



Commonswood Nursery and Primary School

Autumn Term in Year 6

Dates to remember

20.09.24: Year 6 Welcome Meeting—2:30pm

10.10.24: Individual Photos

11.10.24: Sibling Photos

22.10.24: Learning Review Meeting

24.10.24: Learning Review Meeting

Half Term: 28.10.24 - 01.01.24

School closes for Christmas: 19.12.24 12:30pm

E-Safety Themes: Online Reputations, Online Bullying and Health, Wellbeing and Lifestyle

Emotions of the term:
Fear and Anger

English

In Reading this term, we will have a different reading focus each week and answer questions related to this learning. We will read fiction and non-fiction material closely linked to our History learning - World War II.

In writing, we will produce a range of texts from different genres including: letters, narratives including flashbacks, instructions and non-chronological texts.

We will continue to revise and introduce grammar and punctuation aspects such as expanded noun phrases, verbs and adverbs.

In Spelling, we will be focusing on: homophones, adding suffixes (ment, ful, ed); doubling consonants and words ending with -cious or -tious.

3 O'Clock Book: Wonder



Maths

In Maths, we will need to use all of our times tables and number facts knowledge to revise and extend all Maths units.

We will begin by ensuring all children have a secure understanding of place value and number before revising all four number operations and applying them to real life contexts.

We will understand key vocabulary including factors, multiples and prime numbers as well as extending our knowledge of fractions.

We will learn strategies to order and compare fractions as well as to add, subtract and multiply fractions. Towards the end of term, we will learn how to find percentages of numbers and amounts.



Science

The first unit is 'Living Things and their Habitats.' We will explore requirements for life and the differences between living and non-living things before grouping animals and plants based on their similar features. We will learn about Carl Linnaeus and create classification keys for living organisms. We will also explore microorganisms, including bacteria, viruses and fungi, for the first time.

After half term, we will be studying 'Electricity'. In this unit, there will be plenty of opportunities for conducting investigations and drawing scientific conclusions.

We will begin by learning what components are essential in forming a complete circuit before using recognised symbols when representing a simple circuit in a diagram. We will understand how the number and voltage of cells in a circuit affects the brightness of a lamp or the volume of a buzzer.



P.E.

This term our PE units are Netball, Tag Rugby, Basketball and Indoor Athletics. We will develop our physical skills and understanding of each sport.



Music

This term, we will be looking at music linking to our History unit—World War II.

We study swing and jazz music and develop our understanding of composition and notation.



History

Our unit 'World War Two' will be linked to lots of learning throughout the curriculum.

We will understand the reasons for the outbreak of World War Two and locate key countries on a map. We will learn about important events during the war e.g. The Blitz and The Battle of Britain.

We will also experience how life changed during the war e.g. evacuation and rationing. We will analyse primary and secondary sources of information and discuss their reliability.



D.T

After half term, we will begin our Food Technology unit where we will create our own WWII-inspired vegetable turnover. We will prepare vegetables and make pastry before evaluating our final product.



Computing

Our first topic is 'Communication'. In this unit, we will learn about the World Wide Web as a communication tool. We will find information on the World Wide Web, through learning how search engines work and what influences searching, and through comparing different search engines.

Then we will look at '3D Modelling'. We will develop our knowledge and understanding of using a computer to produce 3D models. We will be using 'Tinkercad' for this unit.



French

'Let's visit a French town' is this term's unit which involves identifying and learning typical place names and comparing these with Welwyn Garden City. A range of adjectives will help to describe each place.



Art

In Art, we will be studying the life and work of L.S Lowry. After developing our sketching skills, we will look at features of L.S Lowry's work and create our own landscape using his work as inspiration; we will use water colour for our final piece.



R.E

Our unit is 'Justice and Fairness'. Initially, we will discuss why Abraham is significant in Judaism and the importance of a covenant and the belief in Zionism.

We will then use this to understand why and how Hitler persecuted the Jews during World War II (linking to our History topic). We will have opportunity to share our own views and those of others.



Forest School

This term, we will aim to prepare and light a campfire with supervision and cook a meal of corn on the cob or jacket potato. This activity is weather dependent.

We will have the opportunity to hone our whittling skills.



PSHE

Our first PSHE unit is 'Being Me in the World'. In this unit, we will discuss goals for this year, understand our fears and worries about the future and know how to express them. We will understand that there are universal rights for all children but for many children these rights are not met.

After half term, we study 'Celebrating Difference'. We will understand there are different perceptions about what normal means; explain some of the ways in which one person or a group can have power over another and give examples of people with disabilities who lead amazing lives.



Reminders:

Reading—read daily, recording reading as much as possible. Question stems are in the back of the reading records for you to use to aid your questioning at home.

Times Tables—practise regularly each week. Little and often works best. We will test children on all times tables weekly.

Spellings - these are also tested weekly. The children have their spellings in their small blue books each week.

Home Learning tasks are sent out every Friday—due on Tuesdays. Tasks will be links to learning from our current week.

PE kits need to be in school all week. They come in on a Monday and go home on a Friday. Please ensure socks are included.