



27<sup>th</sup> April 2023

## Special Educational Needs/Disabilities (SEND) Policy

The Inclusion lead and headteacher met with parents to review the policy and SEN information report.

The Policy is written in accordance with the SEND Code of Practice and in conjunction with our SEND Information report (which can be found on the school's website).

Staff training reflects the needs of the school. It is vital that all staff members receive high quality training. Recent training has focused on emotional literacy. The development of vocabulary to describe emotions support children in identifying and managing their emotions and in building resilience.

Pupils who have Individual Provision Plans (IPPs) take part in the plan, do and review process. This gives staff the opportunity to gather pupil voice and understand their perspective on what helps and what does not. It also provides children with additional needs further opportunities to discuss their learning.

The 'Individual Provision Plan' is reviewed throughout the year with parent and child and next steps are assessed against the outcomes for a pupil. These plans are formulated with the child, parents / carers and the class teacher. They are monitored by the SENCO as is the progress the child is making towards their outcomes. This is known as the 'graduated approach'. Parents of children with SEND are entitled to 3 meetings per year with the class teacher.

Interventions, planned by class teachers, are designed to run for a focused amount of time. These are closely monitored to ensure optimum impact. Teachers are responsible and accountable for the progress and development of all the pupils in their class, including where pupils access support from teaching assistants or specialist staff.

The Educational Health Care plan process was discussed. Parents noted the length of time that these can take due to staffing in the SEND Local Authority officers. This can also impact on the annual review process.

Parents reviewed the flow chart of actions from early identification to potentially and EHCIP. It was agreed that this chart could be misleading as only a minority of children require and EHCIP. A statement will be added to the flow chart for clarification.

Parent questions:

What happens when a child has an educational Health Care plan before joining the school?

The Local Authority consults with school to find a school that is best suited to meet the child's individual needs. The Local Authority then decided the most appropriate school for the child.