



Commonswood Nursery and Primary School

Autumn Term in Nursery

Dates to remember

Harvest Festival: 23.09.24

22.10.24: Learning Review Meeting

24.10.24: Learning Review Meeting

Half Term: 28.10.24 - 01.10.24

Christmas Performance: 10.12.24 at 9:15am

School closes for Christmas: 19.12.24 usual times.

E-Safety Theme:

January - Self Image and Identity

February - Managing Online Information

March - Privacy and Security

Emotions of the term:

Happiness and Sadness

Literacy: Reading

We will be listening to and joining in with stories and poems throughout the sessions and at story time. Our Talk 4 Writing texts will be 'Owl Babies and 'We're Going on a Bear Hunt'. We will learn the words and actions and then retell the story using story sacks and or puppets.

We will be learning to recognise our own names and familiar logos, for example, the Morrisons or Lego logo. We will also learn that information can be relayed through various forms, such as, printed materials, digital screens and environmental print.

We will learn to handle books and touch screen technology carefully and the correct way up.



Literacy: Writing

We will encourage mark-making with intent, representing various objects or people while drawing and painting, and with different types of media.

We will encourage the use of vertical, horizontal and circular lines in large and small scale movements using mark making equipment and other resources such as dance scarves, streamers.

We will encourage mark making during all areas of learning, particularly representing the letters of their own name.



My Name

Phonics

We will learn to develop our listening skills, beginning with Environmental sounds. We will learn to recall sounds we have heard, discriminate between sounds, describe the sounds they hear and copy the sounds. Instrumental sounds, where we will learn to identify and name different types of instruments being played and listen and respond to different types of instruments, such as large strides for a drum, running on tip toe to a shaker.

We will begin to be able to remember and repeat a rhythm, reproduce loud and quiet sounds and to be able to stop and start playing with a signal. We will begin to use words to describe different sounds, such as, high, low and squeaky.



Physical Development

We will learn to develop our balance, using a range of climbing equipment. We will learn to develop our ability to use alternate feet when stepping from one log to another, of varying heights. We will learn to move around the classroom and outdoor area safely and with increasing spatial awareness of others and equipment. We will be encouraged to create lines and circles, pivoting from the shoulder, for example, when mark making on a vertical surface.



Mathematics: Number

We will concentrate on numbers 1 to 5. We will be learning to count reliably using 1:1 correspondence e.g. counting one object at a time while saying the number name in the correct order.

We will practice this during our play, using objects of our interest. We will also count larger amounts verbally, such as when counting how many children are at school. We will use our fingers to count amounts too.



Mathematics: Shape, Measure and Space

We will be learning lots of new words to describe size. For example, big, bigger, biggest, small, smaller, smallest, tiny, large, larger, largest, gigantic, huge, enormous.

We will use objects to explore pattern - recognising, continuing, creating and describing.

We will also create sound patterns using musical instruments. We will explore space, using construction to build, exploring balance and structure.



Communication and Language

We will concentrate on our listening and attention skills:

- Listening to stories with increasing attention and recall.
- Focusing our attention while carrying out an activity.
- Listen to and follow instructions.

We will use talk to explain what is happening and anticipate what might happen next.

We will begin to use a range of past tenses - playing, played.



Personal Social and Emotional Development

We will be learning the routines and boundaries of the class. We will learn to be independent with our self care. We will begin to understand how our behaviour may make others feel.

We will learn how to express our feelings of happy and sad. We will learn how it feels to belong and how we are all similar and different. We will learn that we must use gentle hands and be kind to others.



Wanderlust

We will observe how the seasons change from Summer to Autumn and identify signs of these seasons. We will pay particular attention to how the trees change over the coming months.



Understanding the World

We will talk about past and present events in our own lives and in the lives of our families. We will learn about traditions and customs such as, Diwali and Christmas.

We will look at similarities, differences, patterns and changes in nature.



Expressive Arts and Design

We will begin to learn a collection of songs. We will learn to make music in a range of ways.

We will learn to explore different materials to carry out our ideas of what to make. We will begin to explore colour mixing. We will learn about the artist Yayoi Kusama.



Reminders:

- Planning for the week is shared on Tapestry, in the documents section on a Monday. Please use the fab vocab at home.
- Homework should be uploaded on the following weekend/Monday.
- Library books are changed every Friday.
- Please provide a complete change of clothes in your child's backpack, just incase!
- We thank you for all your contributions on Tapestry it does boost the children's self-esteem and confidence when sharing with the class.

