

## Puzzle - Being me in my world (Autumn 1)

**Being Me In My World** covers a wide range of topics, including a sense of belonging, welcoming others and being part of a school community, a wider community, and a global community; it also looks at children's rights and responsibilities, working and socialising with others, and pupil voice.

Year group	Piece 1	Piece 2	Piece 3	Piece 4	Piece 5	Piece 6
Nursery	<b>1. Who...Me?!</b> I understand how it feels to belong and that we are similar and different	<b>2. How am I feeling today?</b> I understand how feeling happy and sad can be expressed	<b>3. Being at school.</b> I can work together and consider other people's feelings	<b>4. Gentle hands.</b> I can use gentle hands and understand that it is good to be kind to people	<b>5. Our rights.</b> I am starting to understand children's rights and this means we should all be allowed to learn and play	<b>6. Our responsibilities.</b> I am learning what being responsible means
Reception	<b>1. Who...Me?!</b> I understand how it feels to belong and that we are similar and different	<b>2. How am I feeling today?</b> I can start to recognise and manage my feelings	<b>3. Being at school.</b> I enjoy working with others to make school a good place to be	<b>4. Gentle hands.</b> I understand why it is good to be kind and use gentle hands	<b>5. Our rights.</b> I am starting to understand children's rights and this means we should all be allowed to learn and play	<b>6. Our responsibilities.</b> I am learning what being responsible means
Year 1	<b>1. Special and Safe</b> I know how to use my Jigsaw Journal  <i>I feel special and safe in my class</i>	<b>2. My Class</b> I understand the rights and responsibilities as a member of my class  <i>I know that I belong to my class</i>	<b>3. Rights and Responsibilities</b> I understand the rights and responsibilities for being a member of my class  <i>I know how to make my class a safe place for everybody to learn</i>	<b>4. Rewards and Feeling Proud</b> I know my views are valued and can contribute to the Learning Charter  <i>I recognise how it feels to be proud of an achievement</i>	<b>5. Consequences</b> I can recognise the choices I make and understand the consequences  <i>I recognise the range of feelings when I face certain consequences</i>	<b>6. Owning our Learning Charter</b> I understand my rights and responsibilities within our Learning Charter  <i>I understand my choices in following the Learning Charter</i>
Year 2	<b>1. Hopes and Fears for the Year</b> I can identify some of my hopes and fears for this year I know how to use my Jigsaw Journal  <i>I recognise when I feel worried and know who to ask for help</i>	<b>2. Rights and Responsibilities</b> I understand the rights and responsibilities for being a member of my class and school  <i>I recognise when I feel worried and know who to ask for help</i>	<b>3. Rewards and Consequences</b> I understand the rights and responsibilities for being a member of my class  <i>I can help to make my class a safe and fair place</i>	<b>4. Rewards and Consequences</b> I can listen to other people and contribute my own ideas about rewards and consequences  <i>I can help make my class a safe and fair place</i>	<b>5. Our Learning Charter</b> I understand how following the Learning Charter will help me and others learn  <i>I can work cooperatively</i>	<b>6. Owning our Learning Charter</b> I can recognise the choices I make and understand the consequences  <i>I am choosing to follow the Learning Charter</i>

<p>Year 3</p>	<p><b>1. Getting to Know Each Other</b></p> <p>I recognise my worth and can identify positive things about myself and my achievements. I can set personal goals</p> <p>I know how to use my Jigsaw Journal</p> <p><i>I value myself and know how to make someone else feel welcome and valued</i></p>	<p><b>2. Our Nightmare School</b></p> <p>I can face new challenges positively, make responsible choices and ask for help when I need it</p> <p><i>I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions</i></p>	<p><b>3. Our Dream School</b></p> <p>I understand why rules are needed and how they relate to rights and responsibilities</p> <p><i>I know how to make others feel valued</i></p>	<p><b>4. Rewards and Consequences</b></p> <p>I understand that my actions affect myself and others and I care about other people's feelings</p> <p><i>I understand that my behaviour brings rewards/consequences</i></p>	<p><b>5. Our Learning Charter</b></p> <p>I can make responsible choices and take action</p> <p><i>I can work cooperatively in a group</i></p>	<p><b>6. Owing our Learning Charter</b></p> <p>I understand my actions affect others and try to see things from their points of view</p> <p><i>I am choosing to follow the Learning Charter</i></p>
<p>Year 4</p>	<p><b>1. Becoming a Class 'Team'</b></p> <p>I know my attitudes and actions make a difference to the class team. I know how to use my Jigsaw Journal</p> <p><i>I know how good it feels to be included in a group and understand how it feels to be excluded. I try to make people feel welcome and valued</i></p>	<p><b>2. Being a School Citizen</b></p> <p>I understand who is in my school community, the roles they play and how I fit in</p> <p><i>I can take on a role in a group and contribute to the overall outcome</i></p>	<p><b>3. Rights, Responsibilities and Democracy</b></p> <p>I understand how democracy works through the School Council</p> <p><i>I can recognise my contribution to making a Learning Charter for the whole school</i></p>	<p><b>4. Rewards and Consequences</b></p> <p>I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them</p> <p><i>I understand how rewards and consequences motivate people's behaviour</i></p>	<p><b>5. Our Learning Charter</b></p> <p>I understand how groups come together to make decisions</p> <p><i>I can take on a role in a group and contribute to the overall outcome</i></p>	<p><b>6. Owing Our Learning Charter</b></p> <p>I understand how democracy and having a voice benefits the school community</p> <p><i>I understand why our school community benefits from a Learning Charter and can help others to follow it</i></p>

<p>Year 5</p>	<p><b>1. My Year Ahead</b></p> <p>I can face new challenges positively and know how to set personal goals I know how to use my Jigsaw Journal</p> <p><i>I know what I value most about my school and can identify my hopes for this school year</i></p>	<p><b>2. Being a Citizen of My Country</b></p> <p>I understand my rights and responsibilities as a citizen of my country</p> <p><i>I can empathise with people in this country whose lives are different to my own</i></p>	<p><b>3. Year 5 Responsibilities</b></p> <p>I understand my rights and responsibilities as a citizen of my country and as a member of my school</p> <p><i>I can empathise with people in this country whose lives are different to my own</i></p>	<p><b>4. Rewards and Consequences</b></p> <p>I can make choices about my own behaviour because I understand how rewards and consequences feel</p> <p><i>I understand that my actions affect me and others</i></p>	<p><b>5. Our Learning Charter</b></p> <p>I understand how an individual's behaviour can impact on a group</p> <p><i>I can contribute to the group and understand how we can function best as a whole</i></p>	<p><b>6. Owing our Learning Charter</b></p> <p>I understand how democracy and having a voice benefits the school community and know how to participate in this</p> <p><i>I understand why our school community benefits from a Learning Charter and can help others to follow it</i></p>
<p>Year 6</p>	<p><b>1. My Year Ahead</b></p> <p>I can identify my goals for this year, understand my fears and worries about the future and know how to express them I know how to use my Jigsaw Journal</p> <p><i>I feel welcome and valued and know how to make others feel the same</i></p>	<p><b>2. Being a Global Citizen 1</b></p> <p>I know that there are universal rights for all children but for many children these rights are not met</p> <p><i>I understand my own wants and needs and can compare these with children in different communities</i></p>	<p><b>3. Being a Global Citizen 2</b></p> <p>I understand that my actions affect other people locally and globally</p> <p><i>I understand my own wants and needs and can compare these with children in different communities</i></p>	<p><b>4. The Learning Charter</b></p> <p>I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities</p> <p><i>I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them</i></p>	<p><b>5. Our Learning Charter</b></p> <p>I understand how an individual's behaviour can impact on a group</p> <p><i>I can contribute to the group and understand how we can function best as a whole</i></p>	<p><b>6. Owing our Learning Charter</b></p> <p>I understand how democracy and having a voice benefits the school community</p> <p><i>I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself</i></p>