



Commonswood Nursery and Primary School

Autumn Term in Nursery

Dates to remember

29.09.25: Harvest Festival

21.10.25: Learning Review Meeting

23.10.25: Learning Review Meeting

27.10.25 - 31.10.25: Half Term

28.11.25: School is closed

9.12.25: Christmas Performance

19.12.25: School closes for Christmas

E-Safety Theme:

September: Online Reputation

October: Online Relationships

November: Online Bullying

December: Health, Well Being and Lifestyle

Emotions of the term: Fear and Anger

Literacy: Reading

We listen to and join in with stories and poems throughout the sessions and at story time. Our Talk 4 Writing texts will be 'Owl Babies' and 'We're Going on a Bear Hunt'. We learn the words and actions and then retell the story using story sacks and or puppets.

We learn to recognise our own names and familiar logos, for example, the Morrisons or Lego logo. We also learn that information can be relayed through various forms, such as, printed materials, digital screens and environmental print.

We learn to handle books and touch screen technology carefully and the correct way up.



Literacy: Writing

We encourage mark-making with intent, representing various objects or people while drawing and painting, and with different types of media.

We encourage the use of vertical, horizontal and circular lines in large and small scale movements using mark making equipment and other resources such as dance scarves, streamers.

We encourage mark making during all areas of learning, particularly representing the letters of their own name.



Phonics

We learn to develop our listening skills, beginning with Environmental sounds. We learn to recall sounds we have heard, discriminate between sounds, describe the sounds we hear and copy the sounds. Instrumental sounds, where we learn to identify and name different types of instruments being played and listen and respond to different types of instruments, such as large strides for a drum and running on tip toe to a shaker.

We begin to be able to remember and repeat a rhythm, reproduce loud and quiet sounds and to stop and start playing with a signal. We begin to use words to describe different sounds, such as, high, low and squeaky.



Physical Development

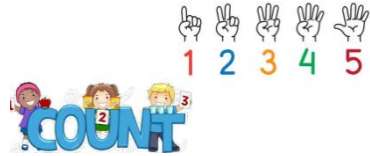
We learn to develop our balance, using a range of climbing equipment. We learn to develop our ability to use alternate feet when stepping from one log to another, of varying heights. We learn to move around the classroom and outdoor area safely and with increasing spatial awareness of others and equipment. We are encouraged to create lines and circles, pivoting from the shoulder, for example, when mark making on a vertical surface.



Mathematics: Number

We concentrate on numbers 1 to 5. We learn to count reliably using 1:1 correspondence e.g. counting one object at a time while saying the number name in the correct order.

We practice this during our play, using objects of our interest. We count larger amounts verbally, such as when counting how many children are at school. We use our fingers to count amounts too.



Mathematics: Shape, Measure and Space

We learn lots of new words to describe size. For example: big, bigger, biggest, small, smaller, smallest, tiny, large, larger, largest, gigantic, huge, enormous.

We use objects to explore pattern - recognising, continuing, creating and describing.

We also create sound patterns using musical instruments. We explore space, using construction to build, exploring balance and structure.



Wanderlust

We observe how the seasons change from Summer to Autumn and identify signs of these seasons. We pay particular attention to how the trees change over the coming months.



Communication and Language

We concentrate on our listening and attention skills:

- Listening to stories with increasing attention and recall.
- Focusing our attention while carrying out an activity.
- Listen to and follow instructions.

We use talk to explain what is happening and anticipate what might happen next.

We begin to use a range of past tenses - playing, played.



Personal Social and Emotional Development

We learn the routines and boundaries of the class. We learn to be independent with our self care. We begin to understand how our behaviour may make others feel.

We learn how to express our feelings of happy and sad. We learn how it feels to belong and how we are all similar and different. We learn that we must use gentle hands and be kind to others.



Understanding the World

We talk about past and present events in our own lives and in the lives of our families. We learn about traditions and customs such as, Diwali and Christmas.

We look at similarities, differences, patterns and changes in nature.



Expressive Arts

We begin to learn a collection of songs. We learn to make music in a range of ways.

We learn to explore different materials to carry out our ideas of what to make. We begin to explore colour mixing. We learn about the artist Yayoi Kusama.



Reminders:

Planning for the week is shared on Tapestry, in the documents section on a Monday. Please use the fab vocab at home.

Homework should be uploaded on the following weekend/Monday.

Library books are changed every Friday.

Please provide a complete change of clothes in your child's backpack, just in case!

We thank you for all your contributions on Tapestry it does boost the children's self-esteem and confidence when sharing with the class.

Wellies are needed.

Further information about the curriculum can be found on the school website