



Commonswood Nursery and Primary School

Spring Term in Year 2

Dates to remember

- 11.02.25:** Learning Review Meetings 3:20pm-6:20pm
- 13.02.25:** Learning Review Meetings 3:20pm-6:20pm
- 17.02.25: 21.02.25—Half Term**
- 07.03.24:** World Book Day—Wear what you like or dress up as a character from a book.
- 01.04.25:** Class Visit to local library
- 02.04.25:** Class Visit to local library
- 04.04.25:** School closes for Easter at 12:30pm

E-Safety Theme: January - Self Image and Identity
February - Managing Online Information
March - Privacy and Security

Emotions of the term: Happiness and Sadness

English

We will begin the term by learning the traditional tale of Rapunzel followed by looking at an adaption by 'Bethan Woolwin'. We will create and write our own adaption of the traditional tale, focusing on using adjectives and other grammatical aspects such as use of commas in a list.

We will continue to revise and introduce grammar and punctuation aspects such as expanded noun phrases and subordination and co-ordination.

This half term, we will be focusing on words ending with -ing, -ed, -est and -er.



3 O'Clock Book: We will be reading 'Charlie and the Chocolate Factory' by Roald Dahl.

Maths

In Maths, we will need to use our 2, 5 and 10 times tables and number bond knowledge to help us solve addition, subtraction, multiplication and division problems.

We will begin by ensuring all children have a secure understanding on place value. We will then learn about addition and subtraction of 2 two-digit numbers - where we will apply the skill of column method to help us solve problems in real-life contexts.

We will continue to practice our 2, 5 and 10 times tables and apply these skills to multiplication and division word problems.

Following this, we will learn time to O'clock, half past, quarter past and quarter to the hour.



Science

Our unit this term is 'Plants'. We begin by identifying the different parts of a plant. We observe and describe how seeds and bulbs grow into mature plants and conduct a class experiment where we will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Following this, we will identify and discuss the different properties of wild plants and how we can identify them. We will look closely and dissect the inside of a seed and discuss the life cycle of a plant.

We explore how plants adapt to grow in hot and cold places by looking closely at their features, as well as identifying deciduous and evergreen trees in our school environment.

Following this unit, we learn about 'living things and their habitats'. We will explore and compare the differences between things that are living and dead as well as things that have never been alive. We identify that most living things live in habitats to which they are suited.



P.E.

In P.E this term, we will be focusing on Gymnastics, Yoga and Dance. During gymnastics, we will explore and develop basic gymnastic actions on the floor and when using apparatus. In dance, we will explore space and how our body can move to express an idea, mood or feeling.



Music

In Music after half term, we will learn the song 'Zoo-time' and listen to other reggae-inspired songs. We will think about appropriate lyrics to compose a new verse for 'Zoo Time'.



R.E

Our first unit of learning in R.E is 'Symbols and Actions'. We discuss the use of symbols in everyday life and how Christians and Muslims use their symbols. We learn about the Bible and the Qu'ran as holy books. Further to this, we discuss the symbols of Easter.

Our next unit of learning is 'Identity and Belonging'. During this, we learn about our community and reflect on where we belong.

We will discuss different examples of what a community is, how we live in a community and what a community might mean to us.



Geography

In Geography, we study our local environment. We look at a map of our local area and locate landmarks as well as familiar buildings. We discuss the human and physical features of our local area and why they are human or physical.

During this unit, we analyse different types of maps. We study the symbols used on an Ordnance Survey map and what they mean. After this, we go on a walk of the area that surrounds our school and create a map using symbols to identify the features that we see.



French

This half term, we learn key French sounds so that we can say and read colours and numbers. We compose our own colour song in French to the tune of 'Frère Jacques.'



PSHE

Our first PSHE unit is 'Dreams and Goals'. In this unit we set realistic goals and discuss how we can achieve them. We discuss perseverance when we find things difficult as well as recognising our strengths as a learner.

After half term, we study 'Healthy Me'. We talk about having a healthy relationship with food and making healthy choices. We discuss things that make us feel relaxed and stressed. We learn about medicines, how they work and how to use them safely.



Computing

This term, we learn how to create musical melodies using technology. We learn how to create melodies by changing the pitch and rhythm. The children will be to identify the sounds of different musical instruments on the computer.



Forest School

We use the outdoor space throughout the curriculum. We enjoy a forest school day after the half term.

During this we will learn how to den build, tie different knots and discuss bonfire safety.



D&T

In D&T, we learn how to make a photo frame out of wood. Firstly, we analyse and then design our own. Following this, we develop our measuring and sawing skills to put together a photo frame.



Art

In Art, we learn about collages. We analyse and discuss art by the artist Robin Brooks. Robin uses collage as a way to express different aspects of nature. Therefore, we look at the nature around us as inspiration for our own nature collage using paper and acrylic paints.



Reminders:

- Please read 5 times a week with your child and record this in their reading record.
- Please refer to the question stems at the front of the reading record to help support and question your child about their text.
- Please help your child learn their 2, 5 and 10 times tables. They need to be able to recall these in any order.
- Spellings are set on a Wednesday and tested on the following Wednesday. Dates for testing are given for each set of weekly spellings. Please help your child learn these at home.
- Your child will bring their PE kit home on a Friday. Please make sure that this is returned back into school by the Monday.
- Homework will be set on a Friday and will be due in on the following Tuesday.

Further information about the curriculum can be found on the school website