



Commonswood Primary and Nursery School

Autumn Term in Year 4

22.09.26: Trip to Verulamium

5.10.26: Harvest Assembly

20.10.26: Learning Review Meeting

22.10.26: Learning Review Meeting

26.10.26 - 30.10.26: Half Term

27.11.26: School is closed

08.12.26: KS2 Christmas Lunch

14.12.26: KS2 Christmas Church Service

18.12.26: School closes for Christmas

E-Safety Themes:

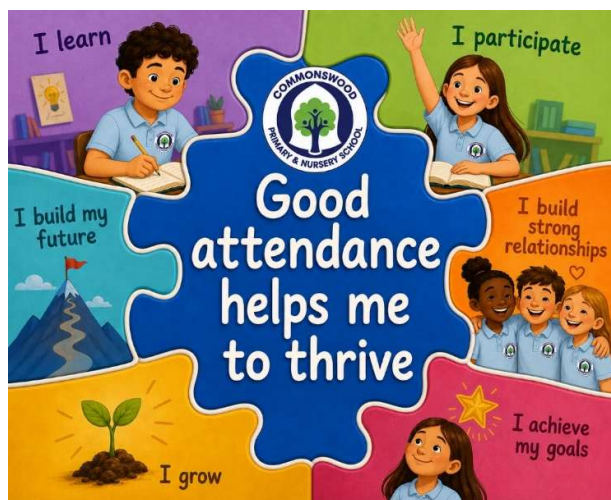
September: Online Reputation

October: Online Relationships

November: Online Bullying

December: Health, Well Being and Lifestyle

Emotions of the term: Fear and Anger



English

We explore different styles of writing - building our vocabulary throughout the term through experimentation with different writing forms – persuasion, narrative, explanation and poetry. Each unit has inspiring books and examples to model the writing genre and involves studying the features of the style of writing. Class tasks work towards mastering specific sentence structures, using noun phrases, fronted adverbials and conjunctions, leading to organised paragraphs and vocabulary development.



Maths

This term, we develop our place value and rounding skills to include 4-digit numbers. We explore mental strategies for solving addition and subtraction problems before moving onto the formal written methods.

We continue to practice our times tables and use them to solve problems with multiplication and division facts. In addition, we learn to multiply and divide by 10 and 100.

We move onto measuring and calculating the perimeter of a rectilinear figure (including squares) in centimetres and metres.



Science

We begin by exploring classification of both animals and plants, understanding that things can be grouped in a variety of ways. We use classification keys to identify and group them.

We also learn about the different states of matter. We compare and group materials based on whether they are solids, liquids or gases.

We develop our data collection skills and begin an enquiry exploring the local environment – collecting and analysing data as the seasons change.



PE

Our units are:

‘Fundamentals’ developing our key skills including balancing, running, jumping and changing direction.

Outdoor and Adventurous Activities – which develops problem-solving skills working in pairs and small groups.

Ball Skills and Indoor Athletics.



Music

The theme this term is 1970s/80s pop music from a well-known Swedish pop band.

We listen to, sing and learn the key features of their songs, and play musical instruments with increasing accuracy, fluency, control and expression.



PSHE

We explore the Jigsaw Piece 'Being Me in My World'. We will discuss inclusivity and community, as well as rights and responsibilities.

We also learn about 'Celebrating Differences', and discuss positive attitudes towards ourselves and each other. There will be a focus on recognising bullying and managing different situations.



Computing

In our unit 'Networks', we learn about what networks are and why they need to be kept secure. We learn about what the internet is and about how to evaluate content for accuracy, honesty and reliability.

In our second unit, 'Audio Production', we learn about devices required to work with digital sound. We also learn to edit and add multiple tracks to produce a podcast.



History

In our unit of 'Roman Britain', we learn about where the Romans came from, what life in Britain was like before the Roman invasion and why they invaded.

We learn about a key historical figure and learn about the Roman's impact on Britain. As part of this unit, we visit the Verulamium Museum.



Art

We explore the work of different Architects – looking at famous architecture from around the world. We develop our sketching and painting skills to create representations of the famous works.



Forest School

We practice different kinds of knot-tying. We learn to build shelters to meet specific requirements.

We continue to learn about fire safety and caring for the environment around us.



Geography

In our unit about Rivers, we use maps to locate and follow the path of the River Po and River Lea. We identify the sources of these rivers and the counties and cities which they flow through. Part of this unit develops our understanding of compass directions and 4-figure grid references.



RE

In our unit, Symbols and Actions, we explore key Christian, Hindu and Sikh practices, with a focus on different aspects of Hinduism.

We learn about Hindu festivals and worship and discuss key symbols and items that are important to Hindus.

We explore the British values regarding mutual respect and tolerance.



French

Key French sounds are learnt in order to name family members in French, leading to the construction of a family tree.

Colour and size adjectives will help to describe the facial features of family members in order to play the game 'Guess who?'



Reminders:

Reading: Children should be reading at least three times during the week - some to an adult. Please can you sign their reading record to help us monitor this. Question stems are in the back of the reading records for you to use to aid your questioning at home.

Times Tables: Practising regularly each week. Little and often works best. By June they should be able to recall all their multiplication tables in preparation for the Government's Multiplication Tables Check.

Spellings: We have a weekly spelling test using the words listed on the spelling page in homework books. Please encourage spelling practice at home, this provides another opportunity to develop neat, joined handwriting.

Home Learning tasks are sent out every Friday and due on Tuesdays. Tasks will focus on core skills of reading, spelling, handwriting and maths.

PE Kits: Bring into school on Monday, take home on Friday.

Wellies are needed when visiting the orchard.

Further information about the curriculum can be found on the school website