



Subject Area: Religious Education

Legal Requirements: RE is for all pupils and every pupil is legally entitled to Religious Education as part of a 'broad and balanced' curriculum. RE must be provided for all registered pupils in state-funded schools in England unless they are withdrawn from all or part of lessons by their parents.

Knowledge/skills progression	Early Years Christianity	Year 1 Christianity and Judaism	Year 2 Christianity and Islam	Year 3 Christianity and Islam	Year 4 Christianity, Sikhism and Hinduism	Year 5 Christianity and Judaism	Year 6 Christianity, Hinduism, Judaism and Buddhism
Beliefs and practices	<p>Nursery Begin to make sense of their own life-story and family's history.</p> <p>Continue developing positive attitudes about the differences between people.</p> <p>Reception Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p>	<p>Introduce the idea of God</p> <ul style="list-style-type: none"> A being beyond our human experience <p>Christians and Jews believe there is one God</p> <p>Hanukkah remembers the power of God</p> <p>Introduce Jesus as the son of God</p> <p>Christmas remembers the birth of Jesus</p> <p>Easter remembers the death and resurrection of Jesus</p>	<p>Further understanding of God</p> <ul style="list-style-type: none"> miracles character creator judge father wise and good <p>Muslims believe in one God</p> <p>Ramadan remembers Muhammad receiving the Qur'an</p> <p>Recap Easter but look into deeper meaning</p> <ul style="list-style-type: none"> a miracle the character of God (kindness, forgiveness) creator of life judge father to Jesus god 	<p>Monotheism</p> <ul style="list-style-type: none"> Belief in one God <p>Similarities between Christianity and Islam</p> <ul style="list-style-type: none"> one God the Old Testament (although names in Islam are Arabic) heaven and hell angels <p>Differences</p> <ul style="list-style-type: none"> Muhammad brought the final message from God Muslims do not believe Jesus is God's son, they believe he is a prophet and a healer. <p>The 5 Pillars of Islam</p> <ul style="list-style-type: none"> belief in one God Prayer 	<p>Monotheism and Polytheism</p> <p>Hindu God – Brahman</p> <p>Avatar – God can take many forms</p> <p>God in everything – vegetarianism, respect for nature</p> <p>Worship - Aum Puja</p> <p>Sikhism – one god</p> <p>The Mool Mantar (statement of faith)</p> <p>The 5 Ks</p> <p>Relate back to community</p> <p>Identity</p> <p>Festival</p> <ul style="list-style-type: none"> Vaisakhi 	<p>Religions living together</p> <p>Monotheism</p> <p>Compare Christianity and Judaism</p> <ul style="list-style-type: none"> monotheistic Jews waiting for a messiah, Christians believe Jesus is the Messiah <p>Judaism: The Torah The Ten Commandments The Mezuzah The Synagogue Kosher Food</p> <p>Passover</p> <ul style="list-style-type: none"> community role of children in celebration <p>Relate Passover to Easter – how they have the same origins</p>	<p>A religion with no god?</p> <p>Buddhism</p> <ul style="list-style-type: none"> No god dharma eightfold path reincarnation karma <p>Atheism and agnosticism.</p> <p>Holocaust Day</p> <p>Not a religious festival, but why so important?</p>

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				<ul style="list-style-type: none"> • fasting (recap Ramadan) • giving to charity • pilgrimage <p>The Ummah</p> <p>Why do religious people celebrate?</p> <p>Why are there festivals during the year?</p> <ul style="list-style-type: none"> • to teach children the religious stories • to bring the community together • to celebrate the goodness of God <p>Islam: Eid</p> <p>Eid al Fitr (breaking Ramadan) Eid al Adha (celebrating pilgrimage)</p>	Community celebration	<p>but different meanings</p> <p>Personal importance as well as communal</p>	

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Sources of Wisdom	<p><u>Nursery</u> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p><u>Reception</u> Comment on images of familiar situations from the past.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>The Bible Christian book God’s teaching</p> <p>The Torah Jewish scriptures A scroll God’s teaching</p> <p>Stories</p> <ul style="list-style-type: none"> ▪ the Good Samaritan ▪ David and Goliath ▪ Creation <p>What do these stories tell? What does God want to teach?</p>	<p>Compare the Bible, the Torah and the Qur’an</p> <ul style="list-style-type: none"> • Why the book is special? • What does it contain? <p>The Bible: examples Miracle: Feeding 5000 Parables: Lost Sheep/ The Prodigal Son</p> <p>The Qur’an Be My Guest</p>	<p>The Qur’an</p> <ul style="list-style-type: none"> ▪ treatment and respect ▪ the Word of God ▪ language ▪ infallible <p>The Bible</p> <ul style="list-style-type: none"> ▪ OT and NT ▪ authors ▪ Word of God through the prophets ▪ comparison to Qu’ran – availability to all <p>OT:</p> <ul style="list-style-type: none"> • A psalm <p>NT:</p> <ul style="list-style-type: none"> • Teaching of Jesus • (Parable – check Y2) • letter to the new church • last book Revelation: looking at the future 	<p>The Vedas</p> <p>The Bhagavad Gita (the Ramayana)</p> <ul style="list-style-type: none"> • Rama and Sita <p>The many sacred texts and what they each contain</p> <p>Not just one book/script</p> <p>The Guru Granth Sahib</p> <ul style="list-style-type: none"> • why is it called a guru? • look at treatment of eternal guru 	<p>Similarities between the scriptures</p> <p>The Bible</p> <p>The Torah –</p> <ul style="list-style-type: none"> • treatment of • storage of • reading of • respect of <p>Comparison of the two.</p> <p>Torah is in the Bible Build on Y3 The Pentateuch are the first 5 books of the Bible</p>	<p>Using scripture to explain beliefs and actions (ultimate questions)</p> <p>Quotes from</p> <ul style="list-style-type: none"> • The Bible • The Torah • The Qur’an • The Bhagavad Gita • The Vedas <p>Relate to beliefs about the world today</p>

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Symbols and Actions	<p>Reception Understand that some places are special to members of their community.</p>	<p>The Cross</p> <p>The Star of David</p>	<p>Meanings of:</p> <p>The Cross</p> <p>The Crucifix</p> <p>The Star and Crescent</p>	<p>Symbolic actions and meanings</p> <p>Communal</p> <p>The 5 Pillars of Islam</p>	<p>Symbolic actions and meanings</p> <p>Personal</p> <p>Sikhism - The 5 K's</p> <p>Hinduism - Puja</p>	<p>Symbolic actions and meanings</p> <p>Judaism: The Mezuzah The Sabbath The Synagogue</p>	<p>Gandhi: Hindu and Christian beliefs in action</p> <p>Buddhism: use of symbols in worship</p>
Prayer, Worship and Reflection	<p>Reception Contrast and compare characters from stories, including figures from the past.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>Prayer</p> <ul style="list-style-type: none"> • Talk to God • listen to God <p>In the community</p> <p>Christmas celebrations</p> <p>Easter celebrations</p> <p>Hanukkah celebrations</p> <p>Religious community</p> <ul style="list-style-type: none"> • The church • the synagogue <p>Christmas celebrated in church</p> <p>Hanukkah celebrated in synagogue</p>	<p>Prayer</p> <ul style="list-style-type: none"> • The Lord's Prayer • What that says about God • Taught by Jesus to his disciples • Muslim call to prayer every day <p>Its use in the community</p> <p>Church – worship</p> <p>Community – when it may be said</p> <p>Community prayer in Islam</p> <ul style="list-style-type: none"> • All together, at the same time, same words and same actions <p>Salat</p>	<p>The Mosque</p> <p>Communal prayer</p> <p>Festival : Hijja</p>	<p>Hindu Puja</p> <p>Private prayer</p> <p>Hindu Mandir</p> <ul style="list-style-type: none"> • Symbolism of each object <p>Sikhism and the Gurdwara</p> <ul style="list-style-type: none"> • symbolic actions of waking and putting to rest the Guru Granth Sahib • fanning the book with a chauri • parading the book in worship and celebrations • offerings to the book • bowing to the book • remaining lower than the book 	<p>Prayer, worship and reflection through history</p> <p>The origins of:</p> <ul style="list-style-type: none"> • The Sabbath • The Synagogue • Yom Kippur <p>The Church of England (Tudors)</p>	<p>What is worship?</p> <p>Worship is more than just prayer</p> <p>Prayer in action</p> <p>Gandhi – action, karma</p> <p>Jews in WWII under persecution</p>

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Identity and Belonging to a Family	<p><u>Nursery</u> Develop their sense of responsibility and membership of community.</p> <p><u>Reception</u> See themselves as a valuable individual.</p> <p>Build constructive and respectful relationships.</p> <p>Think about the perspective of others.</p>	<p>My community</p> <p>My family, my home</p> <p>Religious community</p> <ul style="list-style-type: none"> • The church <p>Examples of what they do together for the community</p> <p>Harvest Festival</p> <p>Express belonging</p> <ul style="list-style-type: none"> ▪ festivals • special clothes (skull cap) <p>Baptism and Christening</p> <ul style="list-style-type: none"> • Starting a Christian life 	<p>What does community mean?</p> <p>How do people live in community?</p> <p>Why do they live in community?</p> <p>What is a religious community?</p> <p>Why Christians go to Sunday School</p> <p>Christianity: monks/nuns</p> <p>Local church</p> <p>Worldwide church</p> <p>Islam</p> <p>Worldwide brotherhood</p> <ul style="list-style-type: none"> • The Ummah <p>Wedding ceremonies</p>	<p>Belonging to a family, community or faith.</p> <p>The Ummah</p> <p>Festivals : Hijja</p> <p>Celebrating Christmas in Church</p> <ul style="list-style-type: none"> • Advent • Epiphany <p>Celebrating Easter in Church</p> <ul style="list-style-type: none"> • Palm Sunday • Maundy Thursday • Good Friday • Easter Sunday • Holy Week • the Ascension <p>Holy Communion</p> <ul style="list-style-type: none"> ▪ origin ▪ practice • meaning 	<p>Demonstrating my community through my faith</p> <p>Baisakhi – Sikhs</p> <p>Diwali - Hindu</p>	<p>What being a Jew and a Christian means.</p> <p>Look back through History – persecution and pride</p> <p>Passover</p> <p>Rites of Passage</p> <ul style="list-style-type: none"> • how they represent family 	<p>Greater sense of family and defending the family</p> <p>Hinduism - Gandhi – under the British Empire – protest</p> <p>Judaism – persecution under the Nazis WWII.</p>

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Ultimate Questions	<p><u>Nursery</u> Understand why questions.</p> <p><u>Reception</u> Ask questions to find out more and to check they understand what has been said to them.</p> <p>Articulate their ideas and thoughts in well-formed sentences.</p>	<p>Consideration about what or who God is</p> <ul style="list-style-type: none"> • Animal, human, spirit • Invisible • Unknowable <p>Know because of what He does</p> <ul style="list-style-type: none"> • character <p>Look back at Creation</p> <p>Know because of Jesus</p> <ul style="list-style-type: none"> - God's son - inheriting character and showing character <p>Healing the paralysed man</p>	<p>What is an ultimate question?</p> <p>Consider questions we do not know the answers to</p> <ul style="list-style-type: none"> • Creation <p>Christian view of creation</p> <p>Other creation story, non-religious</p>	<p>Monotheism of God</p> <ul style="list-style-type: none"> • Islam, Christianity and Judaism 	<p>Polytheism of God</p> <ul style="list-style-type: none"> • Hinduism <p>Personal ideas.</p>		<p>Who is God?</p> <p>Atheism, agnosticism</p> <p>What is God like?</p> <p>Christianity</p> <p>The Qur'an</p> <p>The Torah</p> <p>omnipotent, omniscient, loving, holy, eternal</p> <p>Christianity – The Trinity</p> <p>Monotheism, polytheism</p> <p>Hinduism – Rama and Sita</p> <p>Avatar</p> <p>Creation</p> <p>Creationism, stewardship, desecration, cosmology, evolution (link with Darwin), link with History (Aztec and Mayan Creation story)</p> <p>Miracles – Jesus</p> <p>The healing of the lepers</p> <p>Faith</p>

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Human Responsibility and Fairness	<p><u>Nursery</u> Find solutions to conflicts and rivalries.</p> <p>Increasingly follow rules, understand why they are important.</p> <p><u>Reception</u> See themselves as a valuable individual.</p> <p>Express feelings and consider the feelings of others.</p> <p>Think about the perspective of others.</p>	<p>What is right and wrong</p> <p>Use examples of Bible stories</p> <ul style="list-style-type: none"> • David and Goliath • the Good Samaritan <p>Belief that God is good</p>	<p>Parables</p> <p>morals</p> <p>Fairtrade</p>	<p>Islam</p> <ul style="list-style-type: none"> • giving to charity <p>stewardship</p> <p>the Bible</p> <ul style="list-style-type: none"> - Beatitudes - Proverbs 	<p>Sikhism – the community</p> <p>The Langar</p> <p>Caring for the poor and needy</p>	<p>Equality within religion</p> <p>Christianity</p> <ul style="list-style-type: none"> • women’s rights (women ministers and leaders) <p>Judaism</p> <ul style="list-style-type: none"> • The role of men and women in the faith 	<p>Our responsibility to the world</p> <p>Human responsibility</p> <p>The Environment</p> <p>Creation</p> <p>Stewardship</p> <p>Making choices – WWII and holocaust</p> <p>Gandhi</p> <p>Buddhism - ahimsa</p> <p>Ethics, values and respect</p> <p>As above</p>
Justice and Fairness	<p><u>Nursery + Reception</u> Work and play co-operatively and take turns with others</p>	<p>Right and wrong</p>	<p>Justice and fairness</p> <p>Fairtrade</p>		<p>Sikhism – the community</p> <p>The Langar</p> <p>Caring for the poor and needy</p>	<p>Recap leadership in the church and Judaism</p> <ul style="list-style-type: none"> • the role of women <p>Examples of caring across the world</p> <ul style="list-style-type: none"> • Christian Aid 	<p>Examples of fighting for fairness and justice</p> <p>The Holocaust</p> <p>Forgiveness</p>