



# Commonswood Nursery and Primary School

## Autumn Term in Year 2

### Dates to remember

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10.10.24: Individual Photos

11.10.24: Sibling Photos

22.10.24: Learning Review Meeting

24.10.24: Learning Review Meeting

Half Term: 28.10.24 - 01.01.24

School closes for Christmas: 19.12.24  
12:30pm

**E-Safety Themes:** Online Reputations, Online Bullying and Health, Wellbeing and Lifestyle

**Emotions of the term:**  
Fear and Anger

## English

We will begin the year by learning the traditional tale of 'The Gingerbread Man'. Once analysed, we will learn and vocally re-tell a set of instructions which we will then adapt to create our own 'How to bake a gingerbread' set of instructions.

We will begin to introduce grammar and punctuation aspects such as expanded noun phrases and subordination and co-ordination. We will also be consolidating the use of full stops, capital letters, correct letter formation and finger spaces. Eventually we will also introduce varied punctuation such as question marks and exclamation marks.

We will also be consolidating the spelling of known common exception words within our writing.

3 O'Clock Book: We will be reading 'Fred—Wizard in training' by Simon Philip.



## Maths

In maths, we focus largely on number and place value. We begin by building on prior knowledge and work on securing understanding and speedy recall of number bonds to ten and 20.

We use number bonds in almost every maths lesson so it would be fantastic if this could be practiced at home too! As well as this, we work on developing mental maths fluency and use a range of practical resources to support our understanding of place value in two digit numbers.

We also learn how to represent two digit numbers in a range of ways and learn how to order and compare two digit numbers using mathematical vocabulary and symbols such as  $<$ ,  $>$ .



## Science

We will begin our science learning by investigating what animals need to survive. During this unit, we will discuss classification of animals and their needs.

We will then move our learning on to analyse humans and how we can stay fit and healthy by discussing exercise, hygiene and healthy eating.

Our next unit of learning will be materials.

During this unit, we will explore different materials such as wood, paper, glass, metal and fabric. We will discuss how different materials are appropriate to use for different objects.

Finally we will investigate sustainability. We will be exploring the questions 'How can plastic be helpful and harmful?' and 'How can we reduce our plastic waste in school?'



## P.E.

Our first unit of learning in PE will be 'fundamentals'. We will practice basic skills such as throwing and catching.

Our next unit will be 'team building'. During this topic we will learn how to work as a team.



## Music

During the 'Pulse and Rhythm' unit we will learn songs with a strong pulse, and start using basic rhythm notation.

Children will then read basic notation in order to accompany key songs in the African music topic.



## History

In History we will be learning about 'The Great Fire of London'. We will analyse and discuss why and how the fire started. What happened during the fire and what happened to London after the event.

During this topic, we will look at historical artifacts and sources of evidence that will help us understand the events.

We will also learn more about the significant person Samuel Pepys.

A highlight of this topic will be our Great Fire of London day, where the children will explore Pudding Lane and investigate life in 1666.



## Geography

In Geography, we will be learning about the 7 continents and 5 oceans. We will analyse both globes and atlas's to discover more about each of the 7 continents including for example their climates.

The children will become an 'expert learner' on a specific continent where they will research its size, culture, animals and the population.

Later in the topic we will then focus on the 5 oceans

The children will have the opportunity to research using both technology and books to find out about a chosen ocean.

We will then compare 2 different continents by analysing the human and physical features of Alaska and Cornwall. We will discuss the similarities and differences of these places.



## French

In French this term it is all about learning key vocabulary about body parts, action verbs and weather, which we then turn into songs to aid memory recall.



## Art

In Art, we develop our sketching and shading skills. We study various pieces of art-work by Swiss artist Paul Klee. We evaluate and take inspiration from his work to create a city scape piece using a range of materials, tints, tones and linework.



## R.E

Our first topic of learning in R.E is 'Belief's and practices. We will discuss both the Christian and Islamic religion and analyse their different beliefs and practices.

Our next topic of learning is 'Sources of wisdom'. We will discuss religious stories from the Bible and Qu'ran.



## Forest School

We will be using the outdoor space throughout the curriculum. We will enjoy a forest school day after the half term. During this we will learn how to den build, and discover different micro-habitats.



## PSHE

Our themes for PSHE this term are 'Being Me in My World' and 'Celebrating Differences'. First, we work on developing our emotional literacy by learning how to recognise our own feelings and know when and where to get help.

We then discuss how despite sharing lots of similarities with our peers, we also have differences. We learn about the importance of differences and recognise that these differences make us unique and should be celebrated. We then begin to develop an understanding of stereotypes and that it is ok not to conform to stereotypes.



## Reminders:

- Please read 5 times a week with your child and record this in their reading record.
- Please refer to the question stems at the front of the reading record to help support and question your child about their text.
- Please help your child learn their 2,5 and 10 times tables. They need to be able to recall these in any order.
- Spellings are set on a Wednesday and tested on the following Wednesday. Dates for testing are given for each set of weekly spellings. Please help your child learn these at home.
- Your child will bring their PE kit home on a Friday. Please make sure that this is returned back into school by the Monday.