



Commonswood Primary and Nursery School

Autumn Term in Year 1

5.10.26: Harvest Assembly

20.10.26: Learning Review Meeting

22.10.26: Learning Review Meeting

26.10.26 - 30.10.26: Half Term

27.11.26: School is closed

07.12.26: KS1 Christmas Lunch

10.12.26: Year 1 Christmas Performance

18.12.26: School closes for Christmas

E-Safety Themes:

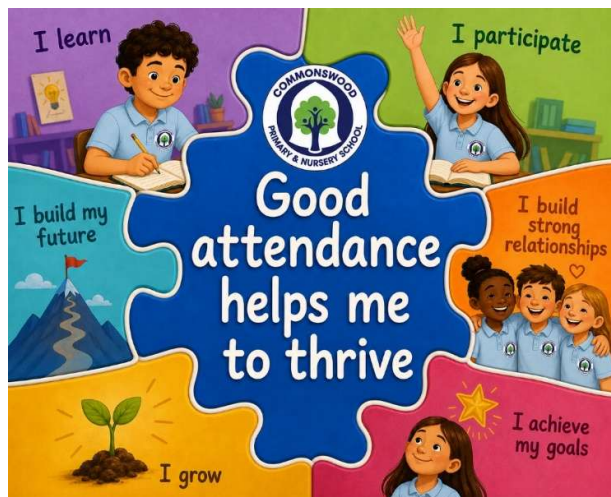
September: Online Reputation

October: Online Relationships

November: Online Bullying

December: Health, Well Being and Lifestyle

Emotions of the term: Fear and Anger



English

We begin the term by writing labels, lists and captions. This will be supported through reading the story 'Dangerous' by Tim Warnes

Following this, we focus on adapting the story 'Brown Bear, Brown Bear' by Bill Martin. This involves repetition of text to support sentence development. We finish the half term by reading and adapting the poem 'Winters when...'

After half term, we focus on traditional tales— Three Billy Goats Gruff and Professor Goose debunks Goldilocks and write a non-fiction text based on animals.

3 O'clock books include a range of poetry and traditional tales.



Maths

In maths, we begin by looking at representing number and conservation of number. We use a variety of resources to make a value-represent it.

Following this, we estimate, order and regroup numbers to ten. We introduce the part -whole model and use this to find missing numbers in equations.

We look at equality and balance, linked to regrouping whole numbers, regrouping teen numbers into 10 and some more and finally doubling and halving.

This is taught daily and through the use of concrete resources.



Science

We begin with learning about the Human Body - labelling body parts and learning about our five senses.

Following this, we will be learning about the changes in our environment as we begin the season of Autumn. The children will be asked to observe and ask questions about what they see, hear and feel as the changes in season happen.

After half term, we move onto our animal learning, with a visit from Animals UK so that we have a hands on experience of animals.

We finish the term by learning about the seasonal changes again as we enter the winter months.



PE

Our first units of learning in PE are Fundamentals and Parkour. We practice basic skills such as throwing and catching and explore different ways of moving safely around, under, over and through equipment.

After Half Term, we develop our ball skills and complete a unit on fitness.



Music

During the first half term we explore the range of sounds we can make with our voices, body parts and musical instruments.

After half term we 'Get funky'! Listening and appraising funk music from the 1970's and learning about the musical element 'pitch'.



RE

Our themes for this term are 'Ultimate Questions' and 'Belief and Practices'.

We learn about the Christian creation story, learn about why people believe in God and what different religions do. We also explore an example of worship and celebration in Christianity and Judaism.



Computing

In computing the themes will be Systems and networks and creating media.

We will all learn the parts that make up a computer, about technology all around us and develop our keyboard skills. This will culminate in producing a Word document and saving it in a file.

We will use software to create digital media.



Geography

In our unit, 'Local Area and Weather', we learn to use an atlas to identify the countries which make up the UK. We use maps and photographs to identify human and physical features and describe the school environment. We also make observations about daily weather patterns.



Forest School

We will be having two Orchard days this term in which we will be focusing on den building, art in nature and team building skills



PSHE

Our themes for PSHE this term are 'Being Me in My World' and 'Celebrating Differences'. First, we work on developing our emotional literacy by learning how to recognise our own feelings and know when and where to get help.

We then discuss how despite sharing lots of similarities with our peers, we also have differences.

We learn about the importance of differences and recognise that these differences make us unique and should be celebrated. We then begin to develop an understanding of stereotypes and that it is ok not to conform to stereotypes.



History

In our unit, 'History of Welwyn Garden City', we use secondary sources and artifacts to identify changes. We also learn about a significant historical person from our local area.



Art

Our learning in Art this term focuses on sculpture. We look at example animal ceramics made by Poole Pottery. We then learn how to use our hands and utensils to shape and create a clay model animal.



Reminders:

Reading: Please read daily and read your sharing book together. Please can you sign their reading record to help us monitor this.

Home Learning tasks are sent out every Friday and due on Tuesdays. Tasks will focus on core skills of reading, spelling, handwriting and maths.

PE Kits: Bring into school on Monday, take home on Friday. We will be doing PE outside this term, so please make sure your child has t-shirt, shorts, tracksuit top and tracksuit bottoms.

Please check that your child's PE trainers still fit them. If your child is wearing tights, please put a pair of socks into their PE bag too.

Wellies are needed when visiting the orchard.

Further information about the curriculum can be found on the school website