



# Commonswood Primary and Nursery School

## Autumn Term in Reception

**5.10.26:** Harvest Festival

**20.10.26:** Learning Review Meeting

**22.10.26:** Learning Review Meeting

**26.10.26 - 30.10.26:** Half Term

**27.11.26:** School is closed

**7.12.26:** Reception Christmas Lunch

**9.12.26:** Reception Christmas Performance

**18.12.26:** School closes for Christmas

### E-Safety Themes:

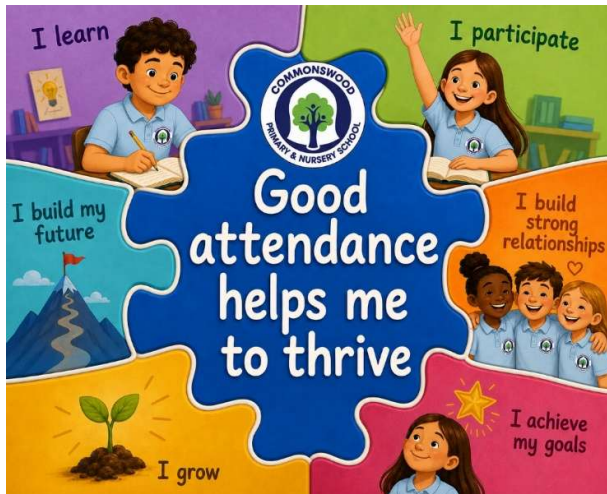
**September:** Online Reputation

**October:** Online Relationships

**November:** Online Bullying

**December:** Health, Well Being and Lifestyle

**Emotions of the term:** Fear and Anger



## Literacy: Reading

We begin 'Talk for Writing' this term. We introduce the children to two different stories: 'The Little Red Hen' and 'Chapatti Moon!'

The children learn 'actions' to help them verbally retell the story. We also encourage the children to draw and write about the characters in the stories.

Later in the term, the children bring home story sacks to practice the retelling of these stories at home.



## Literacy: Writing

Our initial focus will be for the children to write their names correctly. This will include encouraging children to form each letter correctly:

For example, the letter 'm' should start from the top and not the bottom.

As the term progresses, the children learn to write graphemes, short words and phrases. They use their phonic knowledge to help them with this.

Grapheme mats will be sent home once we have learnt all of the graphemes.



## Phonics

We learn new graphemes weekly:

**s a t p i n m d g o c k c k e u r h b f l f f l l**

**j v w x y z q u c h s h t h n g n k**

We also learn these tricky words this term:

**is, I, the, put, pull, full, as, and has, his, her, go, no, to, into, she, push, he, of, we, me, be.**

Home learning sheets are sent home weekly for children to consolidate their learning at home.



## Physical Development

We develop the children's fine motor and gross motor skills.

In PE, the children learn to find a space and travel safely in different ways around the hall. We also teach the children to get changed independently. Please encourage this at home.

We develop children's fine motor skills through a range of busy finger activities.



## Expressive Arts

We learn to use our creative tables and creative resources in the classroom. We also develop our storytelling skills through role play and artwork.

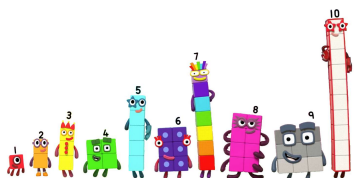


## Mathematics: Number

We learn the key skills that will build upon throughout the year. This will include subitising, where children recognise a quantity without needing to count it.

They also learn to count accurately, saying only one number for each item they point to and remembering to stop once they have reached the final item.

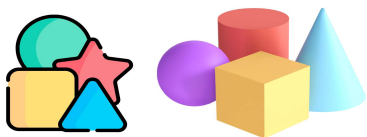
We also begin to compare numbers and quantities.



## Mathematics: Shape, Measure and Space

We describe and compare the length and height of objects using mathematical language such as 'longer', 'longest', 'shorter', 'shortest', 'taller', 'tallest'.

We also begin to use positional language to describe where an object is in relation to other objects. For example: 'in', 'behind', 'next to', 'in front of'...



## Communication and Language

We practice our listening skills in one to one conversations, small groups and whole class time. This involves listening games and sharing stories. We also learn lots of new vocabulary related to our Wanderlust learning and Talk for Writing texts.



## Personal Social and Emotional Development

We learn our class rules and routines. The children form relationships with other children and staff in their class.

We introduce circle time where we discuss 'ourselves', 'our families' and celebrate our differences.



## Wanderlust

We introduce the forest school and how we need to take care of it, as well as stay safe while visiting. We look for signs of Autumn as well as learning about spiders, bonfires, the pond, and much more!



## Understanding the World

We learn about each other's families and discuss similarities and differences.

We also learn about different religious celebrations such as Diwali, Hanukkah and Christmas.



## Reminders:

Name ALL your child's belongings: jumpers, skirt/trousers, t-shirts, coats, etc.

Reading books and Contact books need to be in the children's bookbags **every day**. Reading groups and days are subject to change.

Children must have a water bottle in school every day. Please ensure that your child's water bottle contains only water.

We thank you for consistently ensuring children's homework is uploaded on time. This helps the children to consolidate their learning and boost their confidence when they are able to share their learning with the class.

**Further information about the curriculum can be found on the school website**