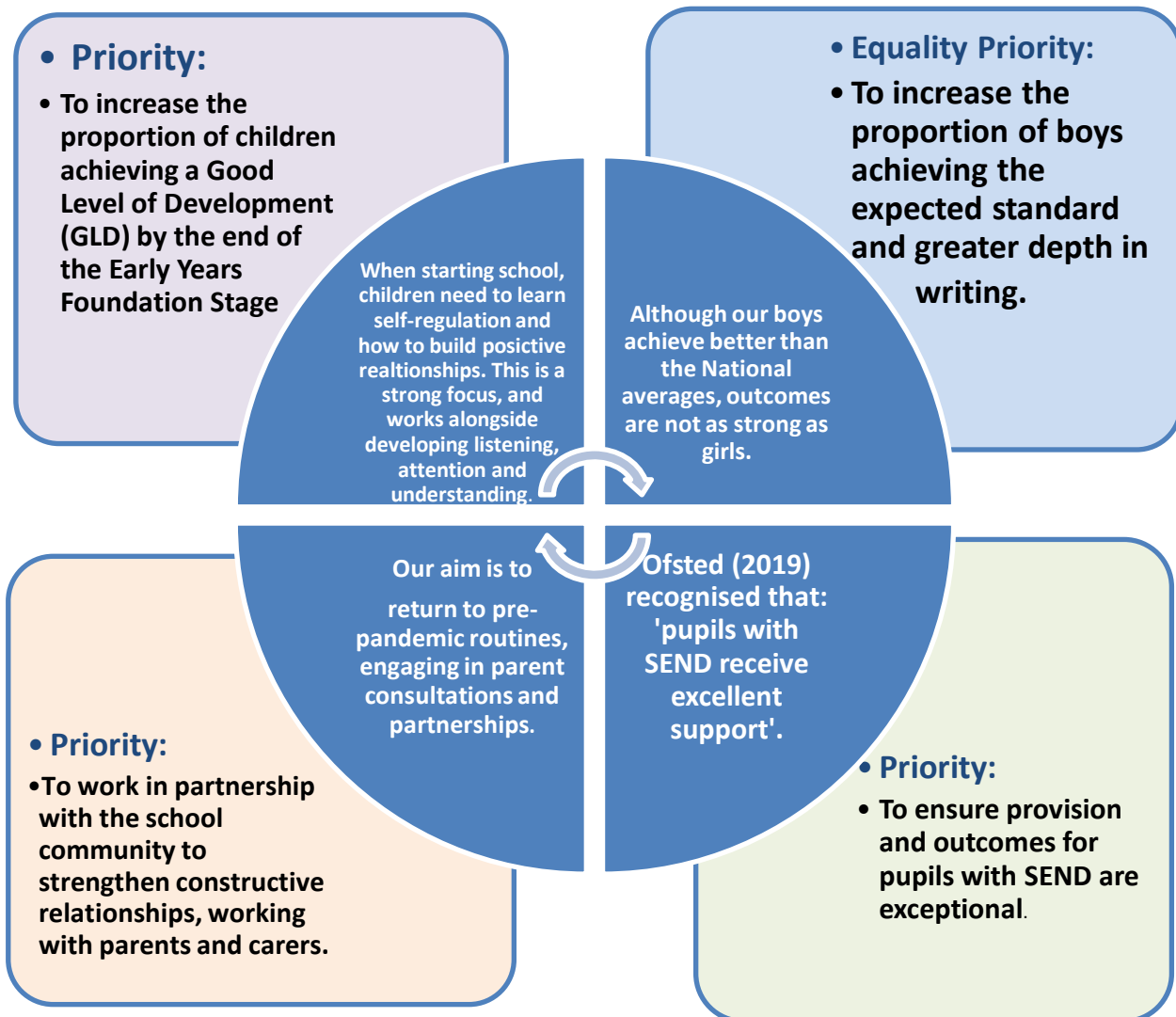




School Develop Plan Overview 2022- 2023



Review Spring 2023

Ofsted Jan 2023 graded The Early Year Foundation Stage as Outstanding.

'Teachers provide learning opportunities that are highly engaging, and all children immerse themselves excitedly in these activities. Children listen and concentrate very well for their age. Adults skilfully support children's learning through play, which is purposeful, deepens understanding and promotes independence and creativity.'

Review Spring 2023

Local Authority focus on boys' writing review Spring 2023:

School strengths were noted as:

- *Highly supportive learning environment with strong links to high-quality, inclusive texts, evidence of story mapping and elements of current grammar learning*
- *Live teacher modelling and subject knowledge*
- *Emphasis on talk for writing, recapping previous learning and key vocabulary*
- *Well-kept exercise books with good levels of presentation*
- *Strong pupil participation in active learning*

Review: Autumn 2022

- 91% of parents attended Parent consultation evenings – parents were surveyed as a result we ran one evening for face-to-face appointments and one evening for online appointments – Teachers are following up with parents who did not attend.
- Parents were surveyed following parent consultations – 91 parents responded to the survey. 98% of parents who responded to the survey said they attended the consultations of those, 93% said they feel that they know how well their child is doing at school. 84% of parents feel that Commonswood has high expectations for their child, and 97% said they know what their child is learning this year through the website and/or the welcome meetings held at the start of the term. 92% of parents (who responded) said their child is happy at school and 85% said they would recommend Commonswood to other parents.
- Parents have been invited into school to view children's books. There was positive parental feedback about these sessions.
- Phonics workshop for the parents of Reception children resulted in positive feedback. 'Thank you I feel that I have a better understanding of how to support my child at home'. 'The information showed to us on the Little Wandle website looks really useful.'
- 10 parent helpers attended the Great Fire of London day 14.10.22 to support the curriculum. More parents than ever before offered to help.
- Parent workshop for eSafety took place 9.11.22. Parents attending recommended it to other parents.
- Half-termly parent workshops led by the SENCO and Family Support worker have taken place with a focus on SEND support (attended by the SEND support officer) and Emotional Wellbeing. These have been attended by about a dozen parents. Next term the focus will be on financial wellbeing, attended by the Partnership Family support Worker, who will share information about the partnership offer and links to support for example, hygiene and food banks. School will share how we consider the costs associated with school. The following workshop will be attended by the Children's Centre who will share information about what they have to offer.
- The Friends of Commonswood have been re-established.
- The Christmas performances were well-attended. Parents stated that: 'Thank you so much, I can't believe how much my son has come on since

starting school'. 'An amazing performance. Thank you so much they have learnt so many songs!'

- A Christmas Fayre was held in the Autumn term.
- The Parent forum focused on communication and the school's website. Parents have been sent the link to the forum minutes which are published on the school's website. All actions resulting from the forum have been implemented.
- Parent tours for Reception 2023 have been oversubscribed.

Review: Spring 2023

- 97% of parents attended parents' evenings (online or in person) Teachers worked diligently to meet with hard to reach parents by making appointments outside the typical time slots. The INCo meets regularly with parents and teachers.
- Term meeting for each year group took place in January. These focused on sharing the curriculum intent and how parents can support at home. Teachers shared the planned enrichment opportunities.
- Parent forum focused on enrichment opportunities - what we do and why we do it.
- Individual Provision Plans meetings have taken place with teachers and parents.
- The friends of Commonswood have held several events including a preloved uniform sale which was very popular.
- Stay & Play sessions for prospective Nursery intake (September 2023)
- Plans are in place to provide parents with an open evening at the end of the summer term to enable them to view their child's next classroom and view some work examples.
- Plans are underway for sports days to be held in the summer term.
- Parents workshops have focused on SEND, behaviour and financial wellbeing led by the INCo and the Partnership Family Support Worker.
- A group of parents worked with the site manager to relocate the children's allotments.
- The school hosted an 'Understanding Anxiety' series of courses for parents of pupils attending Commonswood and other local schools.

Local Authority Review Spring 2023

Special Educational Needs/Disabilities Local Authority Review January 2023

Outcome 1f: exploring the school's approach for identifying SEN at the earliest point: Exemplary

Outcome 2a: exploring teachers' understanding of the needs of children with SEND and how teachers differentiate and use distinctive teaching approaches to engage and support them: Exemplary

Outcome 5c: exploring the quality of the published information within the schools SEN information report. This includes the principles of co-production with families: Expected