



Commonswood Nursery and Primary School

Summer Term in Year 6

Dates to remember

23.04.24: RE Day

06.05.24: Bank Holiday (school closed)

13.05.24—16.05.24: SATs Week

24.05.24: INSET Day (school closed)

Half Term: 27.05.24 - 31.05.24

Week of 17.06.24 WOW Writing Week.

25.06.24: KS2 Sport's Day 1:30pm

11.07.24: Transfer Day

13.07.24: Summer Fair 12pm-3pm

17.07.24: Whole School Book look 3:10pm—4pm

18.07.24: Year 6 performance 9am and 2pm.

19.07.24: Year 6 Bell ringing 9am

School closes for Summer 23.07.24 12:30pm

E-Safety Theme: April - Copyright and Ownership
May—Self Image and Identity
June— Health, Wellbeing and Lifestyle
July—Online Bullying

Emotions of the term: Surprise and Fear

English

In Reading this term, we will be revising all 8 reading domains, with a focus on inference and meaning of words. In Guided Reading sessions, we will look at individual texts and learn strategies for quicker and accurate recall of answers. In writing, we will produce a range of texts from different genres including: extended narratives which include dialogue to advance action and poetry. We will also write a letter based on an event which will happen in school.

We will continue to revise all grammar and punctuation aspects such as tenses, word classes and homophones.

In Spelling, we will be focusing on the words from the statutory Year 3 and 4 and Year 5 and 6 spelling lists.



Maths

In Maths we will continue to use all of our times tables and number facts knowledge to revise and extend all Maths topics. We will continue to apply all of our skill to reasoning problems and identify useful mental and written strategies to solve real-life problems. We will be introduced to pie charts and will learn how to interpret and construct them. We will further our algebra skills and learn how to generate and describe linear sequences.

We will be introduced to financial terms including income, expenses and budgets. Then, through developing an Enterprise project, we will plan, market, make and sell a product. Evaluation after the project will support us to review how we have managed the project and how we could have improved outcomes.



Science

This term, we will be studying 'Electricity'.

In this topic, there will be plenty of opportunities for conducting investigations and drawing scientific conclusions.

We will begin by learning what components are essential in forming a complete circuit before using recognised symbols when representing a simple circuit in a diagram. We will understand how the number and voltage of cells in a circuit affects the brightness of a lamp or the volume of a buzzer.



P.E.

In PE we continue to develop our learning in Tennis, Fitness, Rounders and Athletics. As well as developing physical skills and knowledge of these games, we will also develop our team work, leadership and determination. Fitness will allow us to focus on our personal achievement and goals.



Music

This term, our topic is 'Happy'. We will be studying the genre of Pop and Motown and develop our understanding of composition and notation.

We will also spend some time learning the songs for our end of year



D.T

In D.T, we will be designing a case that could protect and hold one of our devices (phone, laptop, tablet). We will need to think about durability (how long it will last), size (what device it is going to hold), shape, design and functionality (will it have a pocket/buttons etc).

After researching different types of cases, we will design a case following a design brief before using sewing skills to create it.



Geography

In Geography, we will be conducting a study of our local area Welwyn Garden City. With the help of Google Maps and O.S. maps, we will locate where we are in the U.K. and what our neighbouring counties, towns and cities are. We will identify both physical and human features in our city, and compile a map of our local area. We will then look at the history of Welwyn Garden City to understand why it is a garden city. Following on from this, we will look at how Welwyn Garden City has changed over the years and consider what the future may hold.



R.E

Our topic is 'Human Responsibility' where we will study the religion Buddhism. Buddhism is often described as a philosophy of life as there is no belief in a God, but teaching is based around human responsibility for actions. We will look at the teachings of the Buddha and evaluate them for ourselves.



French

This half term, our topic is 'All in a day'. We will use the four skills of learning a language: listening, speaking, reading and writing. We will work on understanding longer and more complex sentences and will focus our vocabulary on telling the time and reading timetables.



Art

In Art, we will be studying Henri Rousseau; we will begin by studying and analysing his artwork and learning some key features for his style of work. We will then use our drawing and sketching skills to sketch leaves and items from nature before planning our own artwork in the style of Rousseau.



Computing

Variables and games This unit explores the concept of variables in programming through games in Scratch. We will find out what variables are and relate them to real-world examples. We will then use variables to create a simulation of a scoreboard, before creating our own project.

Sensing This unit begins with a simple program to build in and test within the new programming environment, before transferring it to our microbit.



Forest School

This term, we will design and create a wooden object by whittling and take part in a shelter building challenge.



PSHE

Our first topic is 'Relationships'. We will look at mental health and how to take care of our own mental well-being. We will also look at online safety, learning how to judge if something is safe and helpful as well as talking about communicating with friends and family in a positive and safe way.

Our second topic is 'Changing Me'. We will learn about puberty in boys and girls and the changes that will happen. We will also learn about childbirth and the stages of development of a baby, starting at conception. We will discuss relationships and the importance of mutual respect and not pressuring / being pressured into doing something that we don't want to. We also learn about self-esteem, why it is important and ways to develop it. Finally, they look at the transition to secondary school (or next class) and what they are looking forward to / are worried about and how they can prepare themselves mentally.



Reminders:

Reading— read daily, recording reading as much as possible. Question stems are in the back of the reading records for you to use to aid your questioning at home.

Times Tables— practise regularly each week. Little and often works best. We will test children on all times tables weekly.

Spellings - these are also tested weekly. The children have their spellings in their small blue books each week.

Home Learning tasks are sent out every Friday— due on Tuesdays. Tasks will be links to learning from our current week.