

Science

In Science, we learn to explore different types of materials. Again, through various scientific skills, we look at materials, think about why we choose different materials for different things, their properties and learning a wide range of vocabulary.

We incorporate opportunities to learn outside and in the Orchard.

We finish the term by learning about the seasonal changes again as we enter the Spring months.



P.E.

In PE we cover Dance and Gymnastics.

After half term, there is a focus on the key skills of Sending and Receiving alongside Target Games.



Music

In Music, this half term, the theme is Rap. We listen to examples and compose our own lyrics.

After half term, we use a variety of instruments to accompany songs - some with a Latin American influence.



History

In History, we learn about the history of Welwyn Garden City. This includes how it was founded, who it was designed by and how over time, the features of our town has changed. The topic culminates in children becoming experts in a chosen feature.

We use maps, historical adverts and a range of secondary resources to build their historical knowledge through an enquiry approach.



Geography

Our focus for Geography is 'Our Local Area.

We firstly look at maps of our school, local area and learn key features of a map. We then use this knowledge to plan and create our own map to use on our walk around the local area.

Whilst on our walk, we focus on the physical geological features for example: shops, hospital, school, churches and types of houses.



Commonswood Nursery and Primary School

Spring Term in Year 1

Dates to remember

- 11.02.25:** Learning Review Meetings 3:20pm-6:20pm
- 13.02.25:** Learning Review Meetings 3:20pm-6:20pm
- 14.02.25:** Local Walk
- 17.02.25: 21.02.25—Half Term**
- 07.03.24:** World Book Day—Wear what you like or dress up as a character from a book.
- 26.03.25:** Outdoor Learning day
- 04.04.25:** School closes for Easter at 12:30pm

E-Safety Theme: January - Self Image and Identity
February - Managing Online Information
March - Privacy and Security

Emotions of the term: Happiness and Sadness

English

In English, we continue with traditional tales and we look at the story Princess and the Pea and Goldilocks. We then move onto recounts Ravi's Roar and Ruby's worry.

After half term the children learn how to write to entertain - focusing on the narrative Madlenka.

3 O'clock books will include a range of poetry and traditional tales.



Maths

In Maths, we introduce the concepts of:

- doubling and halving numbers to 10,
- odd and even numbers,
- the properties of 2D and 3D shape and
- using comparative language for weight and measure.

We also look at using the principles of Think 10 in our counting.

Finally, we cover the cross curricular activity of sequencing the days of the week and the months of the year (Oliver's Vegetables)



PSHE

Our first PSHE unit is 'Dreams and Goals'. In this unit, we talk about setting simple goals and recognising the feelings associated with facing obstacles to achieving our goals - as well as when we achieve them.

After half term, we study 'Healthy Me'. We discuss healthy and unhealthy choices and how these choices make us feel. We talk about hygiene and learn about road safety.



R.E

We focus on the topic of Community. This involves discussion about our families, including extended family and further discussion around the different families that we have. We then look at our school community linked to our values and the clubs we are part of.

Finally, we think about what it's like to join a community, how we might be welcomed and then look at the way Christian's welcome babies into the church through baptism.



Forest School

We visit the Orchard and practice our whittling skills, learn how to tie a clove hitch knot and make patterns using natural materials.



D&T

We make healthy pancakes linked to our learning in PSHE. This begins with some research on healthy foods and then tasting, planning and finally making our pancakes. We evaluate our final product.



Art

In Art, we cover sculpture and the principles of 3D artwork. We practice our manipulative skills with malleable resources to produce our own piece of artwork. We evaluate our final product.



Reminders:

Reading—Please read daily and read your sharing book together.

Home Learning Task: Children will be set a task weekly. This will be sent home on a Friday and returned to school by Tuesday of the following week.

PE: Please ensure your child has their PE kit in school every day.

Further information about the curriculum can be found on the school website