



YEAR 1

Mrs Scott and Miss Birch

Welcome to Year 1



INCLUDED IN THIS PRESENTATION:

- Curriculum expectations of Year 1 Reading
- Curriculum expectations of Year 1 Writing
- Curriculum expectations of Year 1 Maths
- How you can help at home. Homework
- Reading
- Phonics screening
- Enrichment in Year 1

The pupil can:

read accurately many words of two or more syllables containing graphemes taught so far¹

for all of the 40+ phonemes

*read most words containing common Year 1 suffixes**

*read most Year 1 common exception words**

In age-appropriate¹ books, the pupil can:

read most words accurately without frequent overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words

sound out most unfamiliar words accurately

In a book they can already read fluently, the pupil can:

check that it makes sense to them, correcting most inaccurate reading

answer questions and make some inferences

join in discussions about what has happened so far in what they have read

Reading expectations

The pupil can, after discussion with the teacher:

read own writing aloud clearly for others to hear and discuss

orally rehearse sentences and sequence them to form short narratives

join words and clauses with the conjunction 'and'

use past, present and future accurately in speech and begin to incorporate these in their writing

demarcate many sentences using a capital letter and a full stop, question mark or exclamation mark

spell some Y1 common exception words* and the days of the week

segment spoken words into phonemes and represent these by graphemes, spelling many words in a phonically-plausible way

form many letters and digits correctly, with some difference between upper and lower-case letters

use spaces between words.

Writing expectations

Number and place value Counts to and across 100, forwards and backwards, beginning with 0 or one, or from any given number Counts, reads and writes numbers to 100 in numerals; counts in multiples of twos, fives and tens Given a number, identifies one more and one less Addition and subtraction Represents and uses number bonds and related subtraction facts within 20 Fractions (including decimals) Recognises, finds and names a half as one of two equal parts of an object, shape or quantity Measurement Compares, describes and solves practical problems for: 1. lengths and heights eg long/short, longer/shorter, tall/short, double/half; 2. mass/weight eg heavy/light, heavier than, lighter than; 3. capacity and volume eg full/empty, more than, less than, half, half full, quarter; and 4. time eg quicker, slower, earlier, later. Tells the time to the hour and half past the hour and draws the hands on a clock face to show these times Properties of shape Recognises and names common 2-D and 3-D shapes, including: 1. 2-D shapes eg rectangles (including squares), circles and triangles; 2. 3-D shapes eg cuboids (including cubes), pyramids and spheres.

Maths expectations

Curriculum

Daily phonics

Daily reading

Daily writing and
maths

Forest school days
once a term

Animals UK, local
walk and trip, Lea
Valley science
outdoor learning trip

Attendance is vital to
progress and to your
child's confidence in
school.

HOMework



Set on a Friday and returned on a Tuesday.



The homework will be a maths, literacy or subject based piece of learning. This will either be pre-learning or consolidation of learning from the week.



It should take your child no longer than 20 minutes to complete, unless more time is given for example in a bigger project.



If your child is finding an element of the homework tricky. do not worry. Return the homework and a teacher will help your child in school.

READING

- **Guided Reading happens three days a week. Each child reads to an adult three times a week.**
- **Books go home on a Monday and then need to be returned back to school the following Friday.**
- **Use the reading prompts at the beginning of the Reading Record to support with daily reading at home.**

What can you do at home to help...?

Practise reading at least 5 times a week.

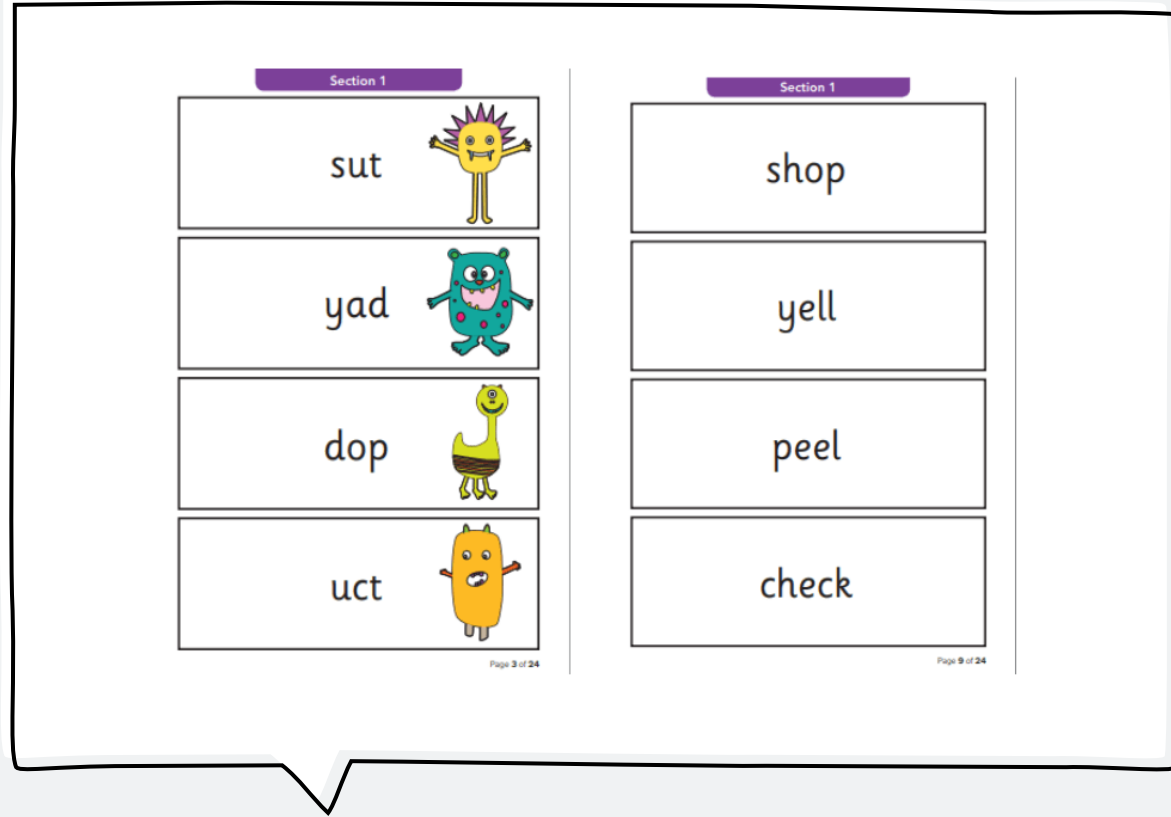
During your reading sessions at home focus on: Vocabulary, prosody and comprehension – spread these focuses throughout the week.

Ask your child questions about the text.

Record your session in the reading record.

If your child has focus sounds, please also practise these at home!



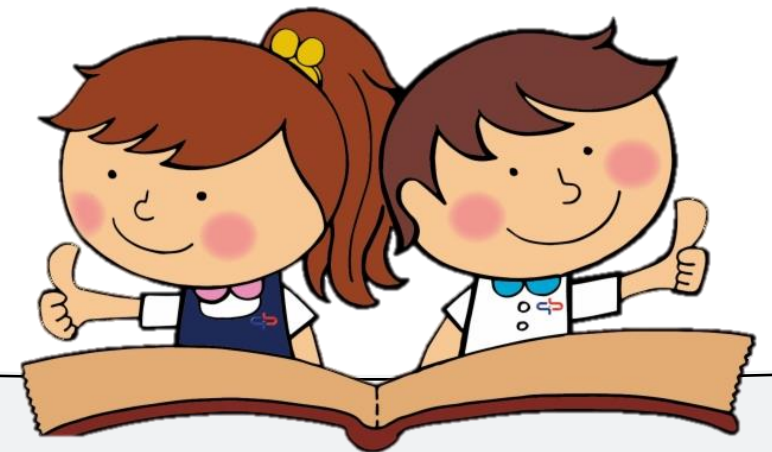


Yr 1 Phonics screening

- The Yr 1 phonics screening will take place **W/C 9th June 2025**
- We will be practicing reading phase 3 to 5 phonemes in class.
- The screening consists of both real words and alien words.
- The children are asked to segment the words into their sounds and then blend them together to read the word.
- There are lots of phonic games apps that the children can play at home to support their recognition of phase 3 to 5 phonemes.

Diary dates- Autumn term

- 20th September – outdoor learning day
- 22nd October and 24th October – learning reviews
- Animal workshop TBC



Finally....

- Independence is key! Getting dressed, remembering water bottles, carrying their own bags.
- PE every Tuesday and Wednesday – see PE kit requirements on website.
- PLEASE PLEASE label everything – they all look the same.
- When collecting your child, please wait for them to be called, do not call them yourself.
- Water bottles every day.
- READ READ READ READ!

