



Commonswood Primary and Nursery School

Autumn Term in Year 3

5.10.26: Harvest Assembly

20.10.26: Learning Review Meeting

22.10.26: Learning Review Meeting

26.10.26 - 30.10.26: Half Term

27.11.26: School is closed

14.12.26: KS2 Christmas Church Service

08.12.26: KS2 Christmas Lunch

18.12.26: School closes for Christmas

E-Safety Themes:

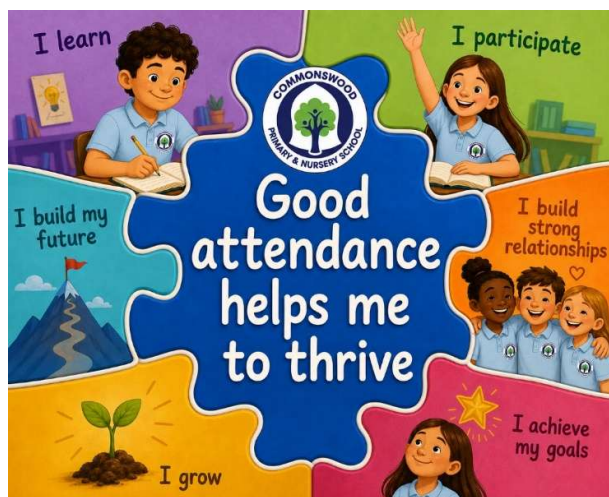
September: Online Reputation

October: Online Relationships

November: Online Bullying

December: Health, Well Being and Lifestyle

Emotions of the term: Fear and Anger



English

This term we will be exploring a rich variety of texts to develop our speaking, reading and writing skills. We read 'Mini-Rabbit Not Lost' by John Bond and use this story to adapt and write our own narrative.

We focus on vocabulary development, character and setting descriptions and learn the importance of paragraphs when writing stories. We then focus on free verse poetry and explore how poetry can be used to express emotion.

When exploring non-chronological reports, we focus on text features such as diagrams, captions and glossaries and write our own report based on 'Incredible Jobs You've (Probably) Never Heard Of' by Natalie Labarre

Maths

In maths, we begin with learning about place value and regrouping using resources such as Dienes blocks. We count up and down in 1s, 10s and 100s. We learn to estimate and round numbers including with measurements. We also develop our addition and subtraction skills and use the written method to help us calculate answers.

We complete word problems and interpreting data from pictograms and charts. We learn to recognise angles - including right obtuse and acute angles. We also learn to recognise parallel and perpendicular lines and horizontal and vertical lines.

Lastly, we explore shape - including learning how to calculate the perimeter of different shapes, as well as in worded problems.



Science

In the autumn term in science, we learn about skeletons of humans and animals including the functions of different bones. We also looking at vertebrates and invertebrates, joints and movements and muscles.

We then explore nutrition and diet. We learn about food groups and the importance of eating a balanced diet.

We are also look at sustainability and how we can reduce our food waste.

Finally, we learn about rocks - investigating the different rock types and comparing and classifying different rocks based on their properties.

We also test rocks to see how hard they are, if they float and if they react to vinegar.



PE

This term we learn to develop our fundamental movement skills, including running, jumping and coordination. Outdoor adventurous activities help us build teamwork and communication skills.

Our ball skills improve through throwing and catching, while indoor athletics develops our running, jumping and throwing.



Music

Linking with our History unit, we explore 'Stone age' musical instruments, the materials used and attempt to make our own!

Musical notation will be developed through Stone age word rhythms and a famous song with a great drum riff.



PSHE

In our first theme, Being Me in My world, we learn about: setting personal goals and facing new challenges, understanding why rules are important - relating to our rights and responsibilities. We also learn how our actions affect ourselves and others, along with learning how to work well with others.

In the next theme, Celebrating Differences, we learn that every family is different and how to resolve conflicts. We also learn about what bullying is and how to deal with bullying. We look at how kind and encouraging words can have a positive effect on us.



Computing

In computing we develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We learn about computer networks that include network infrastructure devices like routers and switches.

We learn a range of techniques to create a stop-frame animation using tablets and apply those skills to create a story-based animation.



Geography

In our unit, 'Mountains', we focus on two mountain ranges – The Alps and The Cairngorms. We use maps to identify their location, identify the parts of mountains and learn about how they are formed.

We compare the climate between the two mountain ranges and identify how the climate affects what grows and lives there.



Forest School

In year 3, we use the outdoor space throughout the curriculum. We spend half a day in the Orchard after half term.



French

We have the opportunity to explore facts about France - including food, landmarks, famous people and currency. Key French sounds will be learnt to help with the pronunciation of: days of the week, months, seasons and weather.



DT

In our unit, 'Get Baking', we learn how bread from around the world can contribute to a healthy, varied diet. We learn how different ingredients are produced (e.g. flour) and use research and tasting to plan and make bread safely and hygienically.



RE

We start with 'Beliefs and Practices', learning about Islam. We learn about Muslims' belief in prayer, the importance of Zakat and why they go on pilgrimage.

After half term, in our unit on 'Prayer, worship and reflection', we learn about Christian and Muslim practices.



History

We learn about the Stone Age, Bronze Age and Iron Age. We focus on the everyday lives of Stone Age men and women, discover what tools they used, where they lived and cave paintings. We also learn how England changed between the Stone Age, Bronze Age and Iron Age.



Reminders:

Reading: Children should be reading at least 3 times during the week - some to an adult. Please can you sign their reading record to help us monitor this. Question stems are in the reading records for you to use to aid your questioning at home.

Times Tables: Practising regularly each week. Little and often works best. By July they should be able to recall all their 2x, 3x, 4x, 5x, 8x and 10x multiplication tables.

Spellings: We have a weekly spelling test on the words in the homework book. Please encourage spelling practice at home, this provides another opportunity to develop neat, joined handwriting.

Home Learning Tasks: are sent out every Friday and due on Tuesdays. Tasks will focus on core skills of reading, spelling, handwriting and maths.

PE Kits: Bring into school on Monday, take home on Friday.

Wellies are needed when visiting the orchard.

Further information about the curriculum can be found on the school website