



Thank you to the parents who attended to parent forum on 5th December 2023 which focused on Preventing and Dealing with Racist Incidents.

The purpose of the policy:

All members of the school community (pupils, staff, governors, parents and visitors) have a right not to experience racism in school, whether or not this is directed at them. Commonswood Primary & Nursery School values all children and seeks to ensure that they learn that challenging hurtful behaviour and discrimination is an important part of their education.

Racism is evident in wider society therefore inevitably will occur in schools.

Commonswood Primary & Nursery School will work actively to:

- Develop a climate which is intolerant to racism
- Ensure an atmosphere in which all pupils feel valued and listened to and have confidence that their concerns will be addressed

Pupils are taught about racism, that it is unacceptable and that it diminishes all. As a school we recognise and value diversity by ensuring that:

- All pupils have an equal and strong sense of belonging within the school community
- Racist incidents, are dealt with effectively and recorded and reported to the Governing Board
- Pupils from different ethnic and faith and cultural backgrounds mix and get on well with each other

Discussions with parents resulted in further clarification of the education provided to pupils to prevent racism.

This includes regular lessons from our anti-abuse curriculum because not only do we want to educate children not to be abusive, we also want children to stand up against abuse. This statement has been added to the policy.

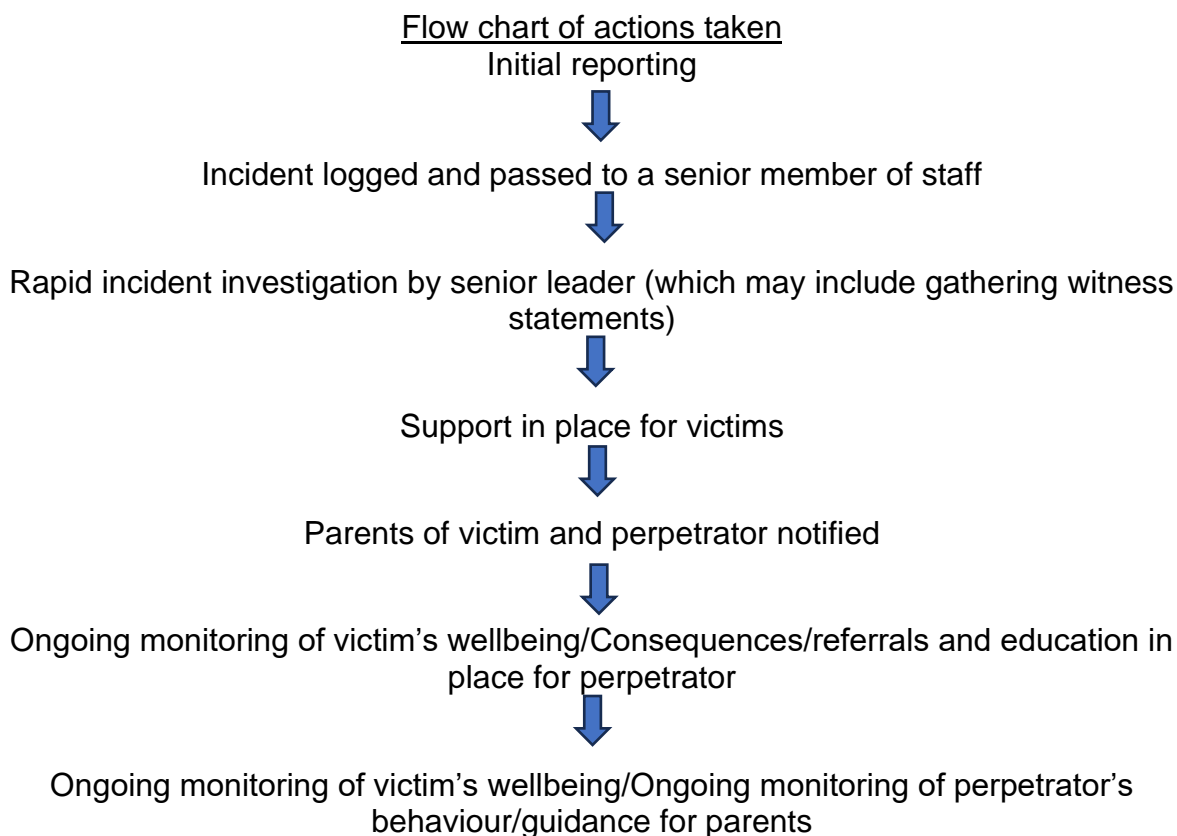
‘In addition to the personal, social, health education (PSHE) curriculum, pupils learn an anti-abuse curriculum. This comes under 7 main headings. We teach each aspect through a whole school focus approach.

- Identity
- Resilience & wellbeing
- Character & personal values
- Diversity & community
- Keeping safe, knowing what is not okay & restoring safety
- Body & relationship safety
- Critical thinking ‘

Each month, we have a whole school focus where age-appropriate discussions will take place to cover this learning.

To reflect the law, reference to Government legislation has been added to the policy.

In addition to the responding to incidents section of the policy, parents suggested a flow diagram be added. This is now included in the policy. This gives parents/carers a clear understanding of the actions taken if an incident were to occur.



Parents at the forum expressed their appreciation of anti-abuse curriculum and the rigor around the policy. They approved of the changes to the current policy.

Our Anti-Abuse progression overview can be found on the school's website http://www.commonswood.herts.sch.uk/documents/yeargroups/progression/anti-abuse_progression_grid.pdf