



Commonswood Nursery and Primary School

Spring Term in Nursery

10.02.26: Learning Review Meeting

12.02.26: Learning Review Meeting

16.02.26 - 20.02.26: Half Term

05.03.26: World Book Day – Wear what you like
or dress up as a character from a book

27.03.26: School closes for Easter at 12:30

E-Safety Theme:

January - Self Image and Identity

February - Managing Online Information

March - Privacy and Security

Emotions of the term: Happiness and Sadness

Literacy: Reading

Our Talk 4 Writing texts is 'The Three Billy Goats Gruff' and 'Jack and the Beanstalk'. We learn the words and actions and then retell the story using story sacks and or puppets. We talk about and describe characters, events and settings.

We learn to attribute meaning to the marks and signs we see in the environment. We look at illustrations and print in books and continue to encourage children to look at books independently and join in during shared reading, particularly with repeated phrases.



Literacy: Writing

We continue to encourage mark-making with intent, representing various objects or people while drawing and painting. We learn to use vertical, horizontal and circular lines in large- and small-scale movements and we now use them when drawing or painting freely.

We also introduce the concept of print and learn that it is made of letters. We learn to copy some/all of the letters in our name.

We learn to use lower-case letters (apart from the first letter in our name) while writing our names.



Phonics

We learn about rhythm and rhyme as well as alliteration. We therefore read a lot of rhyming stories, poems and sing nursery rhymes. We remember to add our body percussion while singing nursery rhymes, clapping, patting and stamping to the rhythm.

We learn to identify rhyming pairs and create rhyming strings e.g. bat-hat-mat-cat-rat. We look at the rhythmic patterns in words and 'clap out' words to find out how many syllables they have. We focus on hearing initial sounds in words, grouping words based on this in a range of games.

We will be learning letter sounds (avoid adding er on the end of the sounds) and not letter names.



Physical Development

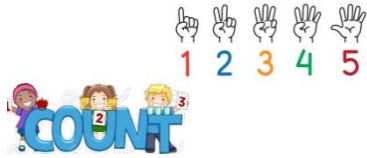
We continue to develop our independence in self-care skills such as putting our coats, hats, scarves and gloves on. We continue developing our core strength muscles. We focus on developing fine motor skills and hand-eye co-ordination through a range of activities, such as threading, manipulating playdough, pouring and using tongs, during busy finger time and throughout independent learning.



Mathematics: Number

We revisit numbers to 5 and extend our number learning to 10. We learn to count reliably using 1:1 correspondence e.g. counting one object at a time while saying the number name.

We learn to recognise digits and understand that they represent a quantity of objects. We learn that numbers in the environment have meaning. We learn that actions such as claps or jumps can also be counted.



Mathematics: Shape, Measure and Space

We learn to use prepositions and positional / directional language. We learn the names and properties of 2D shapes through a range of construction, recycled materials and noticing shapes in the environment.

We learn about length, using practical activities while using mathematical language such as, long, longer, longest, short, shorter and shortest.



Wanderlust

We observe how the seasons change from winter to spring and identify signs of these seasons. We pay particular attention to how the trees change over the coming months.



Communication and Language

We have opportunities for talking in groups where we share our opinions and talk about things we like and do not like. We learn to answer questions beginning with 'why' and 'how', especially when discussing stories.

We continue to develop the ability to listen to others during discussions.



Personal Social and Emotional Development

We explore our dreams and goals. We discuss things we find tricky and challenging and learn ways to overcome them.

We learn about how to keep ourselves healthy, through a balanced diet, exercise, sleep, keeping clean, and expressing our emotions.



Understanding the World

We learn about the features of our own immediate environment and how other environments may be different. We learn about traditions and customs such as, Chinese New Year and Easter.



Expressive Arts

We learn about the artist Christy Sverre and explore her oceans and floral artwork. We continue to explore colour-mixing and begin to show different emotions in our drawings and paintings.



Reminders:

Planning for the week is shared on Tapestry, in the documents section, on a Monday. You will find this on the Tapestry website (not the app).

Please use the fab vocab at home.

Homework should be uploaded on the following weekend/Monday.

Library books are changed every Friday.

Home learning bags are changed every Monday (please ensure all of the pieces are there).

Please provide a complete change of clothes in your child's backpack, just in case!

We thank you for all your contributions on Tapestry it does boost the children's self-esteem and confidence when sharing with the class.

Wellies are needed.

Further information about the curriculum can be found on the school website