

Class Allocation Policy



Approved by Governors: Autumn 2025

Next Review: 2 Yearly

Purpose

This policy outlines the principles and procedures for the allocation of children into two parallel classes. It aims to ensure fairness, balance, and the best possible learning environment for all pupils.

Principles

Class groupings will be structured to:

- Promote inclusive and balanced learning environments.
- Ensure that no child is disadvantaged by class allocation.
- Consider individual needs and school-wide priorities.

Allocation Criteria

Key Allocation Criteria

1. **Gender Balance**
 - Each class will have a balanced representation of boys and girls, wherever possible.
2. **Summer-Born Children**
 - Consideration will be given to the distribution of summer-born children (born between 1 April and 31 August) to ensure an even spread across both classes. This supports appropriate pacing of learning and social development.
3. **Special Educational Needs and Disabilities (SEND)**
 - Pupils with identified SEND will be placed in classes with careful consideration to ensure access to appropriate support and a balanced classroom dynamic.
4. **Twins (or multiples)**
 - Twins and multiple births will be placed in separate classes. This is considered by the school as being in the children's best interests as it promotes individuality and social development. School will make decisions on class allocations for multiple births based on their knowledge of the child.

Additional Considerations

- Friendship groups will be taken into account, but not guaranteed, to support social well-being and positive classroom dynamics.
- Teachers' professional judgement and pastoral knowledge will play an important role in final decisions.

Informing Parents

- Final class lists will be communicated to parents in the summer term.

Links

SEND Policy
Keeping Children Safe in Education
Aims and Values

Policy Review

This policy will be reviewed every two years or in response to significant changes in school demographics or educational guidance.