



## Commonswood Nursery and Primary School

### Summer Term in Year 6

#### Dates to remember

**05.05.25:** Bank Holiday (school closed)

**12.05.25 - 15.05.25:** SATs Week

**23.05.25:** INSET Day (school closed)

**26.05.25 - 30.05.25:** Half Term

**Week of 09.06.25:** WOW Writing Week.

**23.06.25 - 27.06.25** Residential trip to Overstrand

**01.07.25** KS2 Sport's Day

**10.07.25:** Transition Day

**10.07.25:** Whole School Book look 3:10pm - 4:40pm

**18.07.25:** Year 6 performance 9am and 1:45pm.

**21.07.25:** Year 6 Bell ringing 9am

**22.07.25:** Year 6 Leavers' trip

**22.07.25:** Year 6 BBQ 4pm - 6pm

**23.07.25:** School closes for Summer 12:30pm

#### E-Safety Theme:

May- Self Image and Identity  
June—Health, Wellbeing and Lifestyle  
July— Online Bullying

#### Emotions of the term:

Surprise and Fear

## English

In Reading, we revise all 8 domains, with a focus on inference and meaning of words. In Guided Reading sessions, we look at individual texts and learn strategies for quicker and accurate recall of answers. In writing, we produce a range of texts from different genres including: extended narratives which include dialogue to advance action and poetry. We also write a letter based on an event which will happen in school.

We continue to revise all grammar and punctuation aspects such as tenses, word classes and homophones.

In Spelling, we focus on words from the statutory Year 3 and 4 and Year 5 and 6 spelling lists.



## Maths

We continue to use all of our times tables and number facts knowledge to revise and extend all units. We apply our skill to reasoning problems and identify useful mental and written strategies to solve real-life problems. We learn how to interpret and construct pie charts. We further our algebra skills and learn how to generate and describe linear sequences.

We are introduced to financial terms including income, expenses and budgets. Then, through developing an Enterprise project, we plan, market, make and sell a product. Evaluation after the project supports us to review how we have managed the project and how we could have improved outcomes.



## Science

This term, we be study 'Evolution and Inheritance'. We recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We also recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

We use secondary sources to help us understand how animals have adapted to suit their environment.



## PE

In PE we continue to develop our learning in Tennis, Cricket, Rounders and Athletics. As well as developing physical skills and knowledge of these games, we also develop our teamwork, leadership and determination.



## Computing

The 'Variables and games' unit explores the concept of variables in programming through games in Scratch. We find out what variables are and relate them to real-world examples. We then use variables to create a simulation of a scoreboard, before creating our own project.

The 'Sensing' unit begins with a simple program to build and test within the new programming environment, before transferring it to our Microbit.



## RE

Our unit is 'Human Responsibility' where we study the religion Buddhism. Buddhism is often described as a philosophy of life as there is no belief in a God, but teaching is based around human responsibility for actions. We look at the teachings of the Buddha and evaluate them for ourselves.



## DT

We design a case that could protect and hold one of our devices (phone, laptop, tablet). We need to think about durability (how long it will last), size (what device it is going to hold), shape, design and functionality (will it have a pocket/buttons etc?)

After researching different types of cases, we design a case following a design brief before using sewing skills to create it.



## Geography

We conduct a study of our local area, Welwyn Garden City. With the help of Google Maps and O.S. maps, we locate where we are in the U.K. and what our neighbouring counties, towns and cities are.

We identify both physical and human features in our city and compile a map of our local area. We then look at the history of Welwyn Garden City to understand why it is a garden city. Following on from this, we look at how Welwyn Garden City has changed over the years and consider what the future may hold.



## French

Our topic is 'All in a day'. We use the four skills of learning a language: listening, speaking, reading and writing. We work on understanding longer and more complex sentences and focus our vocabulary on telling the time and reading timetables.



## PSHE

Our first unit is 'Relationships'. We look at mental health and how to take care of our own mental well-being. We also look at online safety, learning how to judge if something is safe and helpful as well as talking about communicating with friends and family in a positive and safe way.

Our second unit is 'Changing Me'. We learn about puberty in boys and girls and the changes that will happen. We learn about childbirth and the stages of development of a baby, starting at conception.

We discuss relationships and the importance of mutual respect and not pressuring / being pressured into doing something that we don't want to. We learn about self-esteem, why it is important and ways to develop it. Finally, we look at the transition to secondary school and what we are looking forward to / are worried about and how we can prepare ourselves mentally.



## Forest School

We will design and create a wooden object by whittling and take part in a shelter building challenge.



## Music

This term, our unit is 'Happy'. We study the genre of Pop and Motown and develop our understanding of composition and notation. We also spend some time learning the songs for our end of year show



## Art

We study Henri Rousseau. We begin by studying and analysing his artwork and learning some key features for his style of work. We then use our drawing and sketching skills to sketch leaves and items from nature before planning our own artwork in the style of Rousseau.



## Reminders:

**Reading** - read daily, recording reading as much as possible. Question stems are in the back of the reading records for you to use to aid your questioning at home.

**Times Tables** - practise regularly each week. Little and often works best. We will test children on all times tables weekly.

**Spellings** - these are also tested weekly. The children have their spellings in their small blue books each week.

**Home Learning tasks** are sent out every Friday -due on Tuesdays. Tasks will be links to learning from our current week.

**PE kits** need to be in school all week. They come in on a Monday and go home on a Friday. Please ensure socks are included.

**Further information about the curriculum can be found on the school website**