



Commonswood Nursery and Primary School

Summer Term in Reception

Dates to remember

05.05.25: Bank Holiday (school closed)

06.05.25: Acer Library Visit

07.05.25: Alder Library Visit

23.05.25: INSET Day (school closed)

26.05.25 - 30.05.25: Half Term

13.05.25: Trip to Aldenham Country Park

Week of 09.06.25: WOW Writing Week

01.07.25: KS1 Sports Day

10.07.25: Transition Day

10.07.25: Whole School Book look 3:10pm -
4:40pm

23.07.25: School closes for Summer 12:30pm

E-Safety Theme:

April: Copyright and ownership

May: Self Image and Identity

June: Health, Wellbeing and Lifestyle

July: Online Bullying

Emotions of the term: Surprise and Fear

Literacy: Reading

Our first Talk4Writing text is 'The Paper Dolls' by Julia Donaldson. In this story we learn about the importance of a memory and reflect on our own special memories.

Our second Talk4Writing text is 'The Lighthouse Keeper's Lunch' by David and Ronda Armitage. We might receive a letter that has travelled by sea in a bottle.

For both stories we retell the story using story language and make up our own versions of the story.



Literacy: Writing

We continue to write our own sentences and learn to apply key features of a sentence such as capital letters, finger spaces and full stops. We begin to write longer sentences, containing connectives such as 'and' and 'because'.

We challenge ourselves to write some more extended pieces of writing. For example, short stories.



Phonics

We continue to recap our taught digraphs and trigraphs, and focus on applying new blending skills. We learn to blend longer words and words containing adjacent consonants. For example, **swim, shift, crunch, splash, sleeping.**

We learn new tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.



Physical Development

Fine motor skills – We continue our daily busy fingers to build the strength in our hands and finger muscles. We continue to work on our letter formations, alongside focusing on the size of our letters and show they are sitting on a line.

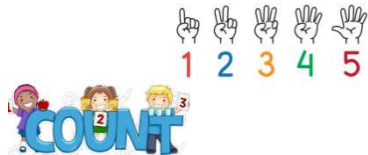
Gross motor skills – We learn various ball skills in our PE lessons. For example, we learn to roll, throw and catch balls in a controlled way. We also introduce some simple team games and prepare for sports day.



Mathematics: Number

We look for patterns in number, for example when counting to larger numbers we notice a pattern in the final digit (twenty, twenty ONE, twenty TWO... thirty, thirty ONE, thirty TWO...).

We automatically recal our learnt number facts and apply our mathematical skills to problem solve in different contexts.



Mathematics: Shape, Measure and Space

We revisit some of the ways we have explored measurements throughout this school year, for example height and length.

We learn other ways to measure items such as through weight and capacity. We are also introduced to measuring distance.

We use mathematical language to describe these measurements. For example, heavier, lighter, nearer, further.



Communication and Language

We learn new vocabulary from our Talk4Writing texts. We are encouraged to use these through our imaginative play and storytelling.

We continue to use our good listening ears with both adults and peers.



Personal Social and Emotional Development

We explore how to form positive relationships. We discuss ways of being kind to others and how to initiate play and conversations.

We reflect on our proud memories of Reception and begin our transition into Year 1. We visit our new classrooms and ask our new teachers some questions.



Wanderlust

We observe the changes we can see in summer. We learn about insects and animals life cycles, such as caterpillars and frogs.

We explore our own shadows and create shadows.



Understanding the World

We discuss and explore artifacts from 'the past' and compare what we know about the past to the present. For example, changes in technology such as mobile phones.



Expressive Arts

We focus on sculpture, learning about totem poles and creating our own sculptures from clay and junk modelling.



Reminders:

PE kits should arrive in school on Monday and will be sent home on Friday.

Reading books need to be in the children's bookbags **every day**. Reading groups and days are subject to change.

Children must have a water bottle in school every day. Please ensure it is only water in your child's water bottles.

We thank you for consistently ensuring children's homework is uploaded on time. This helps the children to consolidate their learning and boost their confidence when they are able to share their learning with the class.

Further information about the curriculum can be found on the school website