



Commonswood Primary and Nursery School

Autumn Term in Year 6

5.10.26: Harvest Assembly

21.10.26: Trip to RAF Hendon

20.10.26: Learning Review Meeting

22.10.26: Learning Review Meeting

26.10.26 - 30.10.26: Half Term

27.11.26: School is closed

14.12.26: KS2 Christmas Church Service

08.12.26: KS2 Christmas Lunch

18.12.26: School closes for Christmas

E-Safety Themes:

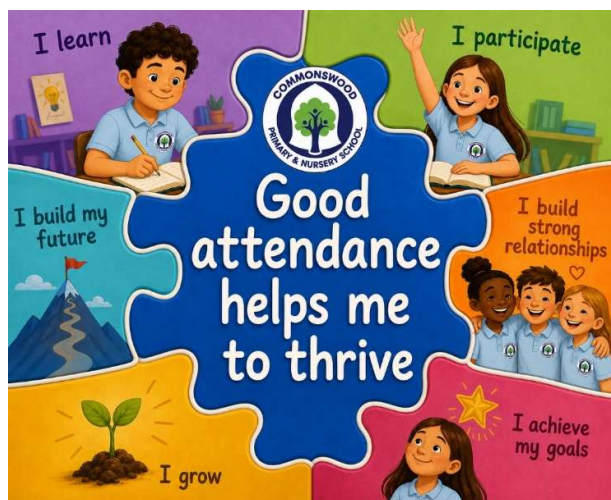
September: Online Reputation

October: Online Relationships

November: Online Bullying

December: Health, Well Being and Lifestyle

Emotions of the term: Fear and Anger



English

In reading this term, we have a different reading focus each week and answer questions related to this learning. We read fiction and non-fiction material closely linked to our History learning - World War II.

In writing, we produce a range of texts from different genres including: letters, narratives, instructions and non-chronological texts.

We continue to revise and introduce grammar and punctuation aspects such as expanded noun phrases, verbs and adverbs.

In spelling, we focus on: homophones, adding suffixes (ment, ful, ed); doubling consonants and words ending with -cious or -tious.

3 O'Clock Book: The Boy In The Striped Pyjamas



Maths

We develop our times tables and number facts knowledge to revise and extend all Maths units.

We begin by ensuring all children have a secure understanding of place value and number before revising all four number operations and applying them to real life contexts.

We ensure understanding of key vocabulary including factors, multiples and prime numbers as well as extending our knowledge of fractions.

We learn strategies to order and compare fractions as well as to add, subtract and multiply fractions. Towards the end of term, we learn how to find percentages of numbers and amounts.



Science

The first unit is 'Living Things and their Habitats.' We explore requirements for life and the differences between living and non-living things before grouping animals and plants based on their similar features. We learn about Carl Linnaeus and create classification keys for living organisms. We also explore microorganisms, including bacteria, viruses and fungi, for the first time.

After half term, we study 'Electricity'. In this unit, there are plenty of opportunities for conducting investigations and drawing scientific conclusions.

We begin by learning what components are essential in forming a complete circuit before using recognised symbols when representing a simple circuit in a diagram. We understand how the number and voltage of cells in a circuit affects the brightness of a lamp or the volume of a buzzer.



PE

This term our PE units are Outdoor and Adventurous Activities (OAA), Tag Rugby, Basketball and Indoor Athletics. We develop our physical skills and understanding of each sport.



Music

This term, we look at music linking to our History unit—World War II.

We study swing and jazz music and develop our understanding of composition and notation.



History

Our unit 'World War Two' is linked to lots of learning throughout the curriculum.

We learn the reasons for the outbreak of World War Two and locate key countries on a map. We learn about important events during the war e.g. The Blitz and The Battle of Britain.

We also experience how life changed during the war e.g. evacuation and rationing. We analyse primary and secondary sources of information and discuss their reliability.



Computing

Our first unit is 'Communication'. In this unit, we will learn about the World Wide Web as a communication tool. We will find information on the World Wide Web, through learning how search engines work and what influences searching, and through comparing different search engines.

Then we will learn about 'Web Page Creation.'



DT

After half term, we begin our Food Technology unit 'Grab and Go'. We investigate products to inform the designing and making of our own 'on the go product'. We learn about nutrients and how a healthy, varied diet (as shown by the Eatwell Guide) is needed to provide these. We practise food preparation skills and cooking safely and hygienically.



Geography

In our unit 'Rainforests and Biomes', we learn about the rainforests – looking at their location (using 6 figure grid references), their layers, how they are composed and the effects of deforestation. We also look at the climate within biomes in South America.



French

'Let's visit a French town' is this term's unit which involves identifying and learning typical place names and comparing these with Welwyn Garden City. A range of adjectives will help to describe each place.



RE

Our unit is 'Human Responsibility and Fairness'. Initially, we will discuss why Abraham is significant in Judaism and the importance of a covenant and the belief in Zionism.

We will then use this to understand why and how Hitler persecuted the Jews during World War II (linking to our History unit). We will have the opportunity to share our own views and those of others.



Forest School

This term, we aim to prepare and light a campfire with supervision and cook a meal of corn on the cob or jacket potato. This activity is weather dependent.

We also have the opportunity to hone our whittling skills.



PSHE

In our first unit, 'Being Me in the World', we discuss goals for this year, understand our fears and worries about the future and know how to express them. We understand that there are universal rights for all children but for many children these rights are not met.

In our unit 'Celebrating Difference', we understand there are different perceptions about what normal means; explain some of the ways in which one person or a group can have power over another and give examples of people with disabilities who lead amazing lives.



Reminders:

Reading - read daily, recording reading as much as possible. Question stems are in the back of the reading records for you to use to aid your questioning at home.

Times Tables - practise regularly each week. Little and often works best. We will test children on all times tables weekly.

Spellings - these are also tested weekly. The children have their spellings in their reading record books and homework books. Focus on the relevant spellings for that week.

Home Learning tasks are sent out every Friday and due on Tuesdays. Tasks will focus on core skills of reading, spelling, handwriting and maths.

PE kits need to be in school all week. They come in on a Monday and go home on a Friday. Please ensure socks are included.

Wellies are needed when visiting the orchard.

Further information about the curriculum can be found on the school website