



Commonswood Nursery and Primary School

Summer Term in Year 2

Dates to remember

02.05.25: Trip to Children Open Air Museum

05.05.25: Bank Holiday (school closed)

23.05.25: INSET Day (school closed)

26.05.25 - 30.05.25: Half Term

Week of 09.06.25: WOW Writing Week

01.07.25 KS1 Sport's Day

10.07.25: Transition Day

10.07.25: Whole School Book look 3:10pm -
4:40pm

23.07.25: School closes for Summer 12:30pm

E-Safety Theme:

April: Copyright and ownership

May: Self Image and Identity

June: Health, Wellbeing and Lifestyle

July: Online Bullying

Emotions of the term:

Surprise and Fear

English

Our focus text is a narrative entitled 'The Lost Homework'. We analyse the features including tricky and new vocabulary, vocally retell the story then adapt it.

Following this unit, we focus on a descriptive narrative entitled 'The Tear Thief'. We analyse the description and discuss the vocabulary choices. We then adapt this text to create our own.

We also write a newspaper article inspired by the 'WOW' writing week in June.

We continue to revise and introduce grammar and punctuation aspects such as apostrophes for possession and contractions and adding -ful, -less, -ly suffixes to spell longer words.

3 O'Clock Books: We will be reading non-fiction texts linked to our history learning (Florence Nightingale) and science learning (Plants).



Maths

We learn how to identify the fractions $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of both number and shape. We also identify equivalent fractions and eventually begin to identify other fraction amounts – e.g. $\frac{3}{4}$ and $\frac{2}{3}$. We then apply our knowledge to fractions of time, length and capacity.

Following this, we compare and estimate different capacities. Eventually reading capacities on different scales and applying this to solving word problems.

We then focus on data handling where we learn how to read information tables, gather data and create tally charts and represent data in block graphs and pictograms. Following this, we identify the properties of 2D and 3D shapes.



Science

We continue to study plants with a focus on 'bulbs and seeds'. We analyse the differences and discuss what a seed or bulb needs to grow healthily. We then conduct an experiment over several weeks, based on how temperature changes can affect the growth of a seed

Following this, our unit will be 'Growing up'. Within this, we discuss life cycles of both animals and humans. We even get to study a life cycle as we watch our duck eggs hatch and grow in school!

To end our Science learning, we discuss sustainability in wildlife. The enquiry questions that we base our research and learning on are 'What does wildlife do for us and what can we do for wildlife?'



PE

In P.E this term, we focus on striking and fielding, athletics and play a range of invasion games. In striking and fielding we learn how to send a ball off a tee using a bat or a racket and in athletics we learn how to hurdle while maintaining an effective running technique and learn how to complete obstacle courses with control and agility.



Music

We think about relationships and learn the song 'Friendship'. We use tuned instruments to accompany this song and then try and compose our own section.



RE

Our first unit is 'Justice and Fairness'. We discuss rules and laws and why they are important for safety and fairness. We then explore different stories such as 'The Prodigal Son' and reflect on the moral of these. We reflect on our own actions of when we have acted fairly and helped others.

Our next unit is 'Ultimate Questions'. We consider what an ultimate question may be and discuss the similarities and differences between the Christian and Islamic stories of creation. We also consider the scientific view of how the earth was created. To end the unit, the children reflect on their own beliefs.



Computing

We focus on programming, learning how to create different algorithms for a range of sequences and learn how to debug a sequence. We also continue to build on our word processing skills including using back-spaces, capital letters and saving work.



Forest School

We will continue to use the outside environment to enhance our curriculum. We will use simple compass directions and directional language.

We will also discuss fire safety and enjoy a Bonfire with s'more!



French

We learn key French sounds so that we can say a range of greetings depending on the time of day and who we are speaking to.



PSHE

Our first unit is 'Relationships' where we reflect on our own families and how each of our families are different. We explore friends, trust and appreciation. We also celebrate the relationships we have.

Our next unit is 'Changing Me'. During this topic, we discuss life cycles in nature and the changes that happen when growing from young to old. We explore the changes that happen to our body and discuss the similarities and differences between boys' and girls' bodies.



History

We learn about significant people in history, focusing on the Victorian nurse - Florence Nightingale.

During this unit, we compare the lives of rich and poor Victorian people. We also discuss how Florence improved conditions and hygiene in hospitals and how this has impacted modern-day healthcare.

We also visit the Chiltern Open Air Museum to explore the ordinary lives of Victorian people. We make rag rugs, bricks and experience a Victorian wash day.



Art

We discuss the works of the artist Robin Brookes. Robin creates artwork using the skill of collage. Therefore, we are going to discuss, evaluate and create our own version of her piece entitled the 'Apple Tree' using our own collage skills.

We develop the skills to identify and describe different textures. We also select and use appropriate materials to create different textures.

As we evaluate the works of Robin Brookes, we continue to develop our skill of comparing others' work, identifying similarities and differences as well as describing choices and preferences using the language of art.



Reminders:

Reading: Please read 5 times a week with your child and record this in their reading record. Question stems are at the front of the reading record to help support you to question your child about their text.

Times Tables: Practicing regularly each week. Little and often works best. By July they should be able to recall all their 2x, 5x and 10x multiplication tables.

Spellings: Spellings are set on a Wednesday and tested on the following Wednesday. Dates for testing are given for each set of weekly spellings. Please help your child learn these at home.

Home Learning Tasks: Given each Friday and due back in school on Tuesdays.

PE Kits: Bring into school on Monday, take home on Friday.

Further information about the curriculum can be found on the school website