COMMONSWOOD PRIMARY AND NURSERY SCHOOL LONG TERM PLAN

YEAR GROUP: 5

TERM	ART	DT	ICT	PSHE	GEOG	HIST	MUSIC	RE	SCI	PE	FRENCH
Aut 1 Volcanoes Story writing.	Choose one artist: Georgia O'Keefe	Balloon Racers and parachutes	E-Safety. The internet, networks, search engines	New Beginnings	Volcanoes, mountains, earthquakes, tectonic plates Natural Disasters.	Vesuvius, Pompeii	Music Theory	Beliefs and practices	Forces Earth and space	Gymnastics Tag Rugby	Masculine & Feminine Nouns French Food & Healthy Food
Recounts Biographies	landscapes, volcanoes and mountains.	volcanoes Lanterns		Building goals for the new year. Anti-bullying				Symbols and Actions			Expressions of opinion e.g: j'aime, je n'aime pas + noun
Spr 1 Non- Chronological reports	Tudor artists: Archimboldo Michael Angelo	Tudor cooking	Coding and programming Scratch- Maths game/proble m solving	Celebrating difference	UK counties/ cities. The Battle of Bosworth, Discoveries	The Tudors Local history study – Tudors	History of Tudor Music. Listen and recall.	Belonging to a community, individual commitment and religious leadership	Changing states. Properties, materials.	Swimming Dance	Adjectives that precede the noun e.g. Jeune. Adverbs of place
Spr 2 Tudor life.	Architecture sketching based on Tudor designs.	Tudor houses Tudor purses		Dreams and Goals	Similarities/ differences between Tudor times and Now.			Exploring themes		Swimming	Adverbs of time, tense Asking questions, pronouns
Sum 1 Ancient Greece.	Greek pottery	Greek cooking, Greek pottery	Databases	Healthy me. Relationships	Life cycles and local environments – fieldwork	Ancient Greeks and impact on western world.		Sacred texts and stories	Life cycles, reproduction of plants and animals	Striking and fielding	Telling the time Relative pronouns
Sum 2 Debates	Printing – charcoal observation and drawings. Andy Warhol			Changes			History of Tudor Music. Perform with detail.	Ethics reflecting on ethics	Puberty – changes, Human development (changes to old age, growth and development)	Athletics	Conjunctions Numbers 32- 60

Please note that these are subject to change.