



Commonswood Nursery and Primary School

Summer Term in Year 3

Dates to remember

01.05.25: Orchard visit (afternoon)

05.05.25: Bank Holiday (school closed)

23.05.25: INSET Day (school closed)

26.05.25 - 30.05.25: Half Term

02.06.25 – 13.06.25: Swimming each morning

Week of 09.06.25: WOW Writing Week.

01.07.25 KS2 Sport's Day

10.07.25: Transition Day

10.07.25: Whole School Book look 3:10pm -
4:40pm

23.07.25: School closes for Summer 12:30pm

E-Safety Theme:

April: Copyright and ownership

May: Self Image and Identity

June: Health, Wellbeing and Lifestyle

July: Online Bullying

Emotions of the term:

Surprise and Fear

English

In English, we begin by learning more about persuasion. We write persuasive letters to change something we are passionate about. We decide who we are writing to and how we are going to convince them to change.

Then, after half-term, we be read the 'Bear and the Piano'. We write a narrative diary entry based on the events in the book.

We finish English this year looking at poetry. We learn about rhyme, different types of poems and their structures.

For our 'WOW' writing week, Year 3 will create some instruction writing based on the event in school.



Maths

We continue learning about fractions, specifically how to order and compare fractions and adding and subtracting fractions.

Then we learn formal methods to solve multiplication problems. Next, we learn division by applying the skill to problem-solving and learn long division.

We also learn how to tell the time on a digital and analogue clock and calculate duration of time.

We learn about decimals and link these to fractions.

Finally, we finish the year by learning to solve measurement problems and about 3D shapes.



Science

We learn about plants - looking at the different parts of the plant including the male and female parts to then learn about pollination, seed formation and seed dispersal.

We investigate what plants need for survival and learn about how water is transported around the plant. We set up an investigation to learn more about this process.

We also be research how different plants adapt to their different environments in order to survive.



PE

We learn the skills and teamwork for Hockey, Cricket and Tag Rugby.

After half term, we also have 2 weeks of swimming every morning.



Music

Our theme is Reggae. We listen to examples and learn the song 'Three Little Birds,' by Bob Marley.

We learn about the history of the orchestra through listening to 'The Carnival of the Animals.'



PSHE

In our unit 'Relationships', we look at family roles and responsibilities and how stereotypes can influence this.

We also explore friendship and how to resolve conflicts as well as what makes a good friendship.

We also look at relationships online and how to keep ourselves safe online.

We learn about others around the world and the similarities and differences. We also learn about the needs and rights of children around the world.



Art

We explore sculptures. The artists that we focus on are Barbara Hepworth and Andy Goldsworthy.

We start by researching their artwork and sculpture. We then explore how they created their sculpture and where their inspiration came from.

We use this research and exploration to inspire our own sculptures, based around nature.



Forest School

We use the outdoor space throughout the curriculum.

We have a Forest School Day where we will learn new Forest School skills.



French

Our theme is 'In the classroom'. We learn to say and read objects in a pencil case and the class.

This also links with instructions such as "Now find a pencil", "Please close the door."



DT

Our unit is 'levers and linkages'. Our final product is an object with one or two moving parts (e.g. a dragon with a moving tail).

We research different levers and linkages and test them out. We design our object and test it out on paper. We make any changes to our design, then make our final product using card.

After making our final product we evaluate the effectiveness of the levers and linkages.



Geography

We learn about the UK and look at specific areas of the UK. We learn about the different UK countries, key cities, rivers, seas, mountains and hills of the UK.



RE

We look at key themes such as wisdom and how different religions apply wisdom to their everyday lives. We explore how Christians use the Bible and how Muslims use the Qur'an to inform their lives and how this helps them be part of a community.



Reminders:

Reading: Children should be reading at least five times during the week - some to an adult. Please can you sign their reading record to help us monitor this.

Times Tables: Practicing regularly each week. Little and often works best. By July they should be able to recall all their 2x, 3x, 4x, 5x, 8x, multiplication tables.

Spellings: We have a weekly spelling test on the words in the blue spelling book. Please encourage spelling practice at home, this provides another opportunity to develop neat, joined handwriting.

Home Learning Tasks: Given each Friday, alternating between English and Maths tasks, linked to the learning from the current week. Due back in school on Tuesdays.

PE Kits: Bring into school on Monday, take home on Friday.

Further information about the curriculum can be found on the school website