



Commonswood Nursery and Primary School

Spring Term in Year 6

Dates to remember

13.02.24: Learning Review Meeting 3:20pm-6:00pm

15.02.24: Learning Review Meeting 3:20pm-6:10pm

Half Term: 19.02.24 - 23.02.24

07.03.24: World Book Day—Pyjama Day

School closes for Easter: 28.03.24 12:30pm

E-Safety Theme: January - Self Image and Identity
February - Managing Online Information
March - Privacy and Security

Emotions of the term: Happiness and Sadness.

English

In Reading this term, we will be revising all 8 reading domains, with a larger focus on inference and meaning of words. In Guided Reading sessions, we will look at individual texts and learn strategies for quicker and accurate recall of answers.

In writing, we will produce a range of texts from different genres including: persuasion, a narrative with suspense and a non-chronological report.

We will continue to revise and introduce grammar and punctuation aspects such as apostrophes, prepositional phrases and the active and passive voice.

In Spelling, we will be focusing on: words ending in - ent and - ant; -ence and - ance; words with silent letters; homophones and words containing - ough.



Maths

In Maths we will need to use all of our times tables and number facts knowledge to revise and extend all Maths topics.

We will begin by ensuring all children have a secure understanding of all four number operations before applying these skills to real-life contexts.

We will remind ourselves of the names and properties associated with 2D and 3D shapes (including nets).

We will learn how to find the perimeter and area of compound shapes as well as triangles and parallelograms.

We will begin to understand the order of operations and be introduced to algebra.

Finally, we will continue our learning in fractions to confidently multiply and divide fractions.



Science

The first topic is 'Evolution and Inheritance'. We will begin by looking at what inheritance means and what features we have inherited from our parents.

We will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will learn how animals and plants have adapted to suit their environment in different ways and that adaptation may lead to evolution.

The second topic, 'Light', will help us learn how light travels and how we see things. There will be plenty of opportunities for drawing scientific diagrams and writing explanations.



P.E.

In PE we continue to develop our learning in Dance, Gymnastics, Football and Tag Rugby. As well as developing physical skills and knowledge of these games, we will also develop our team work, leadership and determination.



Music

This term, we will be looking at Mayan music to fit in with our History and Geography topics. We will study the history of Mayan instruments and music and develop our understanding of improvisation, composition and notation.



History

After half term, we will study the Mayan civilisation. We will learn where they lived and will recognise the main features of ordinary Mayan lives and compare them to modern day styles of living.

As well as this, we will distinguish the different roles of wealthy/ impoverished people in the Mayan community and learn about their religion and Gods. We will look at landmarks, what they were used for and the importance of them.

This topic will link nicely to our Art topic.



Geography

In Geography, we will be studying 'South America and Brazil' and developing our map skills. We will locate the continent of South America on a map before finding the country of Brazil and the capital city Brasilia. We will use four and six-figure grid references to build our knowledge of the country of Brazil. We will revise the difference between human and physical geography and identify these features in Brazil.

We will learn what a biome is and identify the 6 biomes in Brazil including the Amazon rainforest. We will look more in depth at the features of this rainforest.

Finally, we will learn the difference between climate and weather so we can accurately describe the climate of Brazil—linking to our Maths skills of reading and interpreting graphs.



French

This half term, our topic is 'Let's Go Shopping'. We will use the four skills of learning a language: listening, speaking, reading and writing. We will focus our vocabulary on understanding shopping and clothes and develop an understanding of directions



Art

To link with our History and Geography topics, we will be exploring and researching forms of Aztec Art. We will look at the importance and relevance of Aztec symbols and try to reproduce these using our sketching and drawing skills. Finally, we will design our own Aztec mask and create it using clay.



R.E

Our topic is 'Ultimate Questions'. Initially, we will discuss what an ultimate question is before considering a variety of religious and non-religious responses to certain 'ultimate' questions such as creation. We will be able to express our own views as well as learn from others.



Forest School

This term, we will aim to prepare and light a campfire with supervision and cook a meal of corn on the cob or jacket potato. This activity is weather dependent.

We will have the opportunity to hone our whittling skills.



PSHE

Our first PSHE topic is 'Dreams and Goals'. In this unit we will talk about our own strengths and set ourselves realistic goals. We will explore various global issues and explore places where people may be suffering or living in difficult situations.

After half term, we study 'Healthy Me'. We discuss mental health / illness and learn to recognise the triggers for and feelings of being stressed and that there are strategies we can use when we are feeling stressed.



Reminders:

Reading—read daily, recording reading as much as possible. Question stems are in the back of the reading records for you to use to aid your questioning at home.

Times Tables—practise regularly each week. Little and often works best. We will test children on all times tables weekly.

Spellings - these are also tested weekly. The children have their spellings in their small blue books each week.

Home Learning tasks are sent out every Friday—due on Tuesdays. Tasks will be links to learning from our current week.

PE kits need to be in school all week. They come in on a Monday and go home on a Friday. Please ensure socks are included.