

## Phonics

We learn vowel digraphs (two letters that make one sound) and trigraphs (three letters that make one sound) this term.

These are: ai, ee, igh, oa, oo, **oor**, ar, or, er, ur, ow, oi, ear, air.

We also learn new tricky words: are, we, you, was, they, my, by, all, sure, pure.

We introduce words containing two digraphs such as 'shark' and words ending with 'ing' such as 'chatting'.



## Physical Development

Fine motor skills— We continue our daily busy fingers to build the strength in our hands and finger muscles. This will help our pencil grips as we form letters. We are focusing on letter formations and ensuring each letter is formed correctly.

Gross motor skills— We learn to move our bodies to a beat of eight through our dance PE lessons. We also practice our balancing skills, stopping safely and exploring different movements we can make with our bodies.



## Mathematics: Number

We reconsolidate our subitising skills (identifying a quantity through sight, without having to count). We match numerals up to 5 with the corresponding quantities. We compare groups of items and say which has more or less and we begin to identify '1 more'. We deepen our understanding of composition of number (what each number is composed of, for example, 3 is composed of 2 and 1).



## Mathematics: Shape, Measure and Space

We explore 2D shapes. We learn that 2D shapes are always flat. We use mathematical terms to name and describe the shapes, for example: "A triangle has 3 corners and 3 sides."

We introduce 3D shapes and compare them to 2D shapes. We learn that 3D shapes are solid and are therefore different to 2D shapes. For example, although a ball is round it is not a flat circle; it is a sphere.



## Commonswood Nursery and Primary School

### Spring Term in Reception

#### Dates to remember

**11.02.25:** Learning Review Meetings 3:20pm-6:20pm

**13.02.25:** Learning Review Meetings 3:20pm-6:20pm

**17.02.25: 21.02.25—Half Term**

**07.03.24:** World Book Day—Wear what you like or dress up as a character from a book.

**04.04.25:** School closes for Easter at 12:30pm

**E-Safety Theme:** January - Self Image and Identity

February - Managing Online Information

March - Privacy and Security

**Emotions of the term:** Happiness and Sadness

## Literacy: Reading

Our first Talk4Writing text is 'Cops and Robbers' by Janet and Allan Ahlberg. We become investigators to solve a mystery in school, just like the 'cops' in the story.

Our second Talk4Writing text is 'Jim and the Beanstalk' by Raymond Briggs. We might be left letters and items to discover by a **big** character from the story.

For both stories we retell the story using story language and make up our own versions of the story.



## Literacy: Writing

We write words containing our new vowel digraphs and trigraphs.

We learn to write longer captions or phrases containing multiple words with finger spaces in between.

We introduce writing sentences and learning to apply key features of a sentence such as, capital letters, finger spaces and full stops.



My  
Name

## Communication and Language

We learn new vocabulary from our Talk4Writing texts. We encourage children to use these through our imaginative play and story telling.

We continue to use our good listening ears during carpet and group times.



## Personal Social and Emotional Development

We explore our dreams and goals. We discuss things we find tricky and challenging and ways to overcome them.

We learn about how to keep ourselves healthy. We can do this through a balanced diet, exercise, sleep and expressing our emotions.



## Wanderlust

We observe how the seasons change from winter to spring, identifying signs of these seasons. We pay particular attention to how the trees change over the coming months.



## Understanding the World

Linked to our Talk4Writing texts, we learn about people who help us. For example, police officers and dentists. If you have a job where you help people and would be willing to visit us, please let us know!



## Expressive Arts and Design

We learn about the artist Eliyakota Samualie and explore her animal artwork, particularly focusing on owls. This will inspire our own owl artwork in different mediums.



## Reminders:

- PE kits should arrive in school on a Monday and will be sent home on a Friday.
- Reading books need to be in the children's bookbags **everyday**. Reading groups and days are subject to change.
- We thank you for consistently ensuring children's homework is uploaded on time. This helps the children to consolidate their learning and boost their confidence when they are able to share their learning with the class.

Further information about the curriculum can be found on the school website