



Commonswood Nursery and Primary School

Autumn Term in Year 5

Dates to remember

18.09.24: Year 5 welcome meeting at 2.30pm.

18.09.24: Year 5 fun run at Monks Walk (am).

10.10.24: Individual photos

11.10.24: Sibling photos

22.10.24: Learning Review Meeting 3:20pm-6:10pm

24.10.24: Learning Review Meeting 3:20pm-6:10pm

Half Term: 28.10.24 - 01.11.24

29.11.24: Occasional Day (School closed)

9.12.24: KS2 Church Service

10.12.24: KS2 Christmas Lunch

19.12.24: Christmas/Bright jumper day

School closes for Christmas: 19.12.24 12:30pm

E-Safety Themes: Online Reputations, Online Bullying and Health, Wellbeing and Lifestyle

Emotions of the term: Fear and Anger

English

In Guided Reading we will be focusing on the skills of retrieval, inference and prediction.

In writing our first unit will be to write a non-chronological report about a mythical creature or monster. Our core texts are: The Book of Mythical Beasts and Magical Creatures by Stephen Krensky and Usborne book of The World of Unknown Monsters.

Our second unit will be descriptive writing.

We will continue to revise and introduce grammar and punctuation aspects such as using vocabulary for effect and subordinate clauses.

In Spelling, we will focus on: revising Year 3+4 spellings, adding the suffix -ing and plurals.



Maths

We will use all of our times tables and number facts knowledge to revise and extend all Maths units.

We will begin by securing understanding of place value and number, including decimal place value, before revising all four operations - addition, subtraction, multiplication and division. We will also build our understanding of properties of number.

We develop the use of key vocabulary including factors, multiples, composite and prime numbers as well as extending our knowledge of fractions.

We will learn strategies and their application to solve problems using the four operations.



Science

The first unit is 'Forces'. We will begin by learning about friction and learning about and investigating air and water resistance. We will finish the unit looking at gravity.

Our next unit is 'Space'. We learn about the solar system and the planets and create a solar system model. We will learn about the movement of the Earth and other planets relative to the sun and how this has developed and the movement of the moon in relation to Earth.

We will look at how ideas of the shape of the earth evolved from the Flat Earth theory to Spherical Earth theory. We will finish by looking at the moon and its features.

The final unit, 'Global Warming' - we will gain an understanding of global warming and why it is happening. We will look at the impacts of global warming and use our understanding to think of ways to reduce our carbon footprint.



P.E.

This term our PE topics are Netball, Tag Rugby, Basketball and Indoor Athletics. We will develop our physical skills and understanding of each sport.



Music

This term the children will undertake a project set up by the 'English National Opera' to compose an ensemble piece, exploring and using a wide variety of sounds and recording ideas on graphic scores.



History

Our first History topic is Ancient Greece. Through looking at artefacts and secondary sources we will explore religion, daily life and look at how location helped make the Ancient Greeks so successful at warfare. We also look at the origins of the Olympics and the impact that Ancient Greece had on the modern world.

Our second topic is The Victorians. We will learn how social class and gender affected people's way of life. We will study the legacy of Queen Victoria through using sources and discussing their reliability encouraging children critical thinking skills.



PSHE

Our first PSHE topic is 'Being Me in the World'. In this unit, we will discuss goals for this year. We will look at the importance of making choices and potential consequences that lead from them; understand how an individual's behaviour and impact on a group and understand democracy and the impact of having a voice in the community.

After half term, we study 'Celebrating Difference'. We will understand the difference between indirect and direct bullying; compare our life with people in the developing world and understand different cultures from our own.



French

Key questions and vocabulary will be learnt so that children will be able to order food at a café or restaurant in a French speaking country.

Numbers up to 100 will also be practised in order to understand prices in Euros and cents. Opinions on various food and drink will be discussed along with favourite pizza toppings!



R.E

Our RE topic this term is 'Judaism beliefs and practises'. Initially, we will discuss the importance of rules in Judaism and the meaning of commitment in Judaism. We will look at the food laws followed by Jewish people and design a kosher meal. We will look at the importance of light and the festival of Hannukah.

We will be able to express our own views as well as learn from others.



Forest School

This term, we will aim to construct and evaluate a the sturdiness of a shelter in groups. We will learn how to tie a range of different knots. This activity is weather dependent.

We will also have the opportunity to develop our whittling skills.



Art and D&T

To link with our History topic, we will be exploring Greek pottery in Art and cooking Moussaka in DT.

We will look at the range of pottery styles used and use these to create our designs before creating pot using a range of clay skills including slip joining. We will learn about the painting style of Grayson Perry and use this and Greek pottery designs to design and paint our decoration.

In DT we will be preparing and cooking Moussaka safely and hygienically. The skills we will be focusing on are chopping, dicing and grating.



Reminders:

Reading—Read daily, recording reading as much as possible. Question stems are in the back of the reading records for you to use to aid your questioning at home.

Times Tables— These are tested weekly. Each child knows which one they are currently on.

Spellings - These are also tested weekly on Thursdays. The children have their spellings in their small blue books each week.

Home Learning tasks are sent out every Friday—due on Tuesdays.

PE kits need to be in school all week. They come in on a Monday and go home on a Friday. Please ensure socks are included.