



# Commonswood Nursery and Primary School

## Spring Term in Year 1

### Dates to remember

13.02.24: Learning Review Meeting 3:20pm-6:00pm

15.02.24: Learning Review Meeting 3:20pm-6:10pm

#### Half Term: 19.02.24 - 23.02.24

8.2.2024 : Local Walk

22.3.2024 : Epping Forest field centre trip

27.3.2024—Outdoor learning day

27.02.24: Parent Book Look 3:10pm—4:00pm

07.03.24: World Book Day—Pyjama Day

School closes for Easter: 28.03.24 12:30pm

E-Safety Theme: January - Self Image and Identity  
February - Managing Online Information  
March - Privacy and Security

Emotions of the term: Happiness and Sadness

## English

We will begin the term by reading 'Oliver's Vegetables' by Vivian French. We will be learning the days of the week, both ordering and spelling, using adjectives in our writing. We will finish by writing our own version of the story. After our walk around the local area, linked to Geography learning, we will write a recount using adverbials of time. We will be learning two poems this term—'The Sound Collector' and 'Winter Is When'. We will use these as a basis for our own poetry. Finally, we will be reading the traditional tale 'The Ugly Duckling'.



3 O'clock books will include—a range of poetry and traditional tales.

## Maths

In Maths, we will be following the HfL Essentials planning and Mastering number. This will introduce us to the concepts of doubling and halving numbers to 10, odd and even numbers, the properties of 2D and 3D shape and using comparative language for weight and measure. We will also look at using the principles of Think 10 in our counting.

Finally, we will cover the **cross circular** activity of sequencing the days of the week and the months of the year (Oliver's Vegetables)



## Science

We will be studying 'Plants' this term. We will focus on a parts of the plant, what they are called and what the plant needs them for. Following that, we will focus on sorting plants into fruits or vegetables, learn about which parts of the plant are edible, classify evergreens and deciduous trees.

We will be going on a school trip to Epping Forest to follow up this learning later on in the term.

Finally, we will finish by completing an investigation using cress seeds.

There will be lots of opportunities to take learning outside into our Orchard area!



## P.E.

In PE we will be covering Dance and Gymnastics. After half term, there is a focus on the key skills of Sending and Receiving alongside Target Games.



## Music

In Music, this half term, the theme is Rap—we will listen to examples and compose our own lyrics. After half term, we will use a variety of instruments to accompany songs - some with a Latin American influence.



## History

In History, we will learn about the history of Welwyn Garden City. This will include how it was founded, who it was designed by and how over time, the features of our town has changed. The topic will culminate in children becoming experts in a chosen feature. We will use maps, historical adverts and a range of secondary resources to build their historical knowledge through an enquiry approach.



## Geography

Our focus for Geography will be Our Local Area.

We will firstly look at maps of our school, local area and learn key features of a map. We will then use this knowledge to plan and create our own map to use on our walk around the local area.

Whilst on our walk, we will focus on the physical geological features for example: shops, hospital, school, churches and types of houses.



## PSHE

Our first PSHE topic is 'Dreams and Goals'. In this unit, we will talk about setting simple goals and recognising the feelings associated with facing obstacles to achieving our goals as well as when we achieve them.

After half term, we study 'Healthy Me'. We will discuss healthy and unhealthy choices and how these choices make us feel. We will talk about hygiene and learn about road safety.



## R.E

We will be focusing on the topic of Community. This will involve discussion about our families, including extended family and further discussion around the different families that we have. We will then look at our school community linked to our values and the clubs we are part of. Finally, we will think about what it's like to join a community, how we might be welcomed and then look at the way Christian's welcome babies into the church through baptism.



## Forest School

We will be visiting the Orchard and practicing our whittling skills, learning how to tie a clove hitch knot and make patterns using natural materials.



## D&T

We will be making healthy pancakes linked to our learning in PSHE. This will begin with some research on healthy foods and then tasting, planning and finally making our pancakes. We will evaluate our final product.



## Art

In Art, we will be covering sculpture and the principles of 3D artwork. We will practice our manipulative skills with malleable resources to produce our own piece of artwork. We will evaluate our final product.



## Reminders:

Reading—Please read daily and read your sharing book together.

Home Learning Task: Children will be set a task weekly. This will be sent home on a Friday and returned to school by Tuesday of the following week.

PE: Please ensure your child has their PE kit in school every day.