



Commonswood Nursery and Primary School

Autumn Term in Year 2

Dates to remember

29.9.25: Harvest Assembly

21.10.25: Learning Review Meeting

23.10.25: Learning Review Meeting

27.10.25 - 31.10.25: Half Term

28.11.25: School is closed

08.12.25 KS1 Christmas Dinner

12.12.25: Year 2 Christmas Performance

19.12.25: School closes for Christmas

E-Safety Theme:

September: Online Reputation

October: Online Relationships

November: Online Bullying

December: Health, Well Being and Lifestyle

Emotions of the term: Fear and Anger

English

We begin the year by learning a narrative entitled 'The Frog and the stranger'. Once analysed, we learn and vocally re-tell our own narrative where a character has to overcome a "problem" during the story.

We begin to introduce grammar and punctuation aspects such as expanded noun phrases and subordination and co-ordination. We also consolidate the use of full stops, capital letters, correct letter formation and finger spaces. Eventually we also introduce varied punctuation such as question marks and exclamation marks.

We also consolidate the spelling of known common exception words within our writing.

3 O'Clock Book: We will be reading 'The Enchanted Wood by Enid Blyton.



Maths

In maths, we focus largely on number and place value. We begin by building on prior knowledge and work on securing understanding and speedy recall of number bonds to ten and 20.

We use number bonds in almost every maths lesson, so it would be fantastic if this could be practiced at home too! As well as this, we work on developing mental maths fluency and use a range of practical resources to support our understanding of place value in two digit numbers.

We also learn how to represent two digit numbers in a range of ways and learn how to order and compare two digit numbers using mathematical vocabulary and symbols such as $<$, $>$.



Science

We begin our science learning by investigating what animals need to survive. During this unit, we discuss classification of animals and their needs.

We then move our learning on to analyse humans and how we can stay fit and healthy by discussing exercise, hygiene and healthy eating.

Our next unit of learning is materials. During this unit, we explore different materials such as wood, paper, glass, metal and fabric. We discuss how different materials are appropriate to use for different objects.

Finally, we investigate sustainability. We explore the questions 'How can plastic be helpful and harmful?' and 'How can we reduce our plastic waste in school?'



PE

Our first unit of learning in PE is 'fundamentals'. We practice basic skills such as throwing and catching.

Our next unit is 'team building'. During this unit we will learn how to work as a team.



Music

During the 'Pulse and Rhythm' unit we learn songs with a strong pulse, and start using basic rhythm notation.

We then read basic notation in order to accompany key songs in the African music topic.



RE

Our first unit of learning in R.E is 'Ultimate Questions' where we learn about what Christians and Muslims believe about creation.

Our next unit, 'Beliefs and Practices' focuses on learning about Christian and Muslim beliefs about God.



Computing

We learn about how IT benefits society in places such as shops, libraries, and hospitals. We also discuss the responsible use of technology, and how to make smart choices when using it.

We use devices to capture photographs then edit and improve them. We also use this knowledge to recognise that images we see may not be real.



Design Technology

In our unit, 'Party time', we start to apply our understanding about healthy eating (in accordance with the Eatwell Guide), as well as to explore where food comes from, how to plan a dish with consideration for the needs of others and prepare a dish safely and hygienically. This learning will be delivered within the context of making a dish for a party.



PSHE

Our themes for PSHE this term are 'Being Me in My World' and 'Celebrating Differences'. First, we work on developing our emotional literacy by learning how to recognise our own feelings and know when and where to get help.

We then discuss how despite sharing lots of similarities with our peers, we also have differences. We learn about the importance of differences and recognise that these differences make us unique and should be celebrated.



Geography

We learn about the 7 continents and 5 oceans. We analyse both globes and atlas' to discover more about each of the 7 continents including for example their climates.

The children become an 'expert learner' on a specific continent where they research its size, culture, animals and the population.

Later in the unit, we then focus on the 5 oceans

The children have the opportunity to research using both technology and books to find out about a chosen ocean.

Forest School

We use the outdoor space throughout the curriculum. We enjoy a forest school day after the half term

During this we learn how to den build, and discover different micro-habitats.



History

We learn about 'The Great Fire of London'. We analyse and discuss why and how the fire started, what happened during the fire and what happened to London after the event.

During this unit, we look at historical artifacts and sources of evidence that help us understand the events. We also learn more about the significant person Samuel Pepys.

A highlight of this topic is our Great Fire of London day, where the children will explore Pudding Lane and investigate life in 1666.



Reminders:

Reading: Please read 5 times a week with your child and record this in their reading record. Question stems are in the reading record to help support you to question your child about their text.

Times Tables: Practicing regularly each week. Little and often works best. By July they should be able to recall all their 2x, 5x and 10x multiplication tables.

Spellings: Spellings are set on a Thursday and tested on the following Wednesday. Dates for testing are given for each set of weekly spellings. Please help your child learn these at home.

Home Learning Tasks: Given each Friday and due back in school on Tuesdays.

PE Kits: Bring into school on Monday, take home on Friday.

Wellies are needed when visiting the orchard.

Further information about the curriculum can be found on the school website