



Commonswood Nursery and Primary School

Autumn Term in Reception

Dates to remember

29.09.25: Harvest Festival

21.10.25: Learning Review Meeting

23.10.25: Learning Review Meeting

27.10.25 - 31.10.25: Half Term

28.11.25: School is closed

08.12.25: Reception Christmas Lunch

10.12.25: Christmas Performance

19.12.25: School closes for Christmas

E-Safety Theme:

September: Online Reputation

October: Online Relationships

November: Online Bullying

December: Health, Well Being and Lifestyle

Emotions of the term: Fear and Anger

Literacy: Reading

We begin 'Talk for Writing' this term. We introduce the children to two different stories: 'The Little Red Hen' and 'The Gingerbread Man!' The children learn 'actions' to help them verbally retell the story. We also encourage the children to draw and write about the characters in the stories.

Later in the term, the children bring home story sacks to practice the retelling of these stories at home.



Literacy: Writing

Our initial focus will be to write their names correctly. This will include encouraging children to form each letter correctly:

For example, the letter 'm' should start from the top and not the bottom.

As the term progresses, the children learn to write graphemes, short words and phrases. They use their phonic knowledge to help them with this.

Grapheme mats will be sent home once we have learnt all of the graphemes.



Phonics

We learn new graphemes weekly:

s a t p i n m d g o c k c k e u r h b f l f f l l

j v w x y z q u c h s h t h n g n k

We also learn these tricky words this term:

is, I, the, put, pull, full, as, and has, his, her, go, no, to, into, she, push, he, of, we, me, be.

Home learning sheets are sent home weekly for children to consolidate their learning at home.



Physical Development

We develop the children's fine motor and gross motor skills.

In PE, the children learn to find a space and travel safely in different ways around the hall. We also teach children to get changed independently. Please encourage this at home.

We develop children's fine motor skills through a range of busy finger activities.



Expressive Arts

We learn to use our creative tables and creative resources in the classroom. We also develop our story telling skills through role play and artwork.

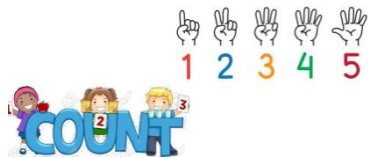


Mathematics: Number

We learn the key skills that will build upon throughout the year. This will include subitising, where children recognise a quantity without needing to count it.

They also learn to count accurately, saying only one number for each item they point to and remembering to stop once they have reached the final item.

We also begin to compare numbers and quantities.



Mathematics: Shape, Measure and Space

We describe and compare the length and height of objects using mathematical language such as 'longer', 'longest', 'shorter', 'shortest', 'taller', 'tallest'.

We also begin to use positional language to describe where an object is in relation to other objects. For example: 'in', 'behind', 'next to', 'in front of'...



Communication and Language

We practice our listening skills in one to one conversations, small groups and whole class time. This involves listening games and sharing stories. We also learn lots of new vocabulary related to our Wanderlust learning and Talk for Writing texts.



Personal Social and Emotional Development

We learn our class rules and routines. The children form relationships with other children and staff in their class.

We introduce circle time where we discuss 'ourselves', 'our families' and celebrate our differences.



Wanderlust

We introduce the forest school and how we need to take care of it, as well as stay safe while visiting. We look for signs of Autumn as well as learning about spiders, bonfires, the pond, and much more!



Understanding the World

We learn about each other's families and discuss similarities and differences.

We also learn about different religious celebrations such as Diwali, Hannukah and Christmas.



Reminders:

PE kits should arrive in school on Monday and will be sent home on Friday.

Reading books need to be in the children's bookbags **every day**. Reading groups and days are subject to change.

Children must have a water bottle in school every day. Please ensure it is only water in your child's water bottles.

We thank you for consistently ensuring children's homework is uploaded on time. This helps the children to consolidate their learning and boost their confidence when they are able to share their learning with the class.

Wellies are needed when visiting the orchard.

Further information about the curriculum can be found on the school website