



Commonswood Nursery and Primary School

Autumn Term in Year 5

29.9.25: Harvest Assembly

21.10.25: Learning Review Meeting

23.10.25: Learning Review Meeting

27.10.25 - 31.10.25: Half Term

28.11.25: School is closed

08.12.25 KS2 Christmas Church Service (tbc)

09.12.25 KS2 Christmas Lunch

19.12.25: School closes for Christmas

E-Safety Theme:

September: Online Reputation

October: Online Relationships

November: Online Bullying

December: Health, Well Being and Lifestyle

Emotions of the term: Fear and Anger

English

In Guided Reading we focus on the skills of retrieval, inference and prediction.

In writing our first unit is non-chronological reports - writing about a mythical creature or monster. Our core texts are: The Book of Mythical Beasts and Magical Creatures by Stephen Krensky and Usborne book of The World of Unknown Monsters.

Our second unit is descriptive writing.

We continue to revise and introduce grammar and punctuation aspects such as using vocabulary for effect and subordinate clauses.

In Spelling, we focus on: revising Year 3+4 spellings, adding the suffix -ing and plurals.



Maths

We use all of our times tables and number facts knowledge to revise and extend all Maths units.

We begin by securing understanding of place value and number, including decimal place value, before revising all four operations - addition, subtraction, multiplication and division. We also build our understanding of properties of number.

We develop the use of key vocabulary including factors, multiples, composite and prime numbers as well as extending our knowledge of fractions.

We learn strategies and their application to solve problems using the four operations.



Science

In our first unit, 'Forces, we begin by learning about friction and learning about and investigating air and water resistance. We finish the unit learning about gravity.

In our next unit, Space, we learn about the solar system and the planets and create a solar system model. We learn about the movement of the Earth and other planets relative to the sun and how this has developed and the movement of the moon in relation to Earth.

We look at how ideas of the shape of the Earth evolved from the Flat Earth theory to Spherical Earth theory. We finish by learning about the moon and its features.

We finish the term with 'Global Warming' - gaining an understanding of what it is and why it is happening.



PE

Our PE units are Netball, Tag Rugby, Basketball and Indoor Athletics. We develop our physical skills and understanding of each sport.



Computing

In our unit of 'Systems and Searching', we learn about the input, output and process aspects of real-world systems and learn about how search engines work on the World Wide Web.

In our second unit, 'Video Production' learn how to create short videos. We learn how to capture, edit, and manipulate video.



History

In our unit about Ancient Greece. we look at artefacts and secondary sources. We explore religion, daily life and look at how location helped make the Ancient Greeks so successful at warfare. We also look at the origins of the Olympics and the impact that Ancient Greece had on the modern world.



Geography

In our unit about 'Earthquakes and Volcanoes', we learn about the structure of the Earth, what volcanoes are and how they are formed. We learn about the different types of volcanoes and locate major ones on a map.

We also learn about what earthquakes are, how they occur and are measured / recorded. We also learn how people live in areas of risk of volcanoes and earthquakes.



PSHE

In our first unit, 'Being Me in the World', we discuss goals for this year. We look at the importance of making choices and potential consequences that lead from them; understand how an individual's behaviour impacts on a group and learn about democracy.

After half term, in our 'Celebrating Difference' unit, we learn the difference between indirect and direct bullying; compare our life with people in the developing world and understand different cultures from our own.



Music

We undertake a project set up by the 'English National Opera' to compose an ensemble piece, explore and use a wide variety of sounds and record ideas on graphic scores.



French

Key questions and vocabulary are learnt so that children can order food at a café or restaurant in a French speaking country.

Numbers up to 100 are also practised in order to understand prices in Euros and cents. Opinions on various food and drink are discussed along with favourite pizza toppings!



RE

In our unit, 'Beliefs and practises', we discuss the importance of rules in Judaism and the meaning of commitment in Judaism. We look at the food laws followed by Jewish people and design a kosher meal. We look at the importance of light and the festival of Hannukah.

We express our own views as well as learn from others.



Forest School

We aim to construct and evaluate a the sturdiness of a shelter in groups. We learn how to tie a range of different knots. This activity is weather dependent.

We also have the opportunity to develop our whittling skills.



Art

We look at a range of pottery styles used and use these to create our designs before creating pot using a range of clay skills including slip joining.

We learn about the painting style of Grayson Perry and use this and pottery designs to design and paint our decoration.



Reminders:

Reading: Children should be reading at least five times during the week - some to an adult. Question stems are in the back of the reading records for you to use to aid your questioning at home.

Times Tables: Practicing regularly each week. Little and often works best. These are tested weekly on Thursdays, each child knows which one they are currently on.

Spellings: These are also tested weekly on Tuesdays. The children have their spellings in their home learning book for the half term.

Home Learning Tasks are sent out every Friday and due in on Tuesdays.

PE Kits: Bring into school on Monday, take home on Friday.

Wellies are needed when visiting the orchard.

Further information about the curriculum can be found on the school website