



Reception parent survey October 2023 (20 responses)

Feedback on effectiveness of transition arrangements: 100% of parents found the process effective.

Comments:

It was really well done.

We felt really supported.

The home visit was particularly good.

It was perfect! Our daughter has settled well and made friends – no problems at all!

It was really good and I can't think of any improvements.

Even better if comments:

A chance to speak to the teacher on transition day.

Access to Tapestry over the summer before starting.

Alder Class had wonderful stories on video told by the teacher Tapestry, but we could access them until my child started.

Face to face parents' evenings – I wasn't happy with online meeting.

Website looks dated and not easy to navigate.

Transition mornings in the school holidays before the children start would be great but I guess the staff are on holiday.

Slightly longer parents' evening meeting.

Arbor arrangements for booking wrap around care was unhelpful as child was not registered at school until Sept – would like to book in advance.

As a result:

- All parents' evening meetings will be face to face from February 2024
- Access to tapestry with weekly updates including stories will be available to all Reception children over the summer.
- We are looking into the booking system for wrap around care.
- We are in the process of upgrading our website.
- Teachers are unavailable to speak with parents on transition morning as they have their classes returning to them at the end of the morning before lunch. Staff will continue to discuss transition at home visits.

Phonic workshop evaluation: 100% of parents said the meeting was held at an appropriate time.

Comments – I did find the workshop useful because:

It was a superb primer on this area. Just what I needed. Thanks!

It helps to understand how I can help at home.

Now I know how to help at home. Thank you I have clarity of the scheme and expectations for reading at home. I had no idea about phonics before!

It was useful to hear the terms used and how it fits together.

I feel that I can support my child better.

It clarified the terminology and teaching.

It covered all the parts of reading/phonics that you'd need to support a child.

It explained the terminology and processes.

We're not British so it helps with how we should support at home.

Good explanation of the words used.

It improved my own understanding of how the children are learning.

It made me understand how you teach it so I can support my child at home.

I had no idea about the right terminology.

It was great to have the words explained (e.g., graphemes).

I think I now know what to do and what not to do.

It helped to solidify my understanding of my daughter's learning and expectations.

Very informative.

Thank you for organising this.

Thank you for the toys to occupy the younger children.

Brilliant!

Even better if comments:

Maybe provide a video of workshop so we can watch again and parents who are unable to attend can watch it too.

Slides to share at home please.

List of books we could read with our children.

It would be useful to have this nearer the start of the term.

As a result:

- The slides will be available including a link to the parents' section of the phonics website.
- The list of recommended books can be found on our website.
- The teachers time the workshop to synchronise with the phonics and reading schedule. Too soon and the children have not established enough understanding and may become confused. Some parents fed back that the timing felt right.