



Commonswood Nursery and Primary School

Summer Term in Year 5

Dates to remember

05.05.25: Bank Holiday (school closed)

23.05.25: INSET Day (school closed)

26.05.25 - 30.05.25: Half Term

Week of 09.06.25: WOW Writing Week.

01.07.25 KS2 Sport's Day

10.07.25: Transition Day

10.07.25: Whole School Book look 3:10pm -
4:40pm

23.07.25: School closes for Summer 12:30pm

E-Safety Theme:

April: Copyright and ownership

May: Self Image and Identity

June: Health, Wellbeing and Lifestyle

July: Online Bullying

Emotions of the term:

Surprise and Fear

English

In Guided Reading, we revise all reading domains, with a larger focus on inference and strategies for quicker and accurate recall of answers.

In writing, we produce texts from different genres including: a poem, a persuasive text and explanation text. We also write a text inspired by the 'WOW' writing week in June.

We continue to revise and introduce grammar and punctuation aspects such as past and present perfect tense and punctuation of speech.

In Spelling, we focus on: homophones and hyphenated words and application of all spelling rules.



Maths

In Maths we use all of our times tables and number facts knowledge to revise and extend all Maths units.

This term we learn about converting measures, percentages and 2D and 3D shapes.

We remind ourselves of all four operations and apply our skills to solving problems.

We learn how to reflect and translate (move) shapes on graph paper with and without using mirrors.

We begin to understand more about angles, and measure, estimate and draw them accurately with a protractor.

Finally, we continue our learning with time, reading timetables and calculating time problems.



Science

Our first unit is 'Reproduction, which is linked to our PSHE unit of 'Changing Me'. We learn about changes that happen as humans develop to old age. We learn how the gestation period of different animals compares to humans.

Our second unit is 'Living Things'. We begin by looking at the lifecycles of plants, how we can propagate plants and complete an investigation related to propagation before moving onto animal lifecycles.

We identify the changes in the adolescent body during puberty in boys and girls. We also learn about the length and mass of a baby as it grows.

Our final unit is 'Plastic pollution' where we learn what it is and the impact it has on our planet.



PE

In PE we continue to develop our skills in Cricket, Tennis, Rounders and Athletics.

Please be reminded we need to have a change of socks due to warmer weather.



Music

We learn to sing 'Dancing in the Street', using our voices with increasing accuracy, fluency, control and expression. We also listen and respond to a range of other classic Motown songs.



PSHE

Our first PSHE unit is 'Relationships'. In this unit, we look at how to solve friendship disputes, to show respect, treat others kindly and how to help when someone is hurt. We also discuss what makes a good relationship.

After half term, we study 'Changing Me'. We learn that everyone is unique and how to have a healthy self-body image. We learn about body changes and how that makes us feel - this links with our Science learning. We also discuss who to ask for help if we are worried about changes before looking forward into the year ahead.



Geography

Our first Geography unit this term is 'Natural Disasters' - how they are caused, the consequences of the disaster and if anything can be done to prevent or prepare for them. We focus on volcanoes, earthquakes and tsunamis. We look at case studies of: Fuego volcanic eruption and the Tohoku earthquake in Japan.

Our second unit is 'Places in the UK'. We learn about the counties and capital cities, the human and physical features of the four main cities and how they compare to each other and Welwyn Garden City. We will also complete map work using an OS map and plan a route using the 8 compass points.



French

Our unit is 'Sports' - using key sounds to learn to say, read and write types of sports and hobbies. We produce a short text - answering questions on which sports we play, give opinions and explain why.

We also research French sports and pastimes.



RE

Our first RE unit this term is 'Religions living together. The Link between Judaism, Christianity and Islam - Abrahamic Religions'.

We discuss the similarities and Abraham's importance in these religions, before identifying what Jews, Christians and Muslims believe about God.

The second unit is 'Religion in my Community'. We identify which religions are represented in our local community and learn more about them. We learn that religious diversity is common in different parts of the UK and globally.



Forest School

This term, we aim to identify pond life and know the importance of maintaining habitats. We also cook on a campfire, tend a fire safely and explain the rules and boundaries about lighting fires.



Art

To link with our Geography unit, we explore landscape Art.

We learn about Claude Monet, his influences and style and his landscape paintings, in particular 'The Water Lily Pond'.

We look at the composition of landscapes and understand how perspective is used to show distance. We use our sketching and drawing skills to create perspective drawings. Finally, we create our own landscape painting in the style of Claude Monet using watercolour paints.



Reminders:

Reading: Children should be reading at least five times during the week - some to an adult. Question stems are in the back of the reading records for you to use to aid your questioning at home.

Times Tables: Practicing regularly each week. Little and often works best. These are tested weekly on Thursdays, each child knows which one they are currently on.

Spellings: These are also tested weekly on Tuesdays. The children have their spellings in their small blue books each week.

Home Learning Tasks are sent out every Friday and due in on Tuesdays.

PE Kits: Bring into school on Monday, take home on Friday.

Further information about the curriculum can be found on the school website