

This PowerPoint will be available on the school website following all welcome meetings, should you need it for reference.

YEAR 2

Miss Buckley and Miss Jones



INCLUDED IN THIS
PRESENTATION:

- Curriculum expectations of Year 2 Writing
- Curriculum expectations of Year 2 Maths
- Curriculum expectations of Year 2 Reading
- How you can help at home. Homework
- Spellings and reading
- Standardised assessments
- Enrichment in Year 2

Curriculum expectation of Year 2 - Writing

By the end of Year 2, to be age related your child needs to be able to:

- ❑ Write simple, coherent narratives. (fiction)
- ❑ Write about real events, recording these simply and clearly. (non-fiction)
- ❑ Use capital letters, full stops and question marks correctly in most sentences.
- ❑ Use present and past tense mostly correctly
- ❑ Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses.
- ❑ Segment words into phonemes (sounds) and represent these by graphemes (letters)
- ❑ Spell many common exception words – Please see the homework book!
- ❑ Form letters and digits of the correct size and orientation
- ❑ Use clear finger spaces



Curriculum expectation of Year 2- Writing

This may seem like a lot... but your child works to achieve this across the year!

What can you do at home to help...?

- When completing writing homework encourage your child to use their phonic knowledge to help them spell.
- Remind them to use their finger spaces.
- Encourage your child to write neatly on the line, with letters that are the correct size in relation to each other.
- Remind your child to use correct punctuation.
- Practice weekly spellings.



Curriculum expectation of Year 2 - Maths

By the end of Year 2, to be age related your child needs to be able to:

- ❑ **Recall all number bonds to 10 and 20**
- ❑ Partition any two-digit number into different combinations of tens and ones,
- ❑ Add and subtract any 2 two-digit numbers using an efficient strategy.
- ❑ Recall multiplication and division facts for **2, 5 and 10** and use them to solve problems
- ❑ Read scales in divisions of ones, twos, fives and tens
- ❑ Identify fractions of a number or shape
- ❑ Use different coins to make the same amount
- ❑ Read the time on a clock to the nearest 15 minutes
- ❑ Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.



Curriculum expectation of Year 2 - Maths

This may seem like a lot... but your child works to achieve this across the year!

What can you do at home to help...?

- Children must be forming numbers correctly.
- Practise 2,5 and 10 times table at home – build fluency with speed.
- Support with reading the time on a clock to the nearest 15 minutes.
- Practise number bonds to 10 and the related facts to 20 and to 100.
- Ask your child to show you a number and tell you how many tens and how many ones.
- Try counting change in your purse/wallet with them.



Curriculum expectation of Year 2- Reading

By the end of Year 2, to be age related your child needs to be able to:

- ❑ Read accurately most words of two or more syllables
- ❑ Read most words containing common suffixes (-ful, -less, -ly)
- ❑ Read most common exception words
- ❑ Read most words accurately without overt sounding and blending
- ❑ Check it makes sense to them, correcting any inaccurate reading
- ❑ Answer questions and make some inferences
- ❑ Explain what has happened so far in what they have read.



Curriculum expectation of Year 2 - Reading

This may seem like a lot, but your child works to achieve this across the year!

What can you do at home to help...?

- Practise reading at least 5 times a week.
- During your reading sessions at home focus on: Vocabulary, prosody and comprehension – spread these throughout the week. (this will change for coloured book bands).
- Ask your child questions about the text.
- Record your session in the reading record.
- If your child has focus sounds, please also practise these at home!



Homework

- Set on a Friday and returned on a Tuesday.
- The homework will be either based on maths or literacy. This will be consolidation of learning from the week.
- For the literacy homework your child will be asked to write 3 or 4 sentences containing the spelling words for that week.
- It should take your child no longer than 20 minutes to complete.
- If your child is finding an element of the homework tricky. Do not worry. Return the homework and a teacher will help your child in school.

Spellings and Reading

- Please **practise spellings** set each week on a Wednesday. They are tested the following week.
- Please **read** with your child every evening and record this in their reading record.
- Please try to focus questioning on the Guided reading focus that week by using the question stems at the front of the reading record (purple band upwards).
- While your child is reading phonically decodable books, they will have 3 guided sessions with a trained adult.
- Your child will receive their new phonic book for the week on a Monday.

| Explaining the meaning of words in context | Prediction | Summarising main ideas | Inference | Choice of words to enhance meaning |
|---|--|---|---|---|
| <p>What does ... mean? Which word tells you that...?</p> <p>Find the word/ noun/verb phrase which shows that...</p> | <p>What do you think this story will be about? Why?</p> <p>What do you think is going to happen next? Why?</p> <p>What do you think... will say when...? Why?</p> <p>What might happen in the next chapter? Why?</p> | <p>Which paragraph tells you...?</p> <p>What happened in the story?</p> <p>True/ false statements based on the text.</p> <p>What would be a suitable heading for this page/ paragraph?</p> <p>How would you label these parts of the <u>text</u>.</p> <p>Which happens <u>first...</u> or...?</p> <p>How does the first sentence prepare the reader for the story/ article?</p> <p>Think of one sentence to describe...</p> <p>Think of one word to describe the main character. Why did you choose it?</p> | <p>Ask true or false based on the text.</p> <p>How do you think this character is feeling? Why?</p> <p>What does the word... imply about...?</p> <p>Why did he feel...? What might... be thinking?</p> <p>What might his/ her attitude be towards...?</p> <p>What do phrases such as... tell you?</p> <p>How do you know that...?</p> <p>What else might make this character feel...?</p> <p>What other reason could there be for...?</p> | <p>What is the effect of...?</p> <p>Explain how the language in this sentence shows...?</p> <p>Which words help the reader to imagine...?</p> <p>How does the choice of language create the impression that...?</p> <p>Why did the author choose the verbs ... and ...?</p> <p>How does this create the impression that...?</p> |



**End of KS1
standardised
assessment**

You may have heard that the SATS for Year 2 are now optional for schools.

At the end of Year 2 we will continue to assess your child with standardised assessments, but this again is only to inform our teaching assessment of your child for entering KS2.

Enrichment Reminder

Autumn Term

Great Fire of London day – Friday 25th October – Please do offer to help if you can!

Orchard – Thursday 26th September 2024 – What to bring!?

- Bring in welly boots/old trainers
- Come into school in non-school uniform but wear school shoes.

Spring Term

-Orchard - Forest school learning days.

-Geography – Mapping the Commons

Summer Term

- Chiltern open air museum – Link to Florence Nightingale

- Orchard – Forest school learning days

We cook with your child throughout the year – please ensure children have an apron.

All allergy consent has been given through arbor, please update the school office if there are any changes regarding allergy requirements.



THINGS TO REMEMBER...



- Importance of attendance!

If your child is absent this breaks the continuity of learning, and they could find it trickier to access the learning.

- Support your child!

Please read every day! Reading underpins everything that we do in school.

- Outside achievements!

We love to hear about your child's achievements outside of school, however we do not do a show and tell as this uses up valuable learning time. Your child can share this with adults and their friends during the day.

***Any
questions...?***

