Think 10 in our counting.

Finally, we cover the cross curricular activity of sequencing the days of the week and the months of the year.



PE

Our first units are Dance and Gymnastics.

After half term, there is a focus on the key skills of Sending and Receiving alongside Target Games.



Science

In Science, we learn to explore different types of materials. Again, through various scientific skills, we look at materials, think about why we choose different materials for different things, their properties and learning a wide range of vocabulary.

We finish the term by learning about the seasonal changes again as we enter the Spring months.



Music

In Music, this half term, the theme is Rap. We listen to examples and compose our own lyrics.

After half term, we use a variety of instruments to accompany songs - some with a Latin American influence.



RE

In our first unit, Identity and belonging, we learn about belonging to a Community. This involves discussion about our families, including extended family and further discussion around the different families that we have.

In our second unit, Symbols and Actions, we explore different symbols and their meaning from Christianity and Judaism. These include: the cross, dove, fish and Star of David. their meaning – the cross.



Computing

In our first unit, Moving a robot, we learn about sequencing commands and use them to control floor turtles.

After half term, we learn about grouping data and objects in different ways depending upon their properties.



Forest School

We visit the Orchard and practice our whittling skills, learn how to tie a clove hitch knot and make patterns using natural materials.



PSHE

Our first PSHE unit is 'Dreams and Goals'. In this unit, we talk about setting simple goals and recognising the feelings associated with facing obstacles to achieving our goals - as well as when we achieve them.

After half term, we study 'Healthy Me'. We discuss healthy and unhealthy choices and how these choices make us feel. We talk about hygiene and learn about road safety.



Design Technology

In our first unit of 'Healthy Breakfasts', we look at different types of breakfast and identify which are healthy. We also learn why healthy breakfasts are important.

We taste and given opinions on a range of fruits.

We practice our skills of slicing and chopping and use these skills to help design and create our own breakfast.

In our second unit, Sewing Bookmarks, we learn to thread a needle and use a running stitch to join material. We then design and sew our own bookmark.



Reminders:

Reading: Please read daily and read your sharing book together.

Home Learning tasks are sent out every Friday and due on Tuesdays. Tasks will be focus on core skills of reading, spelling, handwriting and maths.

PE Kits: Bring into school on Monday, take home on Friday. We will be doing PE outside this term, so please make sure your child has t-shirt, shorts, tracksuit top and tracksuit bottoms.

Please check that your child's PE trainers still fit them. If your child is wearing tights, please put a pair of socks into their PE bag too.

Wellies are needed when visiting the orchard.

Further information about the curriculum can be found on the school website